

REPORT TO THE LEGISLATURE
ON
PUPIL PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

(Pursuant to Laws 1986, Chapter 305)

Prepared by
Staff of the Arizona Department of Education
December 31, 1987

REPORT TO THE LEGISLATURE:
PUPIL PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

Statutory Requirements

The 1986 Legislature enacted A.R.S. §15-705, mandating:

- A. Each governing board shall adopt policies and procedures governing requirements for pupils' participation in extracurricular activities, including grade requirements, in consultation with parents and teachers. The consultation by the governing board with parents and teachers may be accomplished by holding a public hearing or forming an advisory committee. The requirements may be higher than any minimum requirements prescribed by the state board.
- B. The state board of education shall prescribe rules for policies regarding pupils' participation in extracurricular activities.

The State Board rules for policies were to have been prescribed no later than January 1, 1987. Governing boards were to adopt policies and procedures no later than September 1, 1987 and submit a copy of their policies to the Department of Education no later than September 30, 1987.

The Legislature further directed the Department of Education to prepare, by December 31, 1987, a report on the policies regarding extracurricular activities adopted by school districts. This report is in response to that directive.

Chronology of Activities Since Passage of A.R.S. §15-705:

At the July 1986 State Board of Education meeting, the Board directed that a Task Team be appointed to develop a proposed rule for State Board consideration. The Task Team was subsequently appointed, and on September 10 they developed a proposed rule which was presented to the Board.

The State Board accepted the Task Team's recommendation at the September meeting and directed the proposed rule be scheduled for public hearing and action at the regularly scheduled November meeting.

At the November meeting, following public hearing testimony, the Board did approve the proposed rule as amended. The rule was subsequently certified by the Attorney General's office and filed with the Secretary of State. Copies of the rule, R7-2-808 (Appendix A) were distributed to all public school districts and county school superintendents.

At the January 1987 meeting, the Board heard testimony from several legislators (past and present) suggesting that the rule adopted by the Board did not comply with the legislative intent, i.e., that a specific academic standard should be required by all districts. The Board voted to have the issue placed on the agenda for the February meeting, at which time they would consider proposed amendments to the rule to establish a specific academic standard.

At the February meeting, the Board directed that a public hearing be scheduled to consider a proposed amendment to the rule that would require students to receive a passing grade in each course to be eligible to participate in extracurricular activities. Additional proposed amendments would require districts to provide an annual report to the Department of Education and would direct district governing boards, in determining eligibility, to take into account the needs of children placed in special education programs.

At the May 1987 meeting, the Board conducted a public hearing with respect to the proposed amendments; however, it took no action.

In order to determine whether the rule, as adopted by the Board, was an adequate response to the statutory directive in A.R.S. 15-705(B), State Board President Ray Borane requested a formal opinion from the Attorney General. The Attorney General issued Opinion I87-092, (Appendix B) dated July 6, 1987, which concluded that State Board of Education rule A.A.C. R7-2-808 does comply with the statute.

At the July meeting, the Board voted to close the record for public input regarding the proposed amendments. The Board also approved (for guidance purposes) a clarification of the definition of "extracurricular activities" in response to recommendations made by school administrators. The Board directed that this clarification be developed as a proposed amendment to the rule and scheduled for public

hearing and action. Additionally, the Board requested the Department to compile a report summarizing the response of districts to rule R7-2-808 as set forth in their adopted policies.

At the October meeting, the Department provided the Board a report based on the policies submitted by the due date of September 30, 1987.

Additionally at the October meeting, the Board rejected the proposed amendment that would require a specific academic standard. The Board approved the proposed amendments that requires districts to file an annual report with the Department of Education and to include in their policies specific reference to determining the eligibility of students placed in special education programs. The Board also directed the proposed amendment clarifying "extracurricular activities" be scheduled for public hearing and action.

On October 30 a letter was sent to those districts which had failed to submit a copy of their policy to the Department, requesting the district adopt the required policy and provide a copy to the Department. Districts were asked to complete this activity by November 15.

Most recently, those remaining districts which have failed to respond to our October 30 request have been advised that, pursuant to State Board rule R7-2-801 (absent administrative resolution), a hearing will be scheduled before the State Board regarding their noncompliance with A.R.S. §15-705.

District Response to R7-2-808

By the prescribed due date of September 30, 1987, 115 districts had submitted their policies out of a total of 213 districts.

Of the 201 policies submitted by December 31, 103 were found to be in compliance with the requirements of R7-2-808. The information in this report is based upon data from the 103 approved policies.

I. Definition of Extracurricular Activities

(Current)

Extracurricular activities are all interscholastic activities and those endeavors for which no credit is earned in meeting graduation or promotional requirements and are organized, planned, or sponsored by the district consistent with district policy. (R7-2-808.A)

(Proposed)

- a. Extracurricular activities are all interscholastic activities which are of a competitive nature, and involve more than one school where a championship, winner or rating is determined, and
- b. Those endeavors for which no credit is earned in meeting graduation or promotional requirements, and are of a continuous and ongoing nature, organized, planned, or sponsored by the district consistent with district policy. Activities which are cocurricular, i.e., are an integral part of a credit class, shall be exempted from the rule.

A majority of districts adopted the definition set forth in the rule, or the proposed definition, which is a clarification currently scheduled for public hearing. By so doing, districts assured a measure of consistency on the meaning of "extracurricular activities." A number of districts have gone beyond including a definitional statement in their policies by specifying district activities which are subject to the rule.

It is noted that districts vary in their interpretation of "participation." In the area of interscholastic sports, the State Board offered for guidance the rule clarification which makes clear that students may practice (to maintain their skill level), but may not play in competitive activities. "Participation" in other areas is less clear. For example, some districts restrict their ineligible students from all aspects of extracurricular activities, while others may "require" ineligible students to attend extracurricular activities, but limit their participation.

II. Eligibility to Participate in Extracurricular Activities

Teachers, consistent with district promotion and graduation policies adopted pursuant to A.R.S. 15-701 and A.R.S. 15-701.01 shall designate their students who are not eligible for participation. (R7-2-808.B.1)

Districts established a variety of criteria for extracurricular eligibility. "Pass 5" and "pass all" subjects were most often cited.

Appendix C displays, for each district, whether the district submitted a policy by the due date, after the due date, or not at all (as of December 31, 1987). In addition, Appendix C displays the periodic interval and the eligibility criteria for each district with an approved policy.

In addition to academic criteria, some districts included behavior standards when determining eligibility, such as requiring a satisfactory grade in "conduct" or "citizenship". Other policies restrict students who are serving in or out of school suspension from participating in extracurricular activities.

A number of districts also included attendance standards based upon their promotion/retention policies. Another type of attendance standard frequently cited requires that a student must be in attendance on the day of any activity in order to participate that afternoon or evening.

III. Periodic Interval for Determining Eligibility

District governing boards shall establish periodic intervals for determining student eligibility in extracurricular activities. The periodic review must occur at equal intervals, at least at the respective grading periods during the school year. Student performance shall be evaluated based upon the criteria of paragraph (B)(1) of this Rule, and students shall be declared eligible or ineligible at the conclusion of each periodic interval. (R7-2-808.B.2)

Districts established the following periodic intervals:

1 week	4 1/2 weeks
2 weeks	6 weeks
3 weeks	9 weeks
4 weeks	semester

The most common interval is one week. Nine weeks is the next most common interval.

IV. Notice

School districts shall provide notice to each student declared ineligible and to his/her parents or guardian in a manner designed to maintain the privacy of each student. (R7-2-808.B.3)

All approved policies include a statement in compliance with the notice requirements.

V. Support Services

Each governing board shall by policy provide support services to address the academic deficiencies identified pursuant to the requirements of this Rule. (R7-2-808.C)

Districts are required to include a statement declaring that the district will provide support services to students deemed ineligible. Some policies describe the types of services to be provided, such as the following Flowing Wells' Plan for Remediation:

"A. Ineligible students will receive academic assistance through a variety of support services which may include, but are not limited to:

- 1) Individual assistance from teachers, coaches, sponsors and counselors
- 2) Supervised study tables
- 3) Peer tutors
- 4) Homework Hot Line
- 5) Study Skills Program
- 6) Other programs as provided by the individual schools

B. Students may contact counselors or coaches/sponsors for specific information regarding these programs."

Observations on District Responses

Anyone familiar with the "no pass/no play" issues is aware that it has been fraught with varying degrees of resentment, confusion and controversy. Of the 201 policies submitted as of December 31, 98 are currently undergoing revision for compliance with the State Board rule. It is a reasonable assumption that a majority of districts have found policy development in compliance with the rule a difficult task.

We believe there are a number of reasons for this, including:

1. High school and unified districts have long had policies regarding interscholastic activities because of their membership in the Arizona Interscholastic Association. In the minds of some district

administrators and boards their existing policies would suffice, as they believed the rule "really" was directed at athletics. Such thinking has led to a less than serious attempt to address the requirements of R7-2-808.

2. This has been one of the first examples where districts have been required to develop policies in response to State Board rule, with the additional provision that the policies be submitted to the Department of Education. The legislature further required the Department to submit a report on district policies. The Department has taken the position that it has a responsibility to assure that policies are in compliance with the rule. Therefore districts have been advised of the need to revise their policies when inconsistencies with the rule have occurred. Districts are unaccustomed to submitting policies to the Department for review. Additionally, there may have been a misunderstanding about the difference between "rule" and "guideline." The State Board frequently provides "guidelines" to districts, which allows considerable discretion.
3. The majority of districts not submitting by the due date were elementary districts. Frequently elementary districts do not offer extracurricular activities. Because of this, some districts assumed the statute did not pertain to them despite efforts made by department staff, through memo and Alert News Bulletin newsletter to advise district officials that the statute pertains to each district.

Issues for Further Consideration

1. Periodic Interval — "Grading periods"

R7-2-808 states that the periodic interval for determining eligibility must be "at least at the respective grading periods during the school year." "Grading periods" are generally regarded by districts to mean quarterly (nine week) or mid-quarterly (four and one-half week) grade checks. Since the rule provides that the intervals must be "at least" as often as the grading periods, many districts have opted for determining eligibility on a more frequent basis.

Five of the eighty-four approved district policies have established a semester periodic interval. These districts chose to interpret "grading period" to mean a semester, because that is the point at which grades and credit are actually recorded.

A semester eligibility period means that at the end of a semester a student is either deemed eligible or ineligible for the entire next semester. This extended period of ineligibility appears to be inconsistent with the Board's emphasis on providing support services to ineligible students which suggests students be provided frequent opportunity to be declared eligible.

2. Periodic Interval — A Dual System

Twenty-one districts, for the most part high school and unified, have established a dual system for determining eligibility for their

students. The rationale being, these districts feel they must conform to the Arizona Interscholastic Association rules of eligibility which require that a student's eligibility must be determined based upon the previous "block credit grading period." Districts have consistently interpreted this to mean a semester, and if they are to remain eligible to participate in A.I.A. sanctioned activities know they must conform to the A.I.A. rules. In practice, this means that at the end of a semester, as in number one above, a student who is ineligible will be deemed ineligible for the entire next semester. These districts, to comply with the implied intent of the State Board rule, have established a more frequent interval for determining the eligibility of those students who passed their subjects at the end of the previous semester, thus establishing a dual system. There is no provision in the rule for a dual periodic interval.

3. Appropriateness of A.R.S. 15-705 for Primary and Intermediate Children

As stated earlier, some elementary districts do not offer extracurricular activities and question the appropriateness of the statutory requirement for elementary districts.

Many elementary districts which do offer extracurricular activities have expressed a concern that more harm will be done than good when applying the rule to such students, especially at the K-3 level.

4. Definition of Extracurricular Activities

The rule definition has two basic components:

- a. All interscholastic activities.
- b. Those endeavors for which no credit is earned in meeting graduation or promotional requirements.

Districts have experienced frustration when trying to decide whether particular types of activities fall under the rule. For example, a district may offer credit for Marching Band. (Being a credit class, this would exempt the activity from the rule, according to part b. of the definition.) However, part of the student's grade for Marching Band involves performing in competition with other school bands. (This would make the activity subject to part a. of the definition.) This leaves districts wondering: Is the activity subject to the rule?

In summary, it is evident that district officials and governing boards have attempted to develop and adopt policies consistent with State Board rule R7-2-808.

In those instances where there has been a departure from the State Board's direction, districts continue to review and revise their policies to ensure compliance and, to the extent possible, establish an academic standard of achievement that responds to the State Board's concern for excellence while recognizing the important role extracurricular activities play in the overall development of their students.

TEXT OF THE RULE

R7-2-808. Pupil participation in extracurricular activities

A. Definition

Extracurricular activities are all interscholastic activities and those endeavors for which no credit is earned in meeting graduation or promotional requirements and are organized, planned, or sponsored by the district consistent with district policy.

B. Eligibility to participate in extracurricular activities

1. Teachers, consistent with district promotion and graduation policies adopted pursuant to A.R.S. 15-701 and A.R.S. 15-701.01, shall designate their students who are not eligible for participation.

2. District governing boards shall establish periodic intervals for determining student eligibility to participate in extracurricular activities. The periodic review must occur at equal intervals, at least at the respective grading periods during the school year. Student performance shall be evaluated based upon the criteria of paragraph (B) (1) of this Rule, and students shall be declared eligible or ineligible at the conclusion of each periodic interval.

3. School districts shall provide notice to each student declared ineligible and to his/her parents or guardian in a manner designed to maintain the privacy of each student.

4. A student who has been declared ineligible at a periodic interval review shall be ineligible until the student has been determined to be eligible pursuant to district policies adopted pursuant to A.R.S. 15-705 and this Rule.

C. Each governing board shall by policy provide support services to address the academic deficiencies identified pursuant to the requirements of this Rule.



Appendix B

Attorney General

1275 WEST WASHINGTON

Phoenix, Arizona 8500

Robert R. Corbin



July 6, 1987

Mr. Ray Borane, President
Arizona State Board of Education
1535 West Jefferson
Phoenix, Arizona 85007

Re: I87-092 (R87-102)

Dear Mr. Borane:

You have asked whether Arizona State Board of Education rule A.A.C. R7-2-808 complies with the statutory mandate of A.R.S. § 15-705(B). We conclude that it does.

A.R.S. § 15-705 dealing with extracurricular activities states:

A. Each governing board shall adopt policies and procedures governing requirements for pupils' participation in extracurricular activities, including grade requirements, in consultation with parents and teachers. The consultation by the governing board with parents and teachers may be accomplished by holding a public hearing or forming an advisory committee. The requirements may be higher than any minimum requirements prescribed by the state board.

B. The state board of education shall prescribe rules for policies regarding pupils' participation in extracurricular activities.

(Emphasis added.)

Laws 1986 (2nd Reg. Sess.) Ch. 305, § 2 additionally established the following:

Notwithstanding section 15-705, Arizona Revised Statutes, as added by this act, the state board of education shall prescribe rules for policies regarding participation in extracurricular activities no later than January 1, 1987 and each governing board shall adopt policies and procedures governing pupils' participation in extracurricular activities no later than September 1, 1987 and shall submit a copy of the policies and procedures to the department of education no later than September 30, 1987.

(Emphasis added.)

These provisions provide that the State Board is required to "prescribe rules for policies regarding pupils' participation in extracurricular activities."

This mandate differs from the legislature's directive to school districts' local governing boards, which are to "adopt policies and procedures governing requirements for pupils' participation in extracurricular activities, including grade requirements"

Comparison of these provisions leads us to conclude that only the local governing boards are required to establish specific grade requirements in policies and procedures.

A.A.C. R7-2-808, adopted by the State Board November 24, 1986 states:

R7-2-808. Pupil participation in extracurricular activities

A. Definition

Extracurricular activities are all interscholastic activities and those endeavors for which no credit is earned in meeting graduation or promotional requirements and are organized, planned, or sponsored by the district consistent with district policy.

B. Eligibility to participate in extracurricular activities

1. Teachers, consistent with district promotion and graduation policies adopted pursuant to A.R.S. 15-701 and A.R.S. 15-701.01, shall designate their students who are not eligible for participation.

2. District governing boards shall establish periodic intervals for determining student eligibility to participate in extracurricular activities. The periodic review must occur at equal intervals, at least at the respective grading periods during the school year. Student performance shall be evaluated based upon the criteria of paragraph (B)(1) of this Rule, and students shall be declared eligible or ineligible at the conclusion of each periodic interval.

3. School districts shall provide notice to each student declared ineligible and to his/her parents or guardian in a manner designed to maintain the privacy of each student.

4. A student who has been declared ineligible at a periodic interval review shall be ineligible until the student has been determined to be eligible pursuant to district policies adopted pursuant to A.R.S. 15-705 and this Rule.

C. Each governing board shall by policy provide support services to address the academic deficiencies identified pursuant to the requirements of this Rule.

A.R.S. §§ 15-701 and 701.01, which are cross-referenced in this rule, deal with the districts' obligation to establish promotion and graduation criteria for students. Read together, A.A.C. R7-2-808 and A.R.S. § 15-701 require a teacher to designate a student as ineligible for participation if the student does not meet the promotion or graduation criteria

Mr. Ray Borane
July 6, 1987
I87-092
Page 4

established by the local board. Thus, a student not eligible for promotion or graduation also could not participate in extracurricular activities in any given school district. A.A.C. R7-2-808(B)(1).

Additionally, the State Board rule defines extracurricular activities, prescribes minimum eligibility review periods of time, requires notice to a student and parents of ineligibility, and mandates that support services be provided to students identified as ineligible.

In our opinion, the provisions of A.A.C. R7-2-808 constitute "rules for policies" required by the legislation. While the legislature required the local governing boards to establish minimum grade requirements for participation in extracurricular activities, it did not direct the State Board to do so.

Sincerely,



BOB CORBIN
Attorney General

BC:TLM:pnw

**REPORT ON DISTRICT POLICIES:
PUPIL PARTICIPATION IN EXTRACURRICULAR ACTIVITIES**

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES	
			Periodic Interval	Eligibility Criteria
Agua Fria U.H.S.		X	S/3 weeks	Pass 5
Aguila Elementary		X		
Ajo Unified	X		Semester	Pass 5 (D average in all subjects the previous semester)
Alhambra Elementary	X		1 week	Pass all
Alpine Elementary	X		1 week	Pass all
Amphitheater Unified		X		
Antelope U.H.S.	X		Semester	Pass 5
Apache Elementary	X		6 weeks	Pass all with C average

Unless otherwise noted, a passing grade is a D
"S/" indicates a dual periodic interval. See page 10 of report for description.

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES	
			Periodic Interval	Eligibility Criteria
Apache Junction Unified	X			
Arlington Elementary	X		4½ weeks	Pass with 1 fail
Ash Creek Elementary		X	1 week	Pass all
Ash Fork Unified	X		1 week	Pass all with C average
Avondale Elementary		X	3 weeks	Pass 6
Bagdad Unified	X		S/9 weeks	Pass 5
Balsz Elementary		X	4½ weeks	K-6: 4 of 5 acad.+3 of 4 non-acad. 7: 4 of 5 acad.+4 of 5 non-acad. 8: 3 of 4 acad.+4 of 5 non-acad.
Beaver Creek Elementary		X		
Benson U.H.S.	X		S/3 weeks	Pass 5

APPROVED POLICIES				
District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	Periodic Interval	Eligibility Criteria
Benson Elementary		X	2 weeks	C average
Bicentennial U.H.S.	X		S/1 week	Pass 6. (4 out of 6 must be with a C or better)
Bisbee Unified		X		
Blue Elementary		X		
Blue Ridge Unified		X		
Bonita Elementary	X			
Bouse Elementary	X		1 week	Pass all
Bowie Unified	X			
Buckeye Elementary	X		2 weeks	Pass all w/ C- average

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES Periodic Interval	Eligibility Criteria
Buckeye U.H.S.		X		
Bullhead City Elementary	X		6 weeks	Pass all
Camp Verde Unified	X		S/4½ weeks	Pass 6
Canon Elementary		X		
Cartwright Elementary		X		
Casa Grande Elementary	X		3 weeks	Pass all
Casa Grande U.H.S.	X			
Catalina Foothills Unified		X	K: Semester 1-8: 9 weeks	K: "S" in 50% of areas graded 1-3: Pass 2 core subjects 4-6: Pass 3 acad. subjects 7-8: Pass 6
Cave Creek Unified	X		3 weeks	Pass all

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES Periodic Interval	Eligibility Criteria
Cedar Unified		X		
Chandler Unified	X			
Chevelon Butte Elementary		X		
Chimle Unified				
Chino Valley Unified	X		4½ weeks	Pass with 1 fail
Chloride Elementary				
Clarkdale-Jerome Elementary		X		
Clifton Unified	X			
Cochise Elementary		X	1 week	Pass all

District	APPROVED POLICIES		Periodic Interval	Eligibility Criteria
	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87		
Colorado City Unified	X		9 weeks	Pass all with C in each subject
J. O. Combs Elementary	X		3 weeks	Pass all
Concho Elementary	X			
Continental Elementary		X	4 weeks	Pass all
Coolidge Unified	X			
Cottonwood-Oak Creek Elementary		X		
Crane Elementary		X	6 weeks	Pass 5
Creighton Elementary		X	4½ weeks	Pass all
Crown King Elementary				

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES	
			Periodic Interval	Eligibility Criteria
Deer Valley Unified	X		K-8: 9 wks 9-12: Sem.	K-6: Pass all 7-8: Pass 6 9-12: Pass 5 (1st sem); Pass 6 (2nd sem)
Mary E. Dill Elementary	X			
Double Adobe Elementary	X		S/9 weeks	C- average
Douglas Unified	X		Semester	Pass 5
Duncan Unified		X		
Dysart Unified	X		K-6: 4½ wks 7-8: 1 week 9-12: S/1 wk	K-6: Pass all with C average 7-8: Pass all 9-12: Pass 5 with C average
Eagle Elementary				
Elfrida Elementary		X	1 week	Pass all
Eloy Elementary	X		1 week	Pass all

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES	
			Periodic Interval	Eligibility Criteria
Ruth Fisher Elementary		X	1 week	Pass all
Flagstaff Unified	X		K-6: 2 weeks 7-12: S/2 wks	K-6: Pass 4 required subjects 7-12: Pass all
Florence Unified	X			
Flowing Wells Unified	X		K-8: 3 weeks 9-12: S/3 wks	K-8: Pass all 9-12: Pass 5
Fountain Hills Unified	X			
Fowler Elementary	X			
Fredonia-Moccasin Unified	X		3 weeks	Pass all
Ft. Huachuca Accom:	X		1 week	Pass all
Ft. Thomas Unified	X		S/6 weeks	Pass 5

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES	
			Periodic Interval	Eligibility Criteria
Gadsden Elementary	X			
Ganado Unified	X			
Gila Bend Unified		X		
Gilbert Unified	X			
Glendale Elementary		X		
Glendale U.H.S.	X			
Globe Unified	X			
Grand Canyon Unified		X		

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES Periodic Interval	Eligibility Criteria
Hackberry Elementary		X		
Hayden/Winkelman Unified		X	2 weeks	Pass 5
Higley Elementary		X		
Hillside Elementary				
Holbrook Unified		X	K-8: 6 wks 9-12: 9 wks	K-8: Pass 6 9-10: Pass 5 11-12: Pass 6
Horse Mesa Accom.		X	1 week	Pass 5 with D- average in each subject
Humboldt Unified		X		
Hyder Elementary	X			

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES	
			Periodic Interval	Eligibility Criteria
Indian Oasis-Baboquivari Unif.		X		
Isaac Elementary		X	4 weeks	Pass 4 - fail no more than 1 elective
Joseph City Unified	X		4½ weeks	C average
Kayenta Unified	X			
Kingman Elementary		X	4½ weeks	Pass all
Kirkland Elementary				
Kyrene Elementary		X		
Lake Havasu Unified		X	1 week	Pass 5
Laveen Elementary		X		

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES	
			Periodic Interval	Eligibility Criteria
Liberty Elementary		X		
Litchfield Elementary	X			
Littlefield Elementary				
Littleton Elementary	X		4½ weeks	Pass all
Madison Elementary	X			
Maine Cons. Elementary				
Mammoth/San Manuel Unified		X		
Marana Unified	X			
Maricopa Unified		X		

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES	
			Periodic Interval	Eligibility Criteria
Mayer Unified	X		K-8: 1 wk 9-12: 9 wks	K-8: Pass all with C average 9-12: Pass 6
McNary Elementary	X		1 week	Pass all with C in each subject
McNeal Elementary		X	6 weeks	D average
Mesa Unified	X			
Miami Unified	X			
Mingus U.H.S.	X		S/2 weeks	Pass 5
Mobile Elementary				
Mohave U.H.S.	X		S/4½ weeks	Pass 5
Mohave Valley Elementary	X		1 week	Pass all

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES	
			Periodic Interval	Eligibility Criteria
Mohawk Valley Elementary	X			
Morenci Unified	X		S/9 weeks	Pass with 1 fail
Morristown Elementary	X			
Murphy Elementary	X		9 weeks	Pass with 2 fails
Naco Elementary		X		
Nadaburg Elementary	X		4 weeks	D average
Nogales Unified		X	K-12: S/2 wk	K-8: Pass 5 (or 3/4 of all subjects for which an acad. grade is received if more than 5 grades given) 9-12: Pass 5
Mary C. O'Brien Elementary				
Oracle Elementary		X		

District	APPROVED POLICIES		Periodic Interval	Eligibility Criteria
	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87		
Osborn Elementary		X		
Owens Whitney Elementary		X	1 week	Pass all with C
Page Unified	X		K-5: 9 wks 6-8: 4½ wks 9-12: S/4½ wks	K-5: Pass all basic skills subjects 6-12: Pass 5
Palo Verde Elementary	X		9 weeks	Pass all basic skills subjects
Paloma Elementary		X		
Palominas Elementary		X		
Paradise Valley Unified	X		Semester	K-6: Pass all 7-8: Pass 6 9-12: Pass 5
Parker Unified	X		S/4½ weeks	K-6: Pass with 1 fail 7-8: Pass 5 9-12: Pass 5 (Pass 5 w/C- average for A.I.A. sanctioned activ.)
Patagonia Elementary	X		1 week	Pass all

District	APPROVED POLICIES			
	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	Periodic Interval	Eligibility Criteria
Patagonia U.H.S.	X		1 week	Pass all
Payson Unified	X			
Peach Springs Elementary		X	1 week	Pass all with C average
Pearce Elementary		X	1 week	Pass all
Pendergast Elementary		X		
Peoria Unified	X			
Phoenix Elementary	X		9 weeks	Pass all
Phoenix U.H.S.	X		S/3 weeks	Pass 5
Picacho Elementary	X		1 week	Pass basic skills (reading, language, math)

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES	
			Periodic Interval	Eligibility Criteria
Pima Unified		X		
Pine Elementary	X		1 week	Pass all
Pinon Unified		X	3 weeks	Pass all with C average (one D allowed)
Pomerene Elementary	X		1 week	C average with 1 fail
Prescott Unified		X		
Quartzsite Elementary		X		
Queen Creek Unified		X		
Ray Unified	X		2 weeks	Pass 5
Red Mesa Unified	X		9 weeks	Pass 5

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES	
			Periodic Interval	Eligibility Criteria
Red Rock Elementary		X		
Riverside Elementary		X		
Roosevelt Elementary	X		9 weeks	Pass 4 basic skills subjects
Round Valley Unified		X		
Sacaton Elementary		X		
Safford Unified	X			
Sahuarita Unified	X		9 weeks	K-5: Pass all 6-8: Pass 7 9-12: Pass 5
Salome Elementary		X	1 week	Pass all with C in each subject
San Carlos Unified	X		4½ weeks	Pass 7

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES	
			Periodic Interval	Eligibility Criteria
San Fernando Elementary		X		
San Simon Unified	X			
Sanders Unified	X			
Santa Cruz Elementary	X		6 weeks	Pass all
Santa Cruz Valley U.H.S.	X		1 week	Pass 5
Santa Cruz Valley Unified		X		
Scottsdale Unified	X			
Seligman Unified	X		1 week	Pass all with C average
Sentinel Elementary		X		

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES	
			Periodic Interval	Eligibility Criteria
Show Low Unified		X		
Sierra Vista Unified	X			
Skull Valley Elementary				
Snowflake Unified		X		
Solomonville Elementary	X		3 weeks	Pass 6 with C- average
Somerton Elementary	X		4½ weeks	Pass all
Sonoita Elementary		X	2 weeks	Pass all with C average
Stanfield Elementary		X		
St. David Unified		X		

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES Periodic Interval	Eligibility Criteria
St. Johns Unified		X		
Sunnyside Unified	X			
Superior Unified		X	2 weeks	K-8: Pass all with C average 9-12: Pass 5
Tanque Verde Unified	X		2 weeks	C- in all but 1 class
Tempe Elementary	X			
Tempe U.H.S.	X		S/4½ weeks	Pass 5
Thatcher Unified	X		S/3 weeks	Pass 5 required courses
Tolleson Elementary		X		
Tolleson U.H.S.	X		9 weeks	Pass all

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES Periodic Interval	Eligibility Criteria
Toltec Elementary	X		1 week	Pass 5 academic subjects with no grade falling more than 2 grade levels
Tombstone Unified	X		K-8: 4½ weeks 9-12: S/4½ wk	K-8: Pass 4 out of 5 acad. subjects 9-12: Pass 5
Tonto Basin Elementary		X	9 weeks	Pass all
Tuba City Unified	X			
Tucson Unified	X		K-5/K-6: 9 wks 6-8/7-8: 2 wks 9-12: Sem.	K-5/K-6: Pass all 6-8/7-8: Pass all 9-12: Pass 5
Union Elementary	X		4 weeks	Pass all
Vail Elementary	X		1 week	Pass all academic subjects
Valentine Elementary		X		
Valley U.H.S.	X		S/9 weeks	Pass 5 with C- average

District	APPROVED POLICIES			
	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	Periodic Interval	Eligibility Criteria
Vernon Elementary		X	9 weeks	C average, no fail
Washington Elementary	X			
Wellton Elementary	X			
Wenden Elementary	X			
Whiteriver Unified		X		
Wickenburg Unified		X		
Willcox Unified	X		K-4: 9 wk 5-12: 3 wk	Pass all
Williams AFB Accom.		X	1 week	Pass all with C average in each subject
Williams Unified	X			

District	Policy Submitted By Due Date (9-30-87)	Policy Submitted By 12-31-87	APPROVED POLICIES Periodic Interval	Eligibility Criteria
Wilson Elementary		X		
Window Rock Unified				
Winslow Unified	X			
Yarnell Elementary		X		
Young Elementary	X		9 weeks	K-8: Pass all 9-12: Pass all with C average
Yucca Elementary		X		
Yuma Elementary		X		
Yuma U.H.S.	X			
Zimmerman Accom.		X	4 weeks	Pass all with C in each subject

Districts Submitting to Date: 201 (out of 213)
Policies Approved: 103
Policies in Revision 98

C. DIANE BISHOP
Superintendent

Arizona
Department of Education
1535 WEST JEFFERSON
PHOENIX, ARIZONA 85007
(602) 255-4361

December 31, 1987

The Honorable Joe Lane
Speaker of the House
House of Representatives
Capitol Building
Phoenix, AZ 85007

Dear Representative Lane:

Transmitted herewith is the report on the policies adopted by school district governing boards regarding student participation in extracurricular activities.

Chapter 305, Laws 1986, (ARS 15-705) directed the Governing Boards of School Districts to adopt ". .policies and procedures governing requirements for pupils' participation in extracurricular activities. . .".

The policies were to be provided to the Department of Education, and a report on the policies provided to the Senate President and the Speaker of the House.

If you have any questions regarding this report, please contact either Dave Tate (255-5754) or Judy Swanson (255-3183).

Respectfully,



C. Diane Bishop
State Superintendent

nha543

Attachment