

**EXECUTIVE ORDERS, PROCLAMATIONS OF  
GENERAL APPLICABILITY, AND STATEMENTS  
ISSUED BY THE GOVERNOR  
PURSUANT TO A.R.S. § 41-1013(B)(3)**

The Administrative Procedure Act (APA) requires the full-text publication of all Executive Orders and Proclamations of General Applicability issued by the Governor. In addition, the *Register* shall include each statement filed by the Governor in granting a commutation, pardon or reprieve, or stay or suspension of execution where a sentence of death is imposed.

**EXECUTIVE ORDER 2001-03  
ENERGY EFFICIENCY IN SCHOOLS**

**WHEREAS**, the citizens of Arizona will be best served by conserving the state's precious energy resources to ensure the state's capability to provide services and protect the health, welfare and safety of the state's residents; and

**WHEREAS**, Students FIRST legislation provides for state funding of all new schools to ensure the construction of safe, sound and educationally effective facilities for all students and the faculties that serve them; and

**WHEREAS**, it is in the best interest of the state's taxpayers to reduce the cost of energy consumption in the state's public school districts wherever and whenever practicable; and

**WHEREAS**, it is beneficial to our schools to invest in energy efficient systems which will reduce utility costs and increase the funds available for resources in the classroom; and

**WHEREAS**, after consultation with the School Facilities Board and its Executive Director, I have determined that the School Facilities Board can effectively employ energy management methods in our schools;

**NOW, THEREFORE**, I, Jane Dee Hull, do hereby order that from this date forward all public schools in the State of Arizona shall be designed and constructed in a manner to reduce energy consumption and create more energy efficient facilities without adversely affecting the quality of school design and construction by providing necessary funds to schools in accordance with School Facilities Board policies and guidelines and this order.

**IN WITNESS WHEREOF**, I have hereunto set my hand and caused to be affixed the Great Seal of the State of Arizona.

**Jane Dee Hull**  
Governor

**DONE** at the Capitol in Phoenix on this Third Day of March Two Thousand One and of the Independence of the United States of America the Two Hundred and Twenty-fifth.

**ATTEST:**

**Betsey Bayless**  
Secretary of State

**EXECUTIVE ORDER 2001-04  
GOVERNOR'S TASK FORCE ON EFFICIENCY AND ACCOUNTABILITY IN K-12 EDUCATION**

**WHEREAS**, the voters of Arizona have approved the "Education 2000" proposal as it appeared on the 2000 general election ballot as Proposition 301; and

**WHEREAS**, this proposition enacted a six-tenths of one percent education sales tax to be used to enhance public education funding for Kindergarten through 12th grade, community colleges, and state universities; and

**WHEREAS**, the new education sales tax monies must be accounted for and tracked separately from all other state aid to public schools; and

**WHEREAS**, all of the monies raised must be used in the classroom, and none may be used for administrative expenses; and

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**WHEREAS**, the program initiated by the State Superintendent for Public Schools, entitled Student Accountability Information System, shall be implemented and funded as part of the Education 2000 proposal; and

**WHEREAS**, business leaders, the legislature, and the public would like to better understand how public schools are funded and to be able to better track how public education monies are spent; and

**WHEREAS**, there is concern that the allowance of expenditures that are outside the revenue control limit over the past two decades has created disparities in the per pupil expenditures among districts; and

**WHEREAS**, there is interest in determining whether school district unification and consolidation can help schools operate more efficiently; be it resolved that:

**NOW, THEREFORE**, I, Jane Dee Hull, Governor of the State of Arizona, do hereby establish the Governor's Taskforce on Efficiency and Accountability in K-12 Education consisting of no fewer than fifteen business and civic leaders who shall serve at the pleasure of the Governor. In order to ensure that taxpayer dollars are being used in the most efficient manner in support of K-12 education, the taskforce shall institute a systemic review of all maintenance and operating (M&O) budget issues. Items for review shall include, but are not limited to:

- How schools can direct the maximum amount of federal, state and local funding for public education into the classroom, including a review of administrative costs and overhead and school district budget balance carry-forwards;
- Whether school districts should be unified, consolidated or eliminated to lower administrative costs, and if so, how;
- Whether expenditures that are outside the revenue control limit impact the equality of M&O funding, and if so, recommendations for changes to the current system;
- How schools can establish teacher performance pay plans that take into account individual and collective student achievement.

The task force shall present an initial set of findings and recommendations by December 15, 2001, and shall report on their progress.

This task force shall be reviewed for continuation by December 31, 2002.

**IN WITNESS WHEREOF**, I have hereunto set my hand and caused to be affixed the Great Seal of the State of Arizona.

**Jane Dee Hull**  
**Governor**

**DONE** at the Capitol in Phoenix on this Fifth Day of March Two Thousand One and of the Independence of the United States of America the Two Hundred and Twenty-fifth.

**ATTEST:**

**Betsey Bayless**  
**Secretary of State**

**EXECUTIVE ORDER 2001-05**  
**Amending Executive Order 98-7**  
**ESTABLISHING A GOVERNOR'S TASK FORCE FOR THE CANAMEX CORRIDOR**

**WHEREAS**, the North American Free Trade Agreement (NAFTA) created a preferential trade relationship between Canada, Mexico and the United States; and a key component of its successful implementation is the efficient flow of goods, services, people and information between the participating nations; and

**WHEREAS**, trade corridors are geographically designated areas that facilitate the national and transnational movement of goods, services, people and information; and