

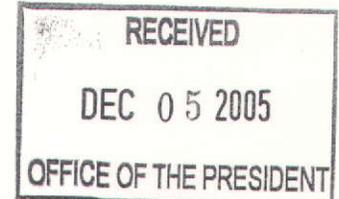
Arizona Area Health Education Centers Program  
Campus: P.O. Box 210547  
Tucson, AZ 85721-0547

THE UNIVERSITY OF  
**ARIZONA**  
MEL AND ENID ZUCKERMAN  
COLLEGE OF PUBLIC HEALTH

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November 14, 2005

The Honorable Ken Bennett  
Arizona State Senate  
1700 W. Washington, Room 204  
Phoenix, AZ 85007



Dear Senator Bennett:

On behalf of the Arizona Area Health Education Centers (AHEC) Program, I am pleased to enclose the *Arizona AHEC Program Annual Report* for fiscal year 2005. We welcome this opportunity to share with you the Program's achievements during the past year.

The Arizona AHEC Program is entering its third decade of service to the residents of Arizona. We continue to expand our partnerships with health professions educational programs, health services agencies, and related safety-net programs that collectively strive to improve the development, diversity, distribution, and retention of a culturally competent healthcare workforce in Arizona's most needy and medically underserved neighborhoods.

The Program's five Centers make these efforts possible. The dedicated personnel at these regional sites strive to carry out the AHEC mission. Through their myriad activities, they:

- Serve the medically needy communities of our state;
- Reach ethnically diverse and socioeconomically disadvantaged youth and career-changing adults;
- Support clinical community experiences for health professions students across a broad array of disciplines, including medicine, nursing, pharmacy, public health, and others;
- Prepare community health workers (*promotores*) to serve in Arizona's underprivileged neighborhoods, particularly in the Arizona-Mexico border regions; and
- Support the regional community-based training of allied health professions graduates, like those in dental careers, emergency medical careers, technicians, technologists, and medical assistants.

The Arizona AHEC Program also supports the retention of the current healthcare workforce serving in rural areas through career renewal services, including continuing education programs. These retention strategies help healthcare professionals maintain their credentials and ease their feelings of isolation.

I hope you enjoy reviewing the enclosed annual report. Please feel free to contact me if you would like more information about the Arizona AHEC Program.

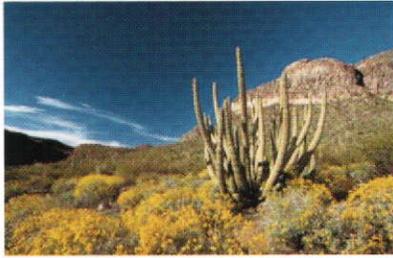
Sincerely,

A handwritten signature in cursive script, appearing to read "G. Marie Swanson".

G. Marie Swanson, PhD, MPH  
Director

GMS/jay

RECEIVED  
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OFFICE OF THE PRESIDENT



# Arizona AHEC Program

## 2005 ANNUAL REPORT



## Mission

The mission of the Arizona Area Health Education Centers (AHEC) Program is to improve the recruitment, diversity, distribution, and retention of culturally competent personnel providing health services in rural and urban medically underserved communities.

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The Arizona AHEC Program is part of The University of Arizona Health Sciences Center, which includes The University of Arizona Colleges of Medicine, Nursing, and Pharmacy, The University of Arizona Mel and Enid Zuckerman College of Public Health, and University Physicians Healthcare. The mission of the AHSC is to serve the Southwest as a center for education, patient care, research, and community service.

The Arizona AHEC Program is currently administered through the UA Zuckerman College of Public Health. The mission of the college is to promote the health of individuals and communities with a special emphasis on diverse populations and the Southwest.

The University of Arizona is an equal opportunity, affirmative action institution. The University prohibits discrimination in its programs and activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, or sexual orientation and is committed to maintaining an environment free from sexual harassment and retaliation.

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Publication produced in-house by PMR, November 2005. Cover: Student photos courtesy of the Northern, Southeast, and Western Arizona Area Health Education Centers (NAHEC, SEAHEC, and WAHEC).

## FY 2005: A year of reorganization and renewal

THE ARIZONA AREA HEALTH EDUCATION CENTERS (AHEC) PROGRAM has undergone extensive reorganization, restructuring, and renewal during the past year. In November 2004, G. Marie Swanson, PhD, MPH, dean of The University of Arizona (UA) Mel and Enid Zuckerman College of Public Health, was appointed as the new director for the Arizona AHEC Program by George H. Davis, PhD, executive vice president and provost for the UA.

In her role as director, Dr. Swanson provides leadership and orchestrates the linkages among the four colleges of the Arizona Health Sciences Center (AHSC)—Medicine, Nursing, Pharmacy, and the UA Mel and Enid Zuckerman College Public Health—with the Program's central office in Tucson and the five regional Arizona AHEC locations: Eastern Arizona, Maricopa, Northern Arizona, Southeast Arizona, and Western Arizona Area Health Education Centers (EAHEC, MAHEC, NAHEC, SEAHEC, and WAHEC).

Dr. Swanson also chairs the newly formed Arizona AHEC Advisory Council, which serves to strengthen the relationships between the Centers and the UA. Council members include AHSC representatives and personnel from the central office.

The renewal process continued well into the summer as the Advisory Council members, the five Centers' directors and their board members, personnel from the Tucson office, and other key stakeholders attended the 2005 Arizona AHEC Program strategic-planning retreat. The directors met with their board members to identify priority areas for their respective service regions. These working groups then collaborated to create the framework for a five-year strategic plan. This process generated a draft document with detailed goals and objectives, along with an outline for evaluating the progress toward achieving the stated objectives.

The financial section of this report demonstrates the strong state support the Program receives to meet federal grant-matching requirements and to stabilize and expand activities throughout Arizona. Increased state funding for fiscal year 2006 has enabled the development of a small-grants initiative aimed at encouraging the five Centers to cultivate expansion projects, with initial award amounts in the range of \$35,000 to \$50,000. These grants also will be used to fund pilot projects that lead to larger applications seeking additional support from private and public sources.

Having celebrated a milestone 20<sup>th</sup> anniversary in October 2004, the Arizona AHEC Program enters its third decade with a new level of energy and enthusiasm, with stronger connections across the four AHSC colleges, with strategies to further expand access to health professions education, and with renewed commitment to improving the quality of healthcare for all residents of Arizona.



G. Marie Swanson, PhD, MPH  
Director  
Arizona AHEC Program

## Program Overview

The Arizona AHEC Program has served Arizona communities for more than 20 years. The five regional Centers (EAHEC, MAHEC, NAHEC, SEAHEC, and WAHEC) collaborate with local and regional partners, including healthcare facilities, K-12 schools, colleges, and community-service organizations as well as local, state, and tribal agencies to coordinate activities throughout their service areas. These activities target medically underserved rural and urban populations through programs designed to:

- support young people interested in pursuing careers in the health professions;
- support clinical education experiences for postsecondary and postgraduate students enrolled in healthcare training programs;
- offer continuing education opportunities to healthcare professionals; and
- promote healthful lifestyles and improve access to healthcare.

With leadership from the Program's director, the support personnel in Tucson collaborate to advise, assist, and monitor the Centers' efforts in fulfilling the Arizona AHEC mission. Additional guidance and oversight is provided by two committees: (1) The Arizona AHEC Advisory Council, whose members represent the four AHSC colleges; and (2) The Arizona AHEC Advisory Commission, whose members represent the Program's stakeholders from around the state of Arizona.

Each Center is a community-based organization with its own board of directors. Center directors work with their board members to help identify programming needs within their defined geographic service regions. Two of the Centers' service regions border Mexico, which enables them to plan and implement binational efforts with partners in the United States and Mexico. These two Centers also receive additional federal funding to serve as Border Health Education and Training Centers (HETC), which focus on training healthcare professionals to work in resource-poor and medically underserved border communities.

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## FY 2005 Highlights

The Arizona AHEC Program continued statewide efforts to improve the recruitment, diversity, distribution, and retention of culturally competent personnel providing health services in rural and urban medically underserved communities during fiscal year (FY) 2005.

As part of the Program's reorganization and renewal activities, the five Centers identified three overarching goals that formed the foundation for the Program's five-year strategic plan (2006-2010):

- Goal 1: Workforce Development—Growing Our Own Workforce
- Goal 2: Promoting Health and Preventing Disease
- Goal 3: Providing a Bridge—Connecting Communities with Resources

The plan includes objectives for each goal, along with strategies to meet the objectives and measures that will be used to monitor and evaluate the extent to which the objectives are met. Centers will use the plan as a guide to help them develop their scopes of work on an annual basis.

For FY 2005, Centers focused on career preparation, career training, and career effectiveness and renewal. Following are highlights of Program-wide accomplishments in these areas.



## Eastern Arizona Area Health Education Center (EAHEC)

HEADQUARTERS: Cobre Valley Community Hospital, Globe / YEAR ESTABLISHED: 2002

SERVICE AREA: Gila, Graham, Greenlee, and Pinal counties

COLLABORATIVE AGREEMENTS: Mogollon Health Alliance (Payson Reg. Med. Ctr.); Mt. Graham Reg. Med. Ctr.

DIRECTOR: Jeri Byrne / COORDINATORS: Jean Campbell, John Petty / ADMINISTRATIVE ASSISTANT: Jane Allen

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### Highlights

Career preparation. EAHEC hosts several health career fairs each year to help high-school students explore career opportunities in the health professions. These fairs show students the types of responsibilities healthcare providers carry out on a daily basis in their chosen fields. Health professionals from a variety of disciplines share their knowledge and experience with the students and often demonstrate various types of medical instruments they use on the job. Students may ask questions to help them gain a better idea of the types of courses they will need to study and also the career options available to them after they graduate. During the 2004-2005 school year, more than 1,500 middle- and high-school students throughout the four-county area participated in these types of activities as well as school-based health career clubs and presentations by guest speakers (Table 1). The Center also provided scholarships for six students from the Globe-Miami health career club to attend the 2005 UA Med-Start Summer Program. This academic-enrichment curriculum enables high-school juniors from rural and economically disadvantaged communities to explore and prepare for careers in the health professions. The students complete college-level English and chemistry courses and participate in a variety of challenging and fun activities designed to broaden their horizons. To help support these activities, EAHEC obtained a \$1,000 donation from the Cobre Valley Community Hospital Foundation.



Health career club students explore career opportunities through EAHEC-sponsored activities.

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Career training. EAHEC expanded clinical community rotation and training opportunities to the areas of Globe-Miami, Safford, and Payson. The Center supported more than 30 allied health and primary care students with travel and testing costs associated with these experiences. Students' career tracks included laboratory technician, medical assistant, medicine, nursing, physician's assistant, physical therapy, radiology, and respiratory therapy. Rotation and training experiences included cardiology, emergency medicine, family practice, internal medicine, obstetrics/gynecology, pediatrics, and surgery. Among the institutions represented were Midwestern University, the UA, University of New Mexico, and University of St. Francis (New Mexico).

Career effectiveness and renewal. During FY 2005, EAHEC collaborated with numerous agencies, institutions, and other members of the Arizona AHEC Program network to plan and develop continuing and community education opportunities for more than 650 healthcare providers, health professions students, and others interested in health-related issues (Table 1).



## Maricopa Area Health Education Center (MAHEC)

HEADQUARTERS: Phoenix / YEAR ESTABLISHED: 1989

SERVICE AREA: Maricopa county

COLLABORATIVE AGREEMENTS: Arizona Association of Community Health Centers, Student/Resident Experiences and Rotations in Community Health Program-SEARCH (a program of the National Health Service Corps)

DIRECTOR: Arminda Cockett / COORDINATORS: Heather Faulk (PROGRAM), Wendy Recinos (SEARCH)

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### Highlights

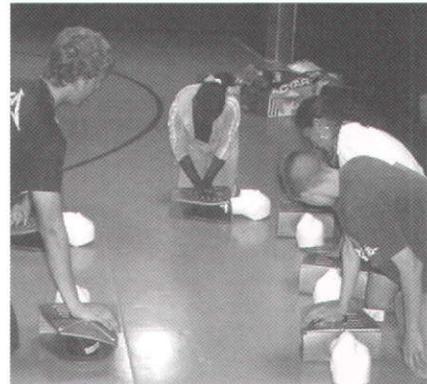
Career preparation. MAHEC piloted two health professions clubs, which served 60 students, during the 2004-2005 school year—one at Copper Canyon High School (Tolleson Union High School District) and the other at Genesis Academy in south Phoenix. Both programs included guest speakers from primary care health professions, CPR and first aid training, and hands-on modules.

Other FY 2005 activities in which MAHEC participated were health fairs, career fairs, and health-related presentations to high-school students. One special event included a “teen maze” at Estrella Mountain Community College (SouthWest Skill Center), which reached more than 250 students and featured mock traumas and rescues as well as health promotion information. Partners in this event included the nursing program at Glendale Community College. Another successful event was a teen fair at Gateway Community College, which provided health professions information to nearly 350 students from throughout Maricopa County.

Career training. Through its partnership with the Arizona Association of Community Health Centers (AACHC), MAHEC is uniquely situated to provide quality clinical rotation experiences to students enrolled in postsecondary health professions programs. During the past year, MAHEC supported such training opportunities for more than 20 allied health and primary care students. Disciplines included medical assistant, medicine, nurse practitioner/nursing, pharmacy, and physician’s assistant (Chart 1). MAHEC helped these students with housing costs and provided them with stipends to attend continuing education (CE) workshops and to conduct community projects. Students completed 14 projects during FY 2005. Topics included chart reviews, creation of patient education materials, oral health surveys, participation in health fairs, diabetes education, and presentations to coworkers and elementary students.

In addition to these activities, MAHEC supported and participated in retreats and leadership workshops for the statewide Fostering and Achieving Cultural Equity and Sensitivity (FACES) health professions program for postsecondary students. The Center also provided matching funds of \$500 to support the program’s scholarship efforts.

MAHEC also partners with the Student/Resident Experiences and Rotations in Community Health (SEARCH) Program to fill the growing need for primary care and allied health training experiences in



High-school students can obtain CPR training when they participate in MAHEC-sponsored health career clubs.

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MAHEC supports health career fairs throughout its service area.

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## Northern Arizona Area Health Education Center (NAHEC)

HEADQUARTERS: North Country Community Health Center, Flagstaff / YEAR ESTABLISHED: 1987

SERVICE AREA: Apache, Coconino, Navajo, Yavapai counties

COLLABORATIVE AGREEMENTS: Canyonlands Health Center, Coconino Community College, Hopi Foundation, Hopi Health Care Center, INMED (Indians Into Medicine Program: Inter Tribal Council of Arizona & the UA), Kayenta Indian Health Service, Navapache Regional Medical Center, North Country Community Health Center, Northern Arizona Nurse Practitioner Group, Northern Arizona University, Northland Pioneer College, Yavapai College

CENTER DIRECTOR: Rick Swanson / COORDINATORS: Sean Clendaniel, Rob Henderson

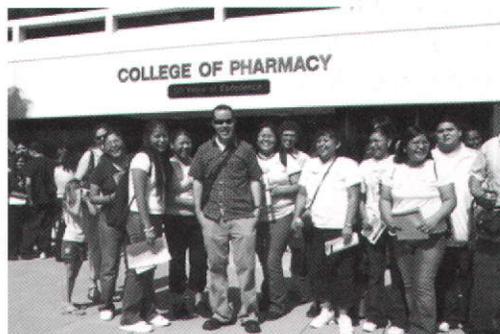
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### Highlights

Career preparation. NAHEC obtained more than \$116,500 from state and federal sources to help support career preparation activities for FY 2005. During the 2004-2005 school year, over 50 students participated in three NAHEC-sponsored health career clubs at Hopi, Monument Valley, and Page high schools. Ten students at Hopi High School began training to become certified community health advisors through Northland Pioneer College. This program is part of the Indigenous Pride Health Career Program (IPHCP), which NAHEC established in 2001 with funding from the Workforce Investment Act. The IPHCP is designed to educate Hopi youth about career opportunities in the health professions through a variety of learning activities, including college courses, peer-teaching experiences, and pre-professional training in the local community. NAHEC obtained additional funds through the "Pathways into Health Professions" grant award from the Health Resources and Services Administration (US Department of Health and Human Services). Partners in this effort include Hopi Health Care Center and the Hopi Foundation. NAHEC also supported several events for nearly 900 secondary students throughout the region, more than a quarter of whom were Native Americans (Table 2).

Adventures in Medicine (AIM) is another NAHEC-supported (summer) program based at Kayenta Health Center. AIM offers high-school students opportunities to learn about the healthcare professions through "adventure" activities and sessions with medical students and professionals.

Career training. NAHEC continued to support the FACES health professions club at Northern Arizona University (NAU). Activities included fundraisers for the American Cancer Society and National Alliance on Mental Illness as well as tours of A. T. Still University of Health Sciences, Midwestern University, and the Arizona Health Sciences Center. The Center also supported the NAU Professional Research and Education Program (PREP) for college students interested in pursuing health-related careers. More than two dozen undergraduate students attended the six-weeks training program, which included NAHEC-arranged job-shadowing opportunities at North Country Community Health Center (NCCHC).



Members of Hopi Indigenous Pride Health Career Program tour the College of Pharmacy at The University of Arizona.



Student conquers "challenge bridge" during NAHEC Youth Leadership Summer Camp.



## Southeast Arizona Area Health Education Center (SEAHEC)

HEADQUARTERS: Nogales / YEAR ESTABLISHED: 1984

SERVICE AREA: Cochise, Pima, Santa Cruz counties

COLLABORATIVE AGREEMENTS: Arizona Department of Health Services/Office of Border Health, Desert Senita Community Health Center, Inter Tribal Council of Arizona, Inc., Mariposa Community Health Center, Santa Cruz Community Foundation, Santa Cruz County, Sonoran Environmental Research Institute, Inc., STEPS to a Healthier Cochise County, The University of Arizona

EXECUTIVE DIRECTOR: Karen Halverson / PROGRAM MANAGER: Suzanne David / PROGRAM COORDINATORS: Lourdes Paez-Badii, Jesus Kataura, Estela Diaz / SUPPORT STAFF: Mireya Velasco, Sandra Romero

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### Highlights

Career preparation. SEAHEC supported or participated in more than a dozen health fairs around its service region during the 2004-2005 school year. Locations included Benson, Douglas/Agua Prieta, Grand Canyon University, Nogales, Patagonia, and Sahuarita. Center staff and collaborators distributed health careers information, made presentations, and provided health education materials during these events. The Center reached more than 3,700 people with these outreach efforts.

SEAHEC also sponsored health career clubs at Elfrida and Nogales high schools during the year. Combined membership in these clubs was about 60 students. Club activities included field trips and presentations as well as helping students and their parents explore financial-aid opportunities for college.

SEAHEC secured nearly \$52,500 in public and private funding to help support the clubs' activities. The Center obtained grants and donations from many community partners, including: Bureau of Applied Research in Anthropology (UA); Community Foundation of Southern Arizona; Santa Cruz Community Foundation; STEPS to a Healthier Cochise County; US/Mexico Border 21 Program; and Walmart in Nogales.

Career training. SEAHEC sponsored clinical community education experiences and rotations for more than 80 health professions students during the year. Career tracks for these students included medicine, nurse practitioner/nursing, nutrition, pharmacy, physician's assistant, public health, and social work. Several of these students participated in *Nuestra Comunidad, Nuestra Salud* (Our Community, Our Health), which is a federally funded collaborative project based at the UA College of Pharmacy. Partners in this project include the UA, Arizona State University's social work program, the community of Nogales, and SEAHEC. Interdisciplinary teams comprised of pharmacy, nursing, medicine, nutrition, public health, and social work students work with local healthcare providers and community members to improve the health and well-being of local residents. More than 80 percent of these students participated in local community-outreach projects as part of their training experiences in the region.



Nogales Fire Dept. assists SEAHEC in providing CPR classes.

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*Nuestra Comunidad, Nuestra Salud* students participate in case management discussions as part of their SEAHEC-supported training experiences.

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## Western Arizona Area Health Education Center (WAHEC)

Hosted by the Regional Center for Border Health, Inc. (RCBHI)

HEADQUARTERS: San Luis/Yuma / YEAR ESTABLISHED: 1986

SERVICE AREA: La Paz, Mohave, Yuma counties

PRESIDENT/CEO: Amanda Aguirre, MA, RD / VICE PRESIDENT, HUMAN RESOURCES-DEVELOPMENT: Tuly Medina

CENTER DIRECTOR: Cynthia Salcido / OFFICE MANAGER: Mariajosé Rincón / ADMIN. ASSISTANT: Armida Morales

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### Highlights

Career preparation. During the 2004-2005 school year, WAHEC sponsored health career clubs at five high schools (Table 3). Each club had eight or more members who planned and participated in a variety of learning activities. For example, members of the “Dr. Snake” club at San Luis High School wrote and recorded a public service announcement to warn peers of the risks associated with methamphetamines. This group also completed the School Health Index self-assessment modules (from the Centers for Disease Control and Prevention) and participated in dissection labs to learn more about anatomy and physiology. In addition to these clubs, more than 1,700 students in the region participated in 10 WAHEC-sponsored health career fairs, presentations, and similar events. WAHEC also secured a \$1,500 donation from the Yuma Crossing Rotary Club to help support these activities.

Career training. WAHEC continued to provide healthcare training opportunities for postsecondary students through such organizations as the statewide FACES health professions club. The Center also supported nine primary care and allied health students in clinical community training experiences. Disciplines included medicine, nursing, nurse practitioner, and physical therapy. Preceptor recruitment efforts included one-on-one orientations.

Career effectiveness and renewal. During FY 2005, more than 400 healthcare professionals and first responders attended WAHEC-sponsored CE and training sessions. Topics included advocacy and health disparities, applied observational gait analysis, chronic obstructive pulmonary disease, diabetes, emergency medical services, firefighters response training, immunizations, medical Spanish terminology, pharmacists’ role in bioterrorism, tuberculosis, and understanding infant adoption.

Binational collaborations. The Border Health Education Training Center (HETC) Program activities in the WAHEC region included:

- *Binational Oral Health Training* for dentists from Servicios de Salud de Sonora Hospital General in San Luis R. C. Sonora, Mexico;
- *Binational Red Ribbon Campaign Parade*, designed to mobilize local communities to prevent drug abuse;



Students in the San Luis health career club gain hands-on experience in dissection lab.

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Physical therapy student converses with his preceptor at Yuma Rehabilitation Hospital.

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- *Binational Teen Maze* at San Luis High School, which provided health-educational materials to more than 500 teens on such topics as drug-use prevention and smoking;
- *XII Binational TB Symposium* in San Luis R. C. Sonora, Mexico, attended by more than 100 health professionals from Arizona, California, and Mexico;
- *Nuestros Niños Community Household Census & Immunization Campaign*, an ongoing door-to-door effort to identify families without insurance, children in need of immunizations, women needing prenatal care, and families in need of social and healthcare services. This year's efforts reached 1,017 households and immunized 271 children; and
- *Yuma County Pink Tea*, attended by 120 women, which recognized the perseverance of breast cancer survivors and stressed the importance of early detection.



Binational oral health training efforts are helping children obtain better oral healthcare.



A promotora helps an elderly farm worker at the Dia Del Campesino (Farm Worker Day) Health Fair in San Luis. WAHEC supports the annual fair.

Community Health Workers (CHW) training. With its parent organization, the Regional Center for Border Health, Inc. (RCBHI), WAHEC continued its support for the 8<sup>th</sup> Annual National Community Health Workers/Promotores Conference. Several local, state, and national organizations collaborated with their RCBHI/WAHEC counterparts to recognize the critical service CHWs perform in their communities.

**Table 3. WAHEC activities**

Career Preparation		
Activities	Locations	Student Populations Served
Health career clubs	Parker; Lake Havasu; Yuma	Parker High School; Lake Havasu High School; Cibola & San Luis high schools (Yuma); Arizona Western College
Health career fairs, presentations*	Parker; Yuma	Parker High School; Kofa, San Luis & Yuma high schools, Arizona Western College, Univ. of Phoenix-Yuma campus
*Note: Six WAHEC-area students also attended the UA Med-Start Summer Program in Tucson.		
Career Effectiveness and Renewal		
Educational Opportunity	Location	Number of Participants
Bioterrorism / pharmacists' role	Yuma	5
Chronic obstructive pulmonary disease	Yuma	7
Diabetes and oral health	Arizona Western College	14
Emergency medical services workshop (w/ SEAHEC)	Tucson	129
Firefighters training (binational)	Yuma	16
Gait analysis	Lake Havasu	22
Immunizations	Yuma	12
Medical Spanish terminology	Yuma	18
Tuberculosis symposium (binational)	San Luis, Sonora, Mexico	114
Understanding infant adoption	Yuma	16
Advocacy nursing conference	Yuma	32

## Financial Review

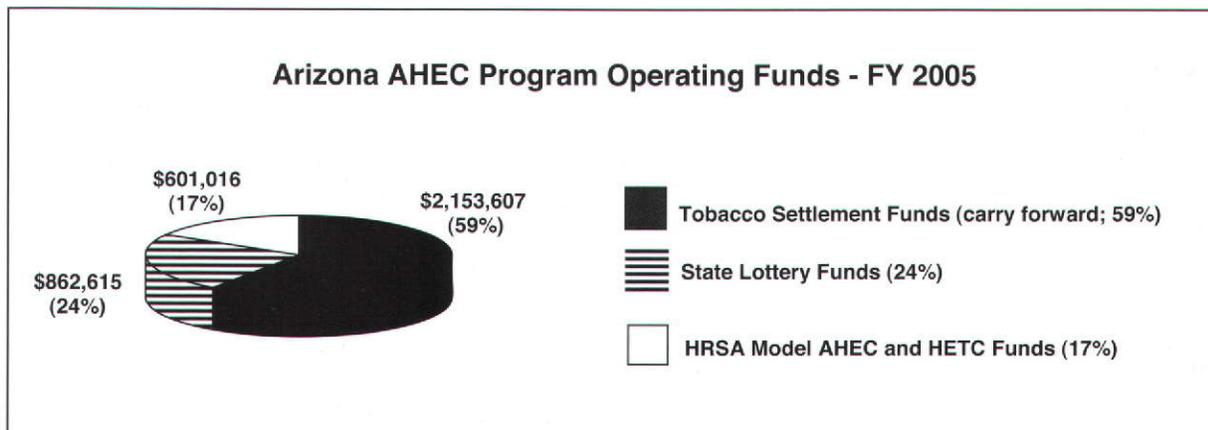
As in prior years, the Arizona AHEC Program received federal and state funds for FY 2005 (Chart 2, Table 4)<sup>1</sup>. The Program's federal funding sources are the Model AHEC and Border Health Education Training Centers (HETC) grant awards from the Bureau of Health Professions of the Health Resources and Services Administration of the US Department of Health and Human Services (BHP-HRSA-DHHS). Continuation of the Model AHEC award is contingent upon matching nonfederal funds. The combined amount of the Model AHEC and Border HETC awards for FY 2005 was \$601,016. These federal grants require that the Centers receive 75 percent of these funds with the remaining 25 percent to the Program office.

The Program's state funding source for fiscal year 2005 was the Healthy Arizona Initiative (Proposition 203), which Arizona's voters approved in 1996. This initiative allocates up to \$17 million of the state's lottery proceeds to six different programs identified in Arizona Revised Statutes (ARS) 5-522 after the other Lottery beneficiaries receive their maximum allocations. The maximum annual award available to the Arizona AHEC Program from this allocation (through the Arizona Board of Regents) is \$4 million; in FY 2005, the Program received \$862,615. This was the first year the Program received funds through the lottery allocation. In addition to these funds, a balance of \$2,153,607 from FY 2004 was carried forward. As stated in last year's report, the source of these dollars was the 2000 voter-approved Proposition 204, which allocated monies from the Arizona Tobacco Litigation Settlement Fund. This fund, which is administered by the director of the Arizona Health Care Cost Containment System (AHCCCS), gives first priority to AHCCCS, followed by the six different programs named in ARS 5-522. The Arizona AHEC Program did not receive newly allocated dollars from this fund in FY 2005.

### Allocations to Centers and Program Office

Each year, the Program's five regional Centers are awarded core funds from both the federal and state allocations. These awards are distributed via annual subcontracts administered through the Program office (project period: Sept. 1-Aug. 31). This is particularly important given the overlap in federal and state fiscal years (see footnote 1). Program office costs are supported by federal and state dollars (see Tables 5 and 6).

**Chart 2. Arizona AHEC Program funding sources FY 2005.**



<sup>1</sup> The federal and state fiscal years overlap: The fiscal year for federal awards is Sept. 1-Aug. 31. The fiscal year for the state is July 1-June 30.



**Arizona AHEC Program  
Advisory Council Members  
FY 2006**

Tamsen Bassford, MD  
Head, Dept. of Family and Community Medicine  
The University of Arizona College of Medicine

Sally J. Reel, PhD, RN  
Associate Dean, Academic Practice  
The University of Arizona College of Nursing

Jill Guernsey de Zapien  
Associate Dean for Community Programs  
The University of Arizona Mel and Enid  
Zuckerman College of Public Health

Marion Slack, PhD  
Associate Professor, Dept. of Pharmacy  
Practice and Science  
The University of Arizona College of Pharmacy

Joel Meister, PhD  
Professor, Div. of Environmental  
and Community Health  
The University of Arizona Mel and Enid  
Zuckerman College of Public Health

G. Marie Swanson, PhD, MPH  
Director, Arizona AHEC Program  
Dean, The University of Arizona Mel and Enid  
Zuckerman College of Public Health

Edward Paul, MD  
Associate Professor, Dept. of Family  
and Community Medicine  
The University of Arizona College of Medicine

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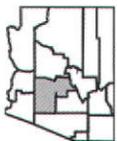
**Arizona AHEC Program—Regional Centers**



**Eastern Arizona AHEC (EAHEC)**  
5880 S. Hospital Drive  
Globe, AZ 85501  
(928) 425-3261



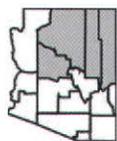
**Southeast Arizona AHEC (SEAHEC)**  
1171 West Target Range Rd.  
Nogales, AZ 85621  
(520) 287-4722



**Maricopa AHEC (MAHEC)**  
320 E. McDowell Rd., Suite 225  
Phoenix, AZ 85004  
(602) 288-7553



**Western Arizona AHEC (WAHEC)**  
Regional Center for Border Health  
1896 E. Babbit Lane  
PO Box 1669  
San Luis, AZ 85349  
(928) 627-9222



**Northern Arizona AHEC (NAHEC)**  
2501 N. Fourth St., Suite 5  
PO Box 3630  
Flagstaff, AZ 86003  
(928) 213-0125

**Arizona AHEC Program  
Advisory Commission Members  
FY 2006**

JACK BEVERIDGE  
Chief Executive Officer  
Pinal-Gila Behavioral Health Association

JOEL BRILL, MD

GARY CLOUD, MBA, PHD  
Director of Advancement  
A.T. Still University

SARA KRANER-ALLEN, PHD  
CEO, Canyonlands Community Health Center

BEN KUHN  
Associate Director  
Arizona Association of Community  
Health Centers

LINDA MARTIN  
Director  
Marketing & Community Services  
White Mountain Regional Medical Center

THOMAS E. MCWILLIAMS, DO  
Associate Dean  
Arizona College of Osteopathic Medicine  
Midwestern University

SALLY REEL, PHD  
Professor, College of Nursing  
The University of Arizona

Ex-Officio with Vote

ABEL ESTRELLA  
Board President  
Northern Arizona AHEC (NAHEC)

DAVID HOGATE  
Board President  
Western Arizona AHEC (WAHEC)

LEANN SWANSON  
Board President  
Maricopa AHEC (MAHEC)

LINDA LOPEZ  
Board President  
Eastern Arizona AHEC (EAHEC)

CHARLES ZWEIG  
Board President  
Southeast Arizona AHEC (SEAHEC)

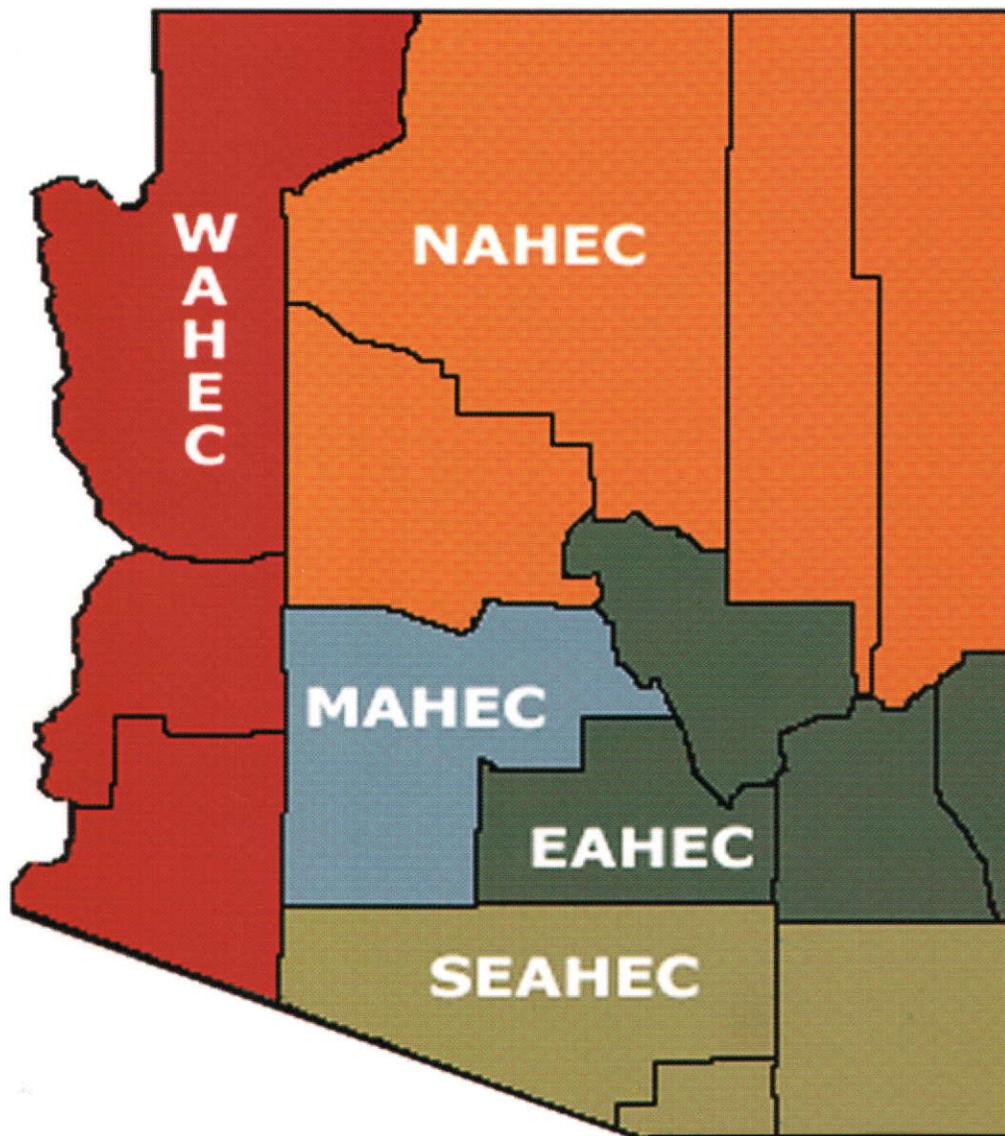
Ex-Officio without Vote

JOEL SIDEMAN  
Executive Director  
Arizona Board of Regents  
(Kathleen S. Bedard, Designee)

G. MARIE SWANSON, PHD, MPH  
Director, Arizona AHEC Program  
Dean and Professor  
The University of Arizona  
Mel and Enid Zuckerman College  
of Public Health

**Arizona AHEC Program — Central Office (based in Tucson)**

G. Marie Swanson, PhD, MPH	Director
Donald Proulx, MEd	Associate Director
Edward Paul, MD	Medical Director
Oscar Beita, MPH	Coordinator, Health Careers Programs
Nancy Collyer	Coordinator, Clinical Community Programs
Sarah Deurloo	Student Aide
Robert J. Mooney, BS	Applications Systems Analyst, Sr.
Peggy M. Rupert, MPH, RD	Coordinator, Planning and Development
Kathy Trana	Administrative Assistant
Judith-Anne Yandow	Coordinator, Program Administration



**ARIZONA  
AHEC**  
AREA HEALTH EDUCATION CENTERS PROGRAM

THE UNIVERSITY OF  
**ARIZONA**  
MEL AND ENID ZUCKERMAN  
COLLEGE OF PUBLIC HEALTH

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