DATELINE:

Featuring Vocational-Technical Education

Yavapai College, Prescott, Arizona Fall Semester 1974

DATELINE
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Advisor . . . R. T. Mikulewicz
Editor . . . Tomy Tompkins
Writers and Helpers . . . Cindy Campbell, Fred Battenfield

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Vocational-Technical—more than an employment solver

Through the years various terminologies have crept into our vocabularies, especially in the education field.

Field, now there is a word that was used much in the past. It gave way to 'area,' 'profession,' and more recently the word attached to education is 'disciplines,' – educational disciplines.

Perhaps the word disciplines seeped through the subliminal and came into vogue to offset permissiveness which many people, not in the educational disciplines of course, attached to the word education. For some it became one word, 'educationpermissiveness,' much the same as "damnyankee' is still considered one word by some.

But we digress. We shall now try to get back to the point we started out to make. Within the educational disciplines there are at least three major divisions. Academic disciplines, these are the subjects which one usually accumulates in order to earn a series of letters such as B.A., B.S., M.A., or M.S., or M.Ed. or whatever, and Ph.D., these refer to bachelor degrees, master degrees, or doctor degrees. So much for major division one.

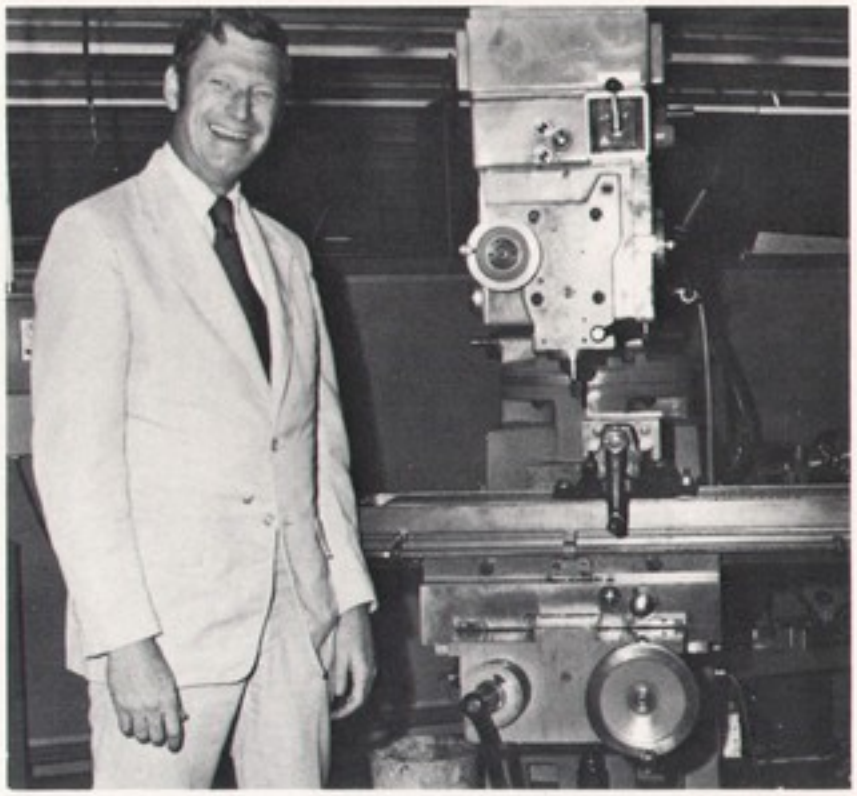
Major division two includes Vocational-Technical disciplines. Although courses in these disciplines may also lead to degrees, as mentioned in major division one, these disciplines are aimed primarily at a career which does not usually require a degree as a prerequisite for employment.

Then there is the third division, the hobby or self-satisfaction educational disciplines group. This is all inclusive and includes degree-oriented and Vocational-Technical oriented courses. Which means that a person may not be interested in a particular goal other than to learn a skill or master a body of knowledge with no other reason in mind than self-satisfaction in the acquisition or mastery.

Now, if you are still with us, all of this leads up to the introduction of Career Education and where this discipline enters into the overall educational disciplines' picture.

Career Education, when looked upon in its raw state, must include every form of education because, in reality, every class or course has the inherent characteristic of advancing one's career.

But to get down to specifics and to get a finite definition of Career Education and to see how it fits into the over-all educational disciplines, we met with Dr. Richard Boone, Associate Dean of Instruction for Career Education at Yavapai College.



Dr. Richard Boone is Associate Dean of Instruction for Career Education. Since his coming to YC, Career Education has made rapid progress in all areas. He should be a happy man as he takes a moment to pose by an upright mill machine in the shop.

Miller Complex — home of Vo-Tech

Dr. Boone supplied the following working definition of Career Education:

"Broadly stated, Career Education seeks to remove the assumed distinctions between academic and occupational learning programs by blending them to serve all learners at all levels of instruction in their quest for productive careers and rewarding lives."

With this definition in mind, Dr. Boone defined the word 'career' as it relates to Career Education.

"The term 'career' is used here, again in the broad sense, to include skilled, professional, semi-skilled, paraprofessional, and technical work – the entire complex of the world of work.

"Now, bringing these two words together again, Career Education is coordinated instruction, integrated into the entire curriculum and is designed to assist students in:

° understanding both the world of work and attitudes toward it;

° understanding the relationships which exist between education and career opportunities;

° understanding the economic and social structures of our society and how they influence the ways people

Diesel

support themselves;

• making informed decisions concerning how they will earn a living and taking responsibility for making those decisions; and

• acquiring marketable skills as preparation for earning a living."

At Yavapai College, Dr. Boone pointed out, students have the opportunity to explore various disciplines within Career Education.

Dr. Boone said, "For those students who already have chosen a particular discipline, Yavapai College offers a wide variety of courses in Technical Education, Business Education and in the Allied Health occupations. The strong facets of these disciplines of endeavor are the expertise of the instructional faculty, the fine facilities, and equally fine equipment. In addition, students also have a placement assistance available to them at the completion of their programs. The overall program helps students determine their interests, provides students with the instruction and facilities, and helps students market their skills."

Now what of the division some make concerning Career Education and Academic Education?

Dr. Boone said, "Career Education at Yavapai College does indeed couple Academic Education with the occupational areas, thus providing the setting for a viable Career Education program.

"Students, or prospective students, should not overlook the variety of Career Education courses offered at Yavapai College. Some of these offerings include: Agriculture; Automotive Technology; Aviation; Diesel Technology; Drafting; Teacher Aide; Electronics; Home Economics; Law Enforcement; Manufacturing Technology; Welding; Accounting; Business Administration; Data Processing; Marketing, Management and Merchandising; Office Education; Nursing; Medical Lab Technician; Emergency Medical Technician; and Vocational Cooperative Education."

From this vast selection of Career Education courses, this issue of DATELINE will zero in on the Vocational-Technical offerings to be found at Yavapai College.

There are eight major divisions at Yavapai College, Applied Science and Technology, which includes the Vocational-Technical; Fine Arts; Liberal Arts; Health Service; Science and Math; Health, Physical Education and Recreation; Business; and Continuing Education. Each division will be featured in future issues of DATELINE.

Electronics

Automotives

Mining Technology

Machine Shop

Welding

Diesel Power—the industry mover

Diesels are one of the mainstays of industry in this country.

No diesel mechanics – no diesels. It's as simple as that.

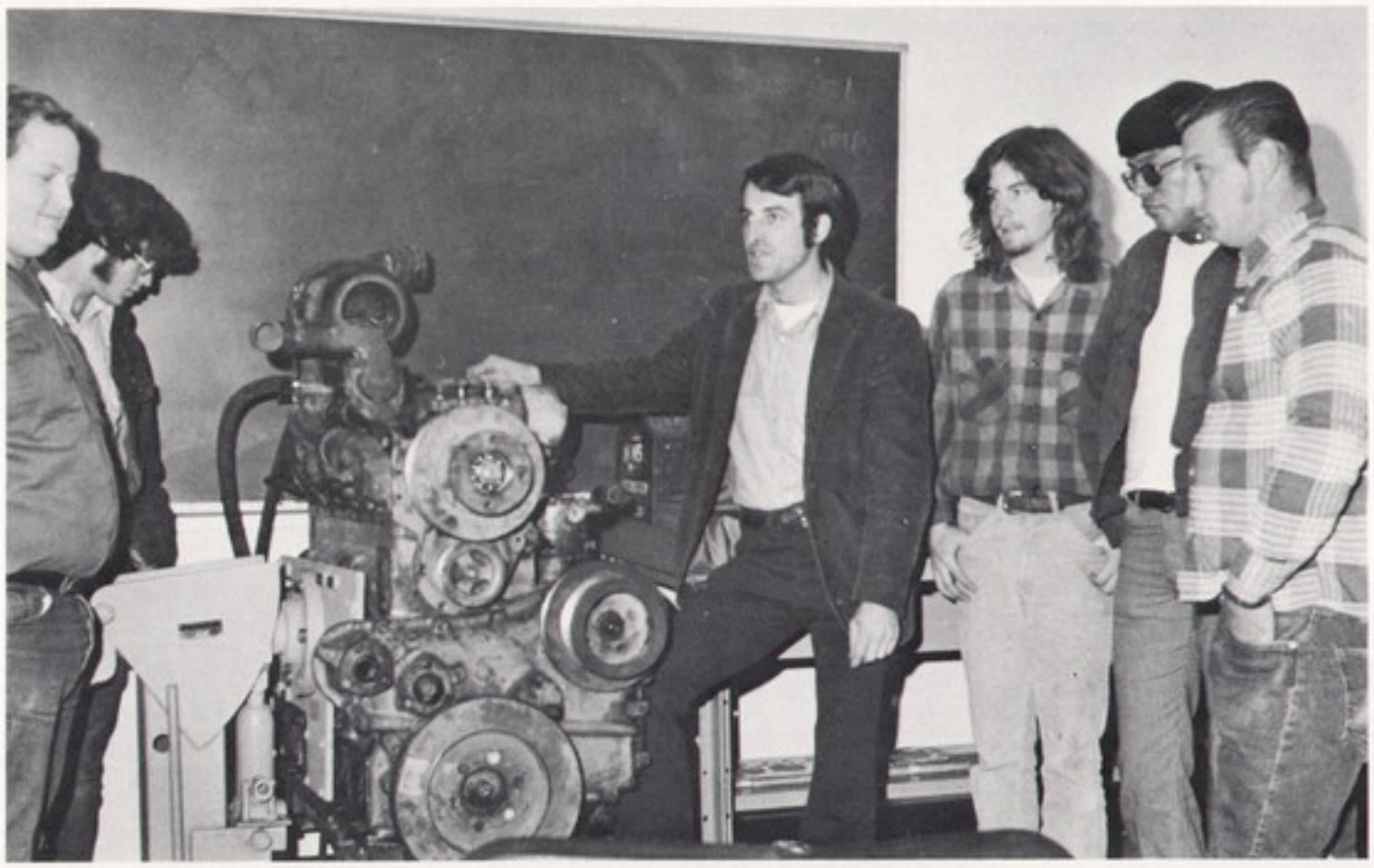
The diesel program, new to Yavapai College last year, is designed to help supply industry with diesel mechanics.

Gene Reynolds is the instructor in the diesel classes which include engine reconditioning, repair, diagnosis, trouble-shooting, and installation.

The diesel program has received much help from the start. Industrial companies have donated much equipment to the college in the way of engines and testing materials. With this equipment and the move to the new complex last semester, the diesel program has the equipment and the facilities to be the most complete in the state.

Engines that are worked on in class are Cummins, Allis Chalmers, Hercules, and Caterpillar.

The demand for well-trained diesel mechanics has been on the increase, especially in the last ten years. Advantages to working in the world of diesel power are many, including relative choice of geographical location of work, high wages and benefits, and a wide variety of employment.



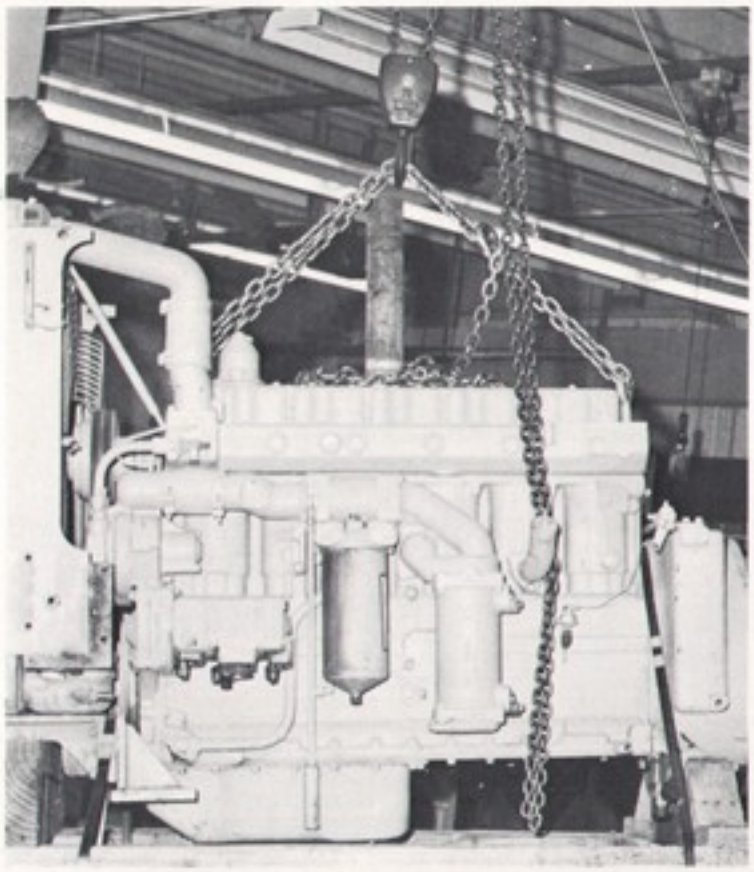
Gene Reynolds, instructor for the diesel program, goes over some of the blackboard material necessary for the course titled, "Reconditioning of Diesel Engines."

Ton-i Lozano, left, and Robert Apland are checking over one of the diesel engines that the department has as working models for students to work with in the lab.

Trucks, like this 55-ton dump, are vital to industry. In turn, so are diesel mechanics who repair and rebuild the engines for such monsters.

Gene Reynolds, diesel instructor, makes one of the finer points of diesel repair and rebuilding clear to his students in a lab session.

Gene Reynolds brought his work to school with him. Besides being the diesel instructor, Gene is also the owner of Gene's Diesel Repair. Students get an ideal look at what to do when a truck pulls into a repair shop.



Don't underestimate the size of this engine. This diesel, and others like it, is used in the diesel program to illustrate first-hand to students what goes into the repairing of these motors.

Welding is an art

Welding is more than sticking two materials together with heat.

It's an art.

In fact it's an entire vocational area all by itself.

The welding program at YC is personalized, stressing practical work experience, on - the - job training, and individualized programs suited to the individual student's needs.

Theory is a part of welding, but that aspect is coordinated closely with the 'hands-on' work to give the 'book learning' immediate application and meaning.

After-training employment is also stressed. The college's advisory group is constantly on the move checking the rate of growth in industrial needs and in helping the graduate to get that job for which he has been trained.

The welding program, instructed by Del Matheny, received a double boost last semester — the new facilities were completed and the enrollment increased. The good equipment and expert instruction were always there, the improved work and study areas complete the picture.

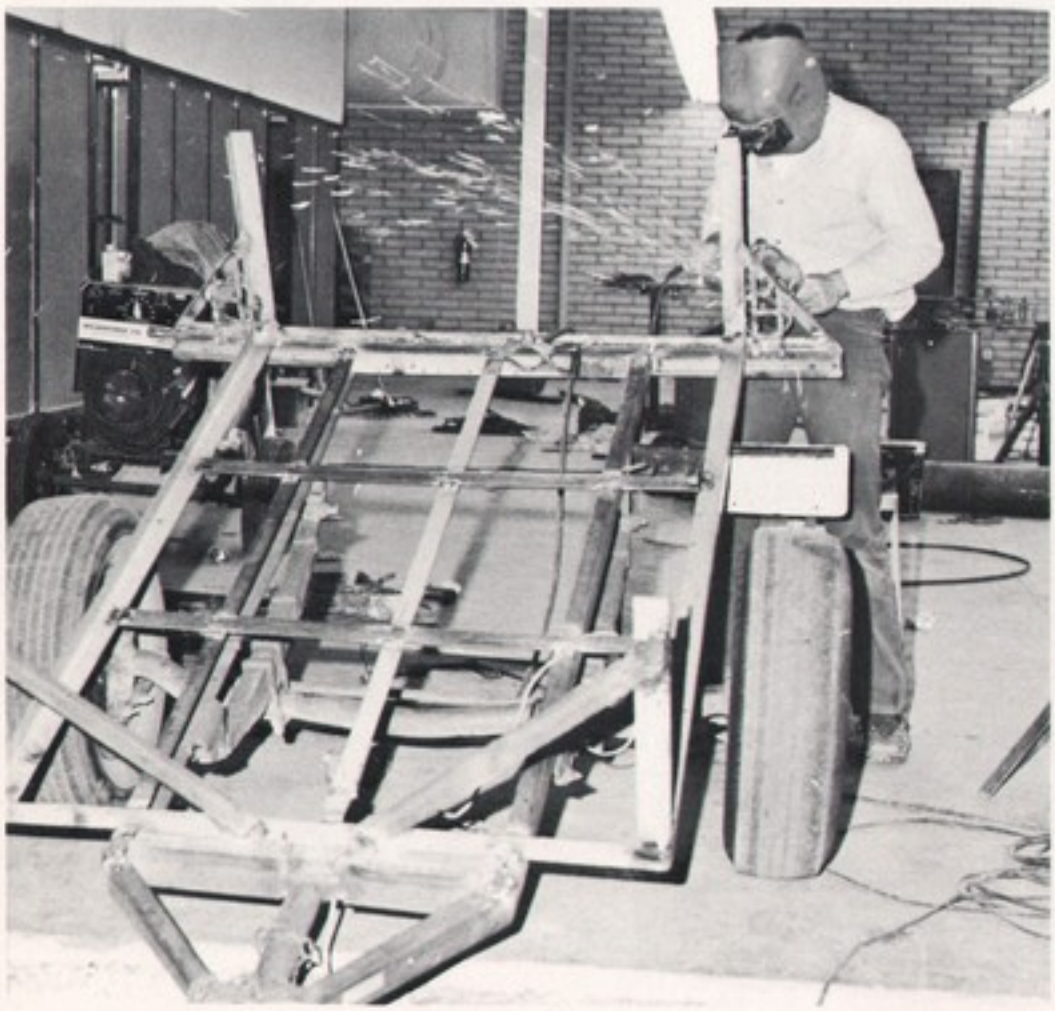
As in most of the vocational disciplines, government labor studies show that there will be even more employment opportunities in the already lucrative welding skills. Two main reasons are the increased use of welding applications and the overall growth of metal working industries.

Measuring and fitting are important to the welder. These students are building welding stalls in the new Miller Complex shortly after moving into that area.

This spiral staircase was designed and constructed by Rocky Dugan, a former welding student who owns and operates his own business at 1534 Kyle Street, for Dr. Del Higham, Director of Student Services.

Welding often provides quite a display for those watching. But to the welder, this is secondary to the job he is working on.

A solarized photograph of this student, who is building himself a car trailer as a class project, contrasts with the straight photo below which gives the reader a better idea of what is going on.



This welding student is working on a spiral staircase he is constructing in the shop. Angles on this type of application are tricky but worth the effort when completed.

Ed Jontra, left, electronics instructor, and Joe Schriver, student, look over one of the Electronics Department's prize 'toys,' an old model IBM 1620 computer that they are going to put into working order.

Recipe for Electronics

Take one-part highly skilled, well-trained instructor; one-part new facilities; many parts of many pieces of sophisticated equipment; a goodly number of receptive minds and skilled hands; blend thoroughly with equal parts of theory and lab application and, "Great ohms, Rough Rider," it's the Electronics Department in action.

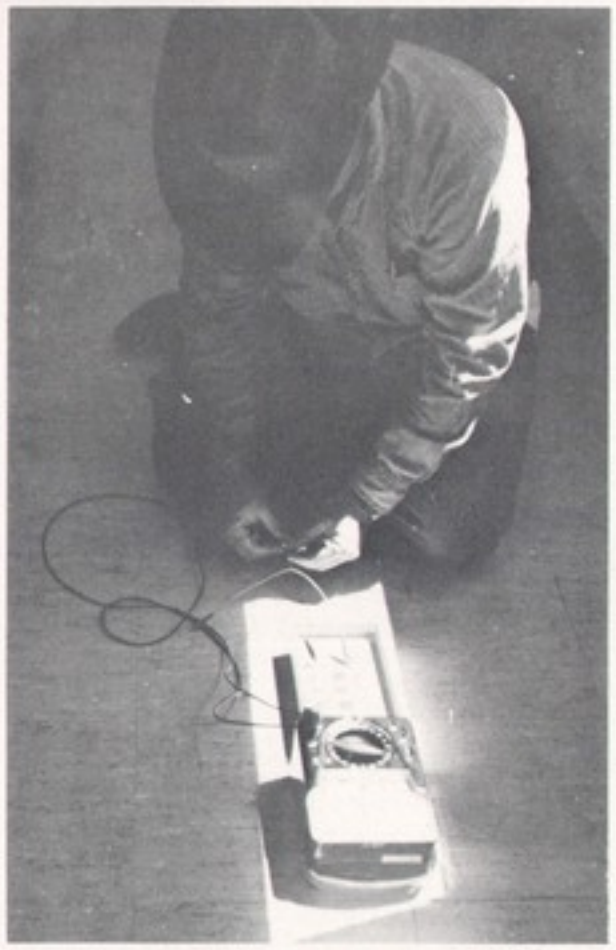
The instructor is Ed Jontra, location of the Electronics Department is in the Miller Complex, supplied with up-to-date equipment, and the students will be there ready for theory and application of theory.

The Electronics Department has courses for the theory-minded and the technician in addition to programs for the transfer student. Certificates of Completion are available for one and two-year students, or the Associate of Applied Science Degree may be earned. The students wishing additional knowledge and degrees in universities or four-year colleges will find they are well prepared for such efforts.

"Introduction to Electronics," "Circuitry," "Servicing of Components," and "Radio and Television Repair," are just a partial listing of classes in the modern YC electronics programs.

Employment opportunities in electronics and related work are on the up-swing. With the advent of digital electronics in the mid-sixties, the industry has broken wide open in its demand for well-trained technicians and design men. Many businesses have gone the electronics route in order to keep pace. Newspapers are only one example. Electronics is growing, and the YC Electronics Department is ready, willing, and able to prepare students to enter this rapidly expanding area of society.

Rick Dwyer tests a piece of equipment that he is rebuilding in the Electronics Lab with some of the complex instruments that students in the class learn to use.



Dick Ellet puts the final touches on the solar radio he built in Electronics Class. With the days of limitless fossil fuel supplies gone forever, this type of application could be the 'wave' of our future.

The Veterans of Foreign Wars brought this old juke box into the Electronics Lab to see if it could be repaired. It can be and is being repaired as Joe Schriver works on it during a lab session.

Daniel Wright is rebuilding an old record player in the lab.

Automotives is for girls — to paraphrase the Trix rabbit.

Automotive Technology makes the wheels go around

Automotive Technology has programs leading to one and two-year certificates or the Associate of Applied Science degree.

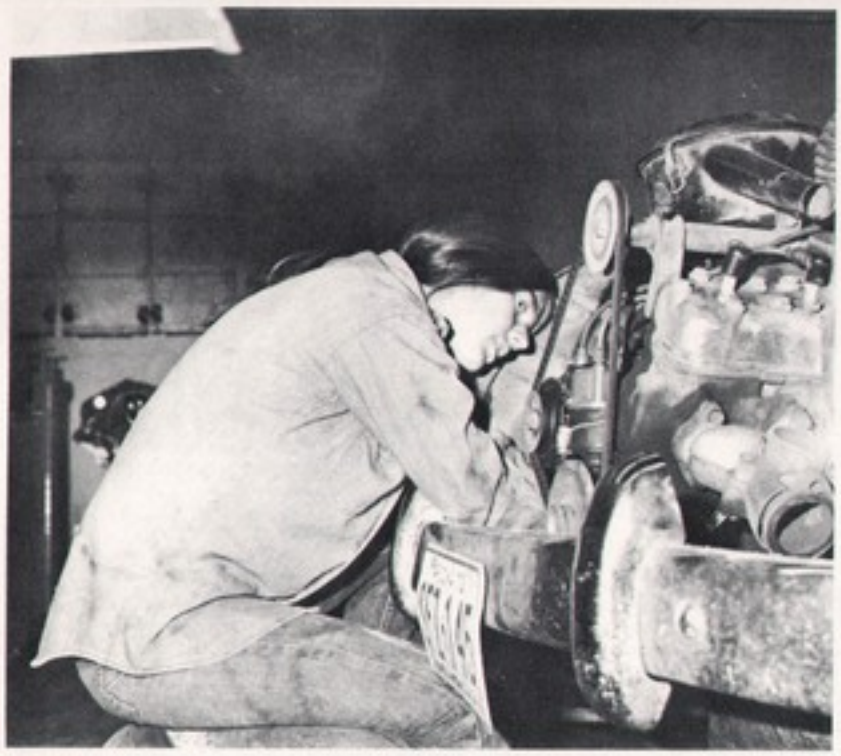
Whether a student wants to acquire basic automotive skills sufficient to do minor tune-ups or go on to learn enough to open his own automotive repair business, YC's Automotive Technology Department, under the supervision of Roger Williams, is ready to prepare students for their places in the automotive future.

Thousands of skilled people are needed each year in automobile dealership garages, trucking firms, automotive proving grounds, independent automotive specialty garages, agricultural machinery dealerships, and other industries.

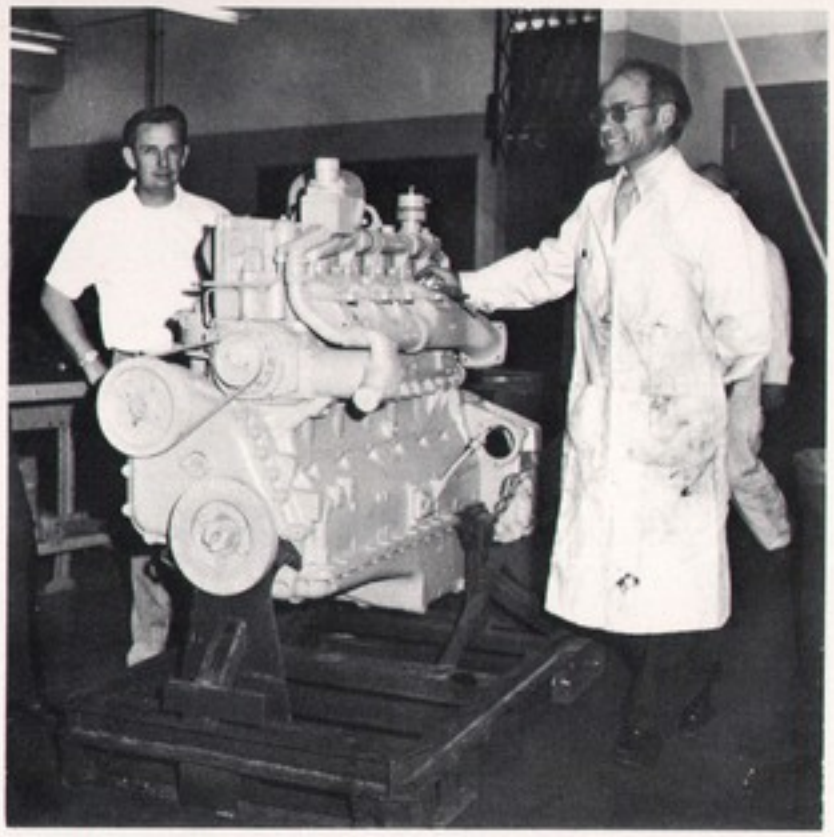
To supply these skills, YC's Automotive Technology Department has these specialty offerings, Dynamometer Testing, Automatic Transmissions, Hydraulic Brake Systems, Carburetion and Fuel System, Automotive Air Conditioning, Front End Alignment, Automotive Machine Shop, Diagnosis and Testing I and II, Internal Combustion Engines, Power Transmission Systems, Brake Systems, Automotive Chassis, Automobile Engines, Automobile Shop Practices, Independent Study, and Cooperative Education.

The facilities and equipment are of the highest quality. As Williams says, "We want to be a part of your future because we can offer you experiences which will prepare you for direct job placement. Theory is important, but you won't be bored because the Automotive Technology program at Yavapai College provides a balanced curriculum in a modern, well-equipped automotive lab."

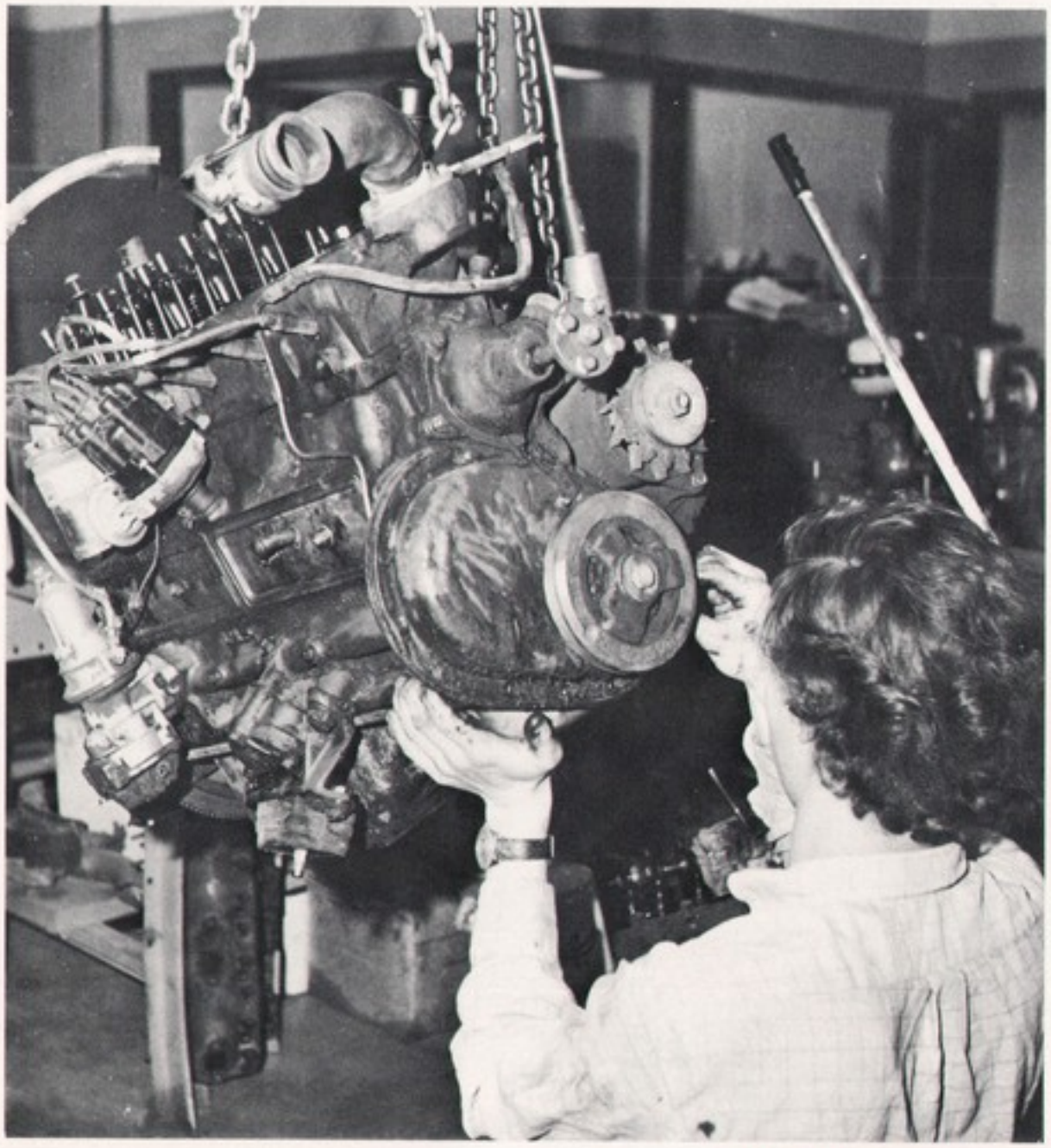
Ton-i Lozano, left, and Pat Mackin were members of this year's automotive team that went to the Plymouth Trouble Shooting Contest. The Automotive Department sends a team annually.



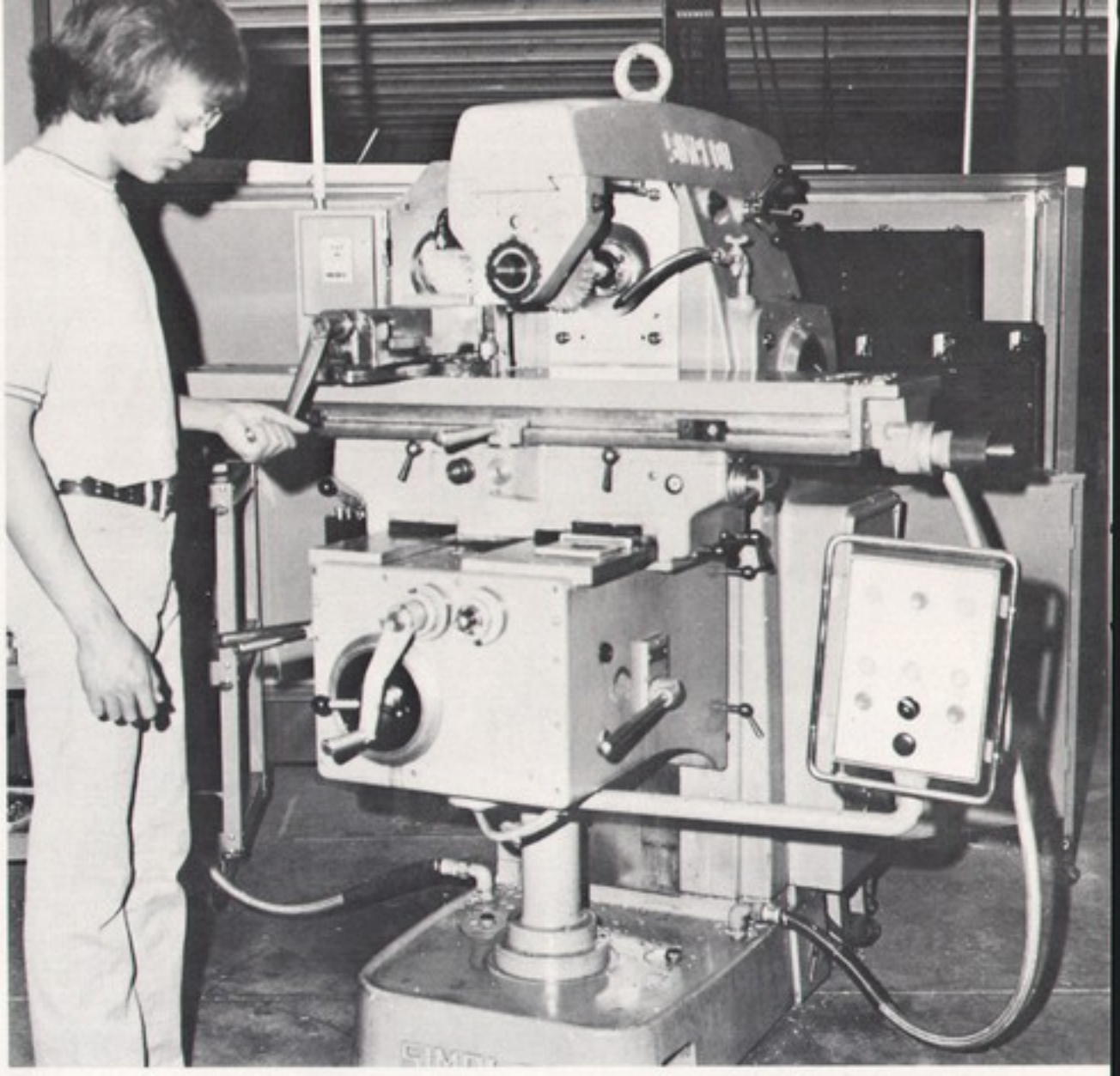
Debbie Inch is installing heads on an engine she is working on. Girls are more adaptable to this type of work, according to reliable sources, because of their tendency to have the ability to do close work with less strain.



Ray Kiel, left, and Roger Williams make up the instructional team for Automotive Technology. Kiel is also the chairman of the Applied Science and Technology Division. Here they are checking in a diesel engine that was donated to the college by industry.



Louis Friedman uses a chain hoist to assist him as he rebuilds an engine in the Automotive Shop.



Wilford Whitehorse is working with a horizontal mill machine in the shop. This is one of the bigger tools there.

Machine Technology—tooling for the future

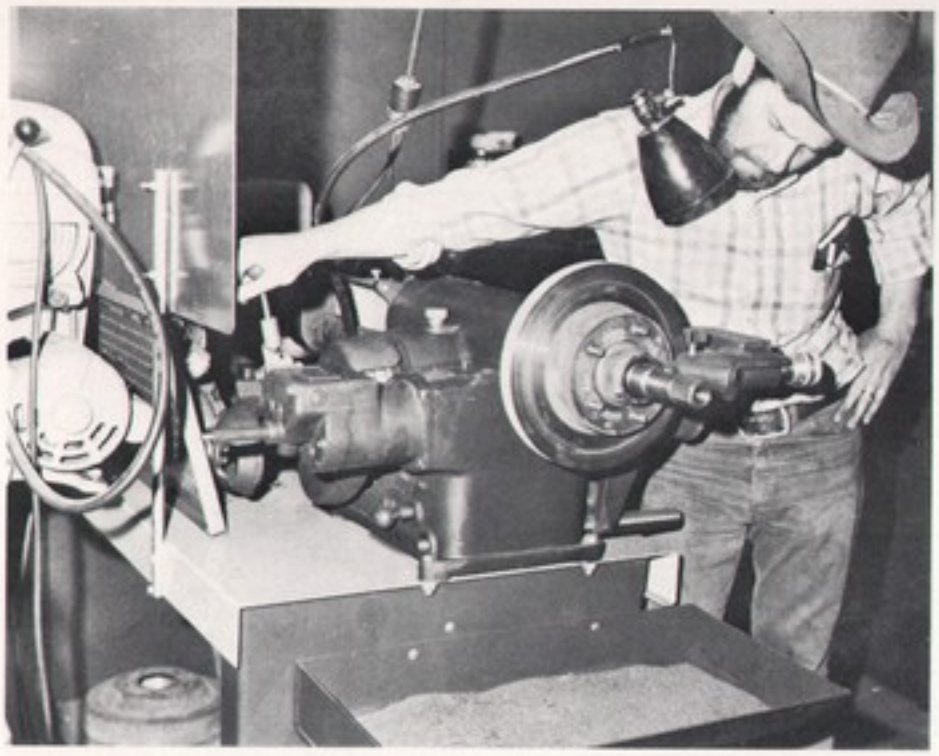
What goes on in the Machine Shop is more than simply learning to use the tools and machines.

When a student enrolls in a program of Mechanical-Industrial Technology, he goes in to learn such things as modern manufacturing proceses, quality control, principles and operation of machine tools, and die and tooling procedures, among other skills.

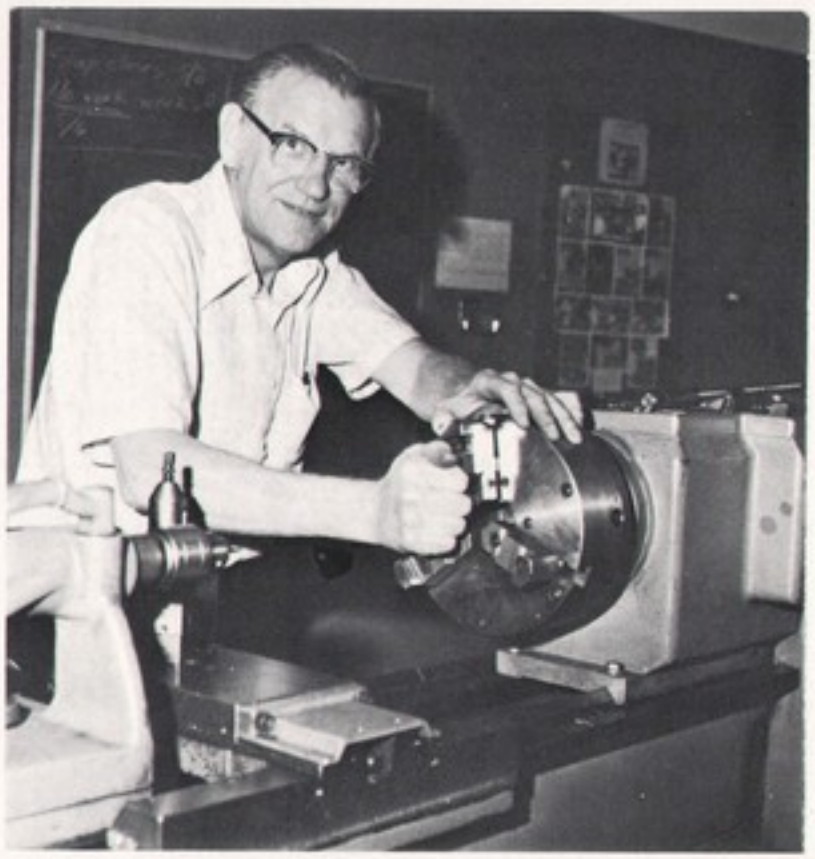
Manufacturing Technology is pertinent to many fields. In fact, about all industry requires some usage of Machine Technology. For example, every manufacturer needs to take into consideration tooling costs and quality control measures. Also, he would need to look at materials like rubber, metals, or wood, and have a working knowledge of these.

Industry is very aware of its great need for trained technologists, and the job market is currently using all of these trained people that it can find. And things are only getting better. Wages vary from good to great, and there is a choice of where, geographically, one wants to work.

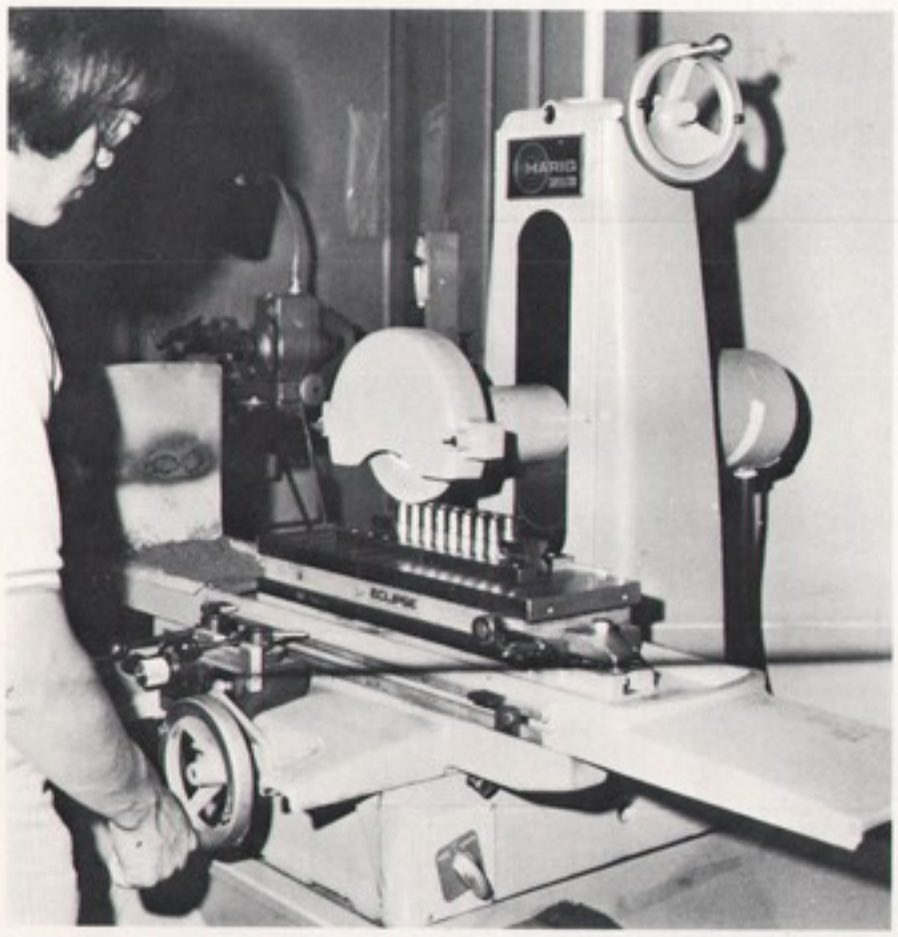
Smith Brown uses the machine shop to work on a jeweler's anvil he is constructing out of an old railroad spike — Brown is an art student by rights.



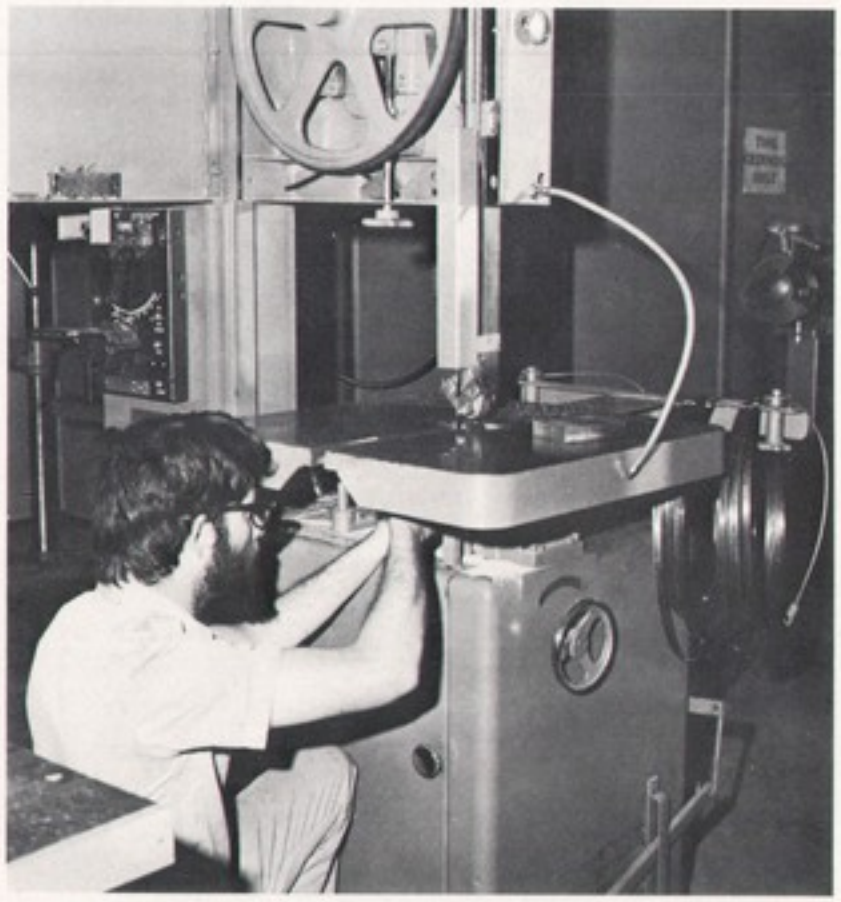
Students from the Automotive Department find the Machine Shop very useful. This student is using a mill machine to turn down some disc-brake drums.



Fred Loader is the instructor for Manufacturing Technology. He has an extensive academic and industrial background.



Wilford Whitehorse is using a surface grinder on an automotive project.



A band-saw can be a most useful item to have handy. This student is adjusting the lubricating mechanism of the saw.

Massive. Part of the open-pit mine at Bagdad — it's big, BIG!

Mining Technology reveals earth's secrets

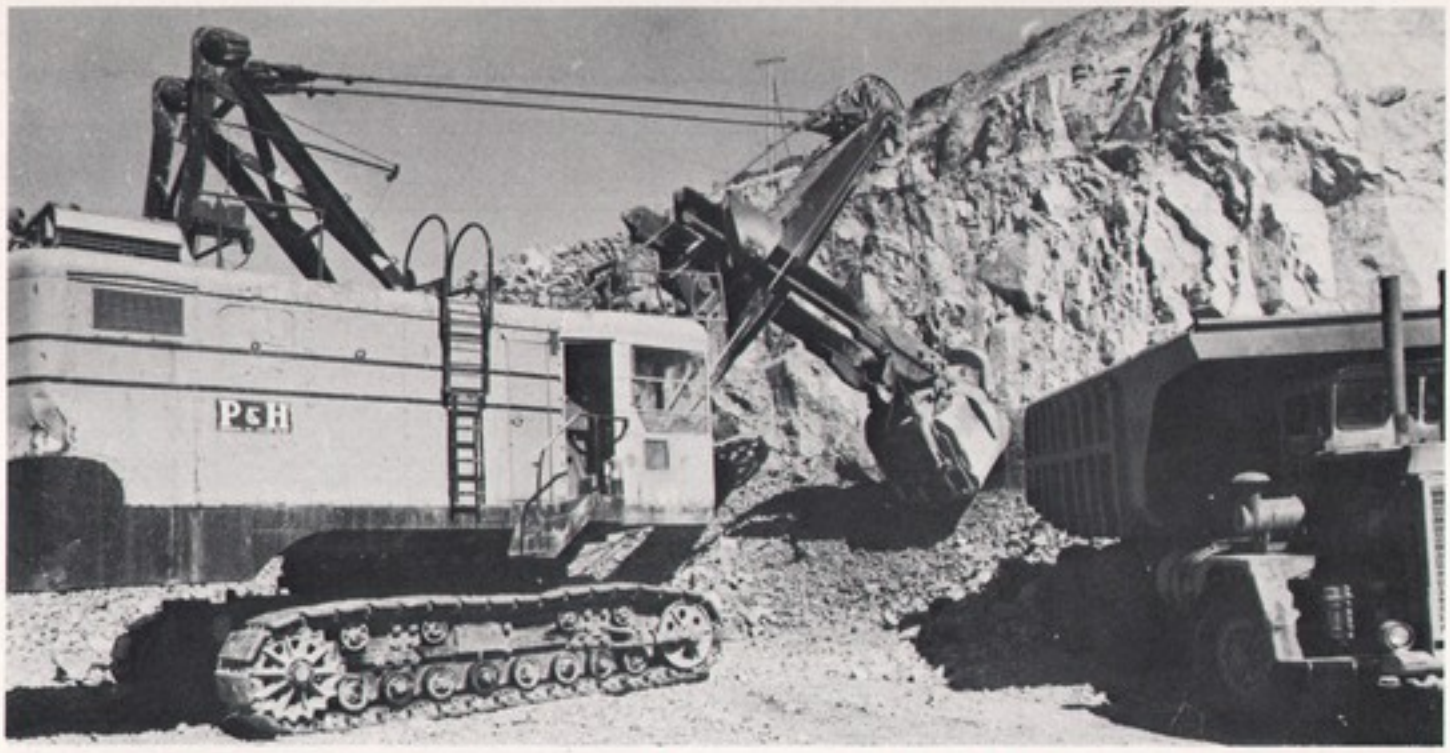
Mines are an important part of the economy of this area, and Mining Technology has progressed along with the rest of our industries' advancements. Mining Technology at Yavapai College covers aspects of that discipline including principles of mining, open pit, and underground mines, glory-holing, explosives, shaft sinking, and mine development. Plane surveying is covered too. So also is the actual processing of ores, and handling of mine wastes.

Each year the Mining Technology classes take a field trip to the Cyprus-Bagdad Copper Company Mine, at Bagdad, to see first-hand what it entails to dig the fortunes or the disappointments out of our earth. The trip covers all areas of mine operations and there are competent representatives from the company to take good care of any questions.

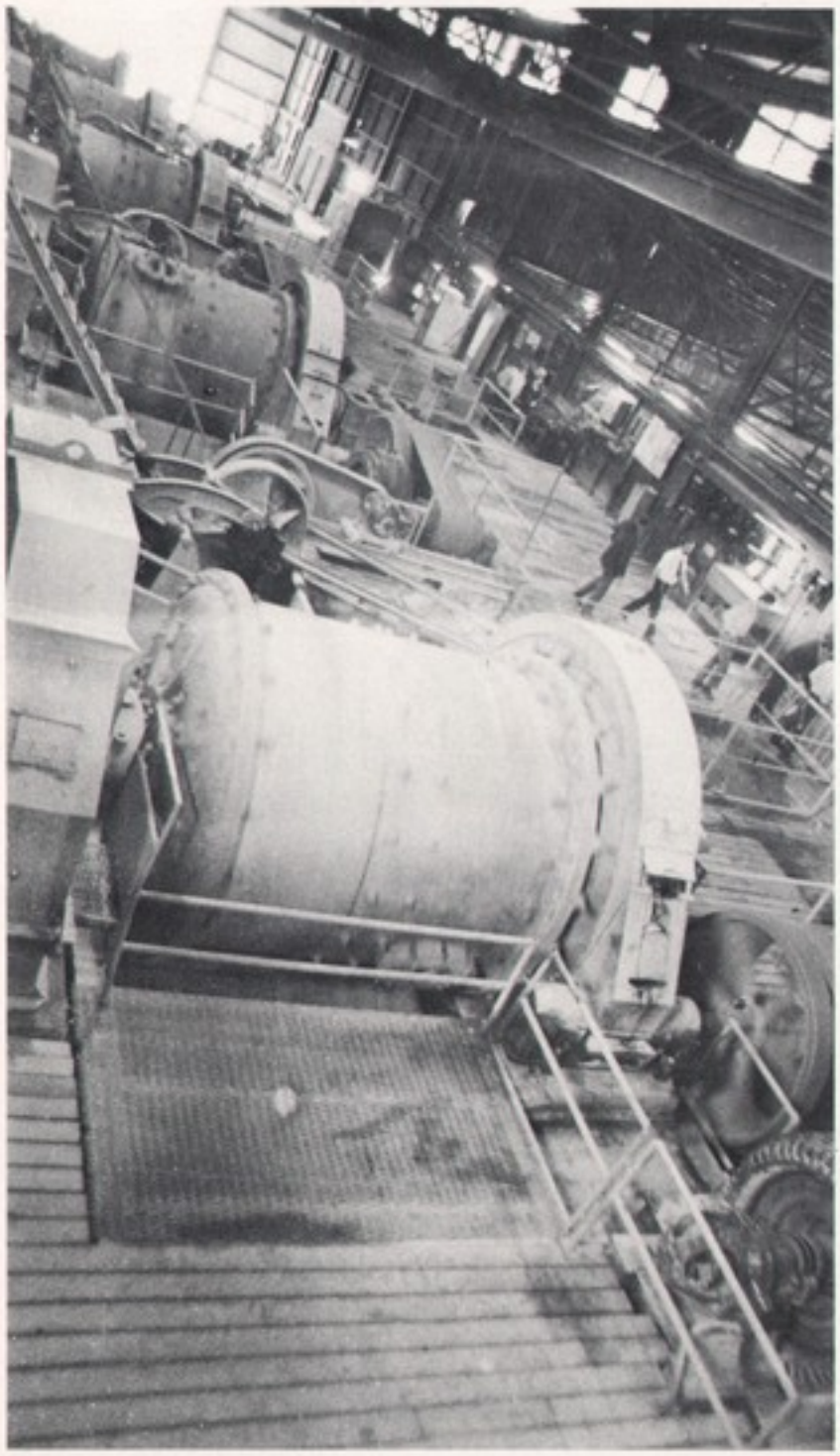
Metallurgy is a crucial part of mining. The metallurgy courses here are designed to instruct students about extraction of metals from ores. Also, about the effects of heat and cold upon metals; how different alloys and metallic combinations will act together; the physical and chemical compositions of metals; effects of corrosion; and other related processes.

Modern metallurgy came into being only with the advent of extensive knowledge about atomic structure, somewhere around World War II. Sculptors use metallurgy. So do welders, and it is used in many other occupations that work with metals. Atomic theory and chemical theory are taught also. Equipment here is good, and getting more so constantly. There are machines, heat treating equipment, and the tools for making photomicrographs also.

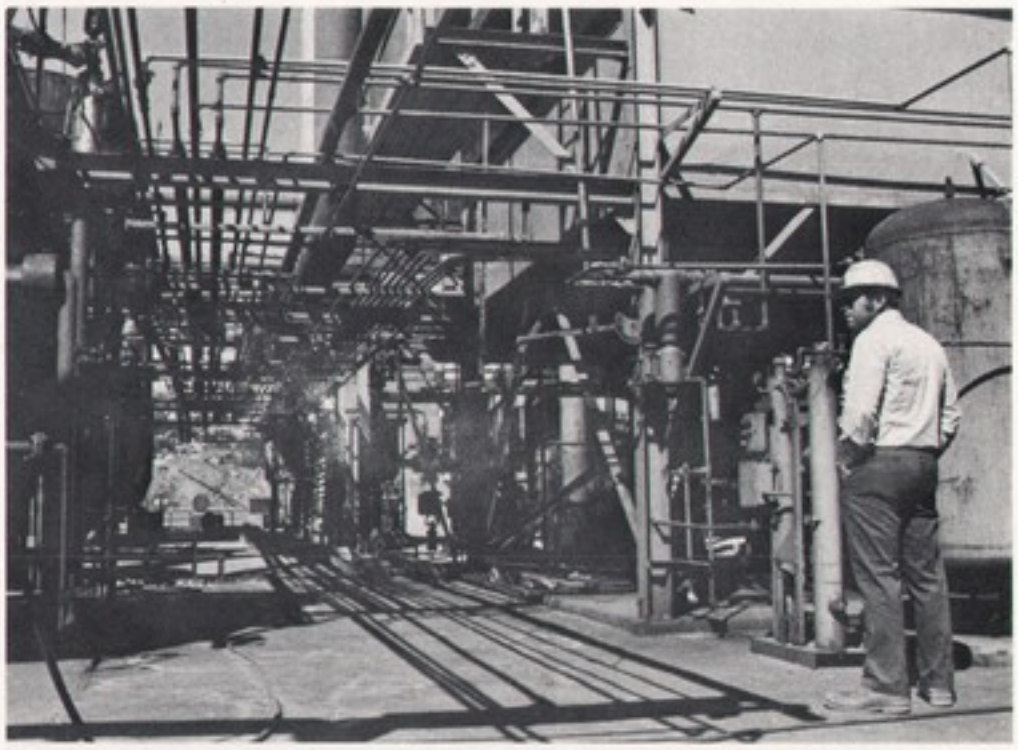
Dr. Richard Boone, Associate Dean of Instruction for Career Education; Louis Friedman, student; and Ray Kiel, Applied Science and Technology Division chairman; are briefed on the Bagdad mining operation by Robert Bonnis, mine superintendent.



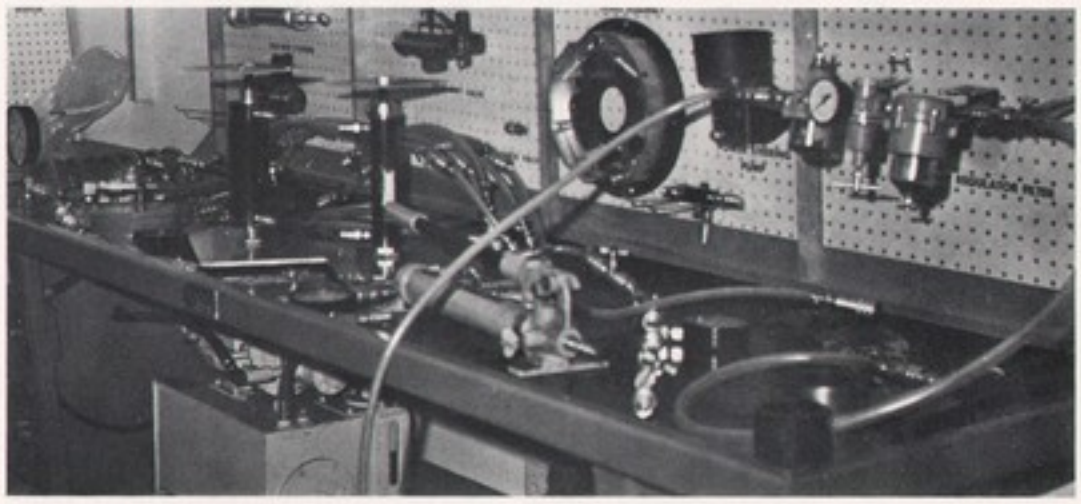
Massive again. The 'earth movers' at work in the open-pit mine at Bagdad.



Massive is the word for most of the machinery used in the Cyprus-Bagdad Mine. Mining Technology and other Vo-Tech students visit the mine each year to get an on-the-spot view of the workings of a large mining operation.

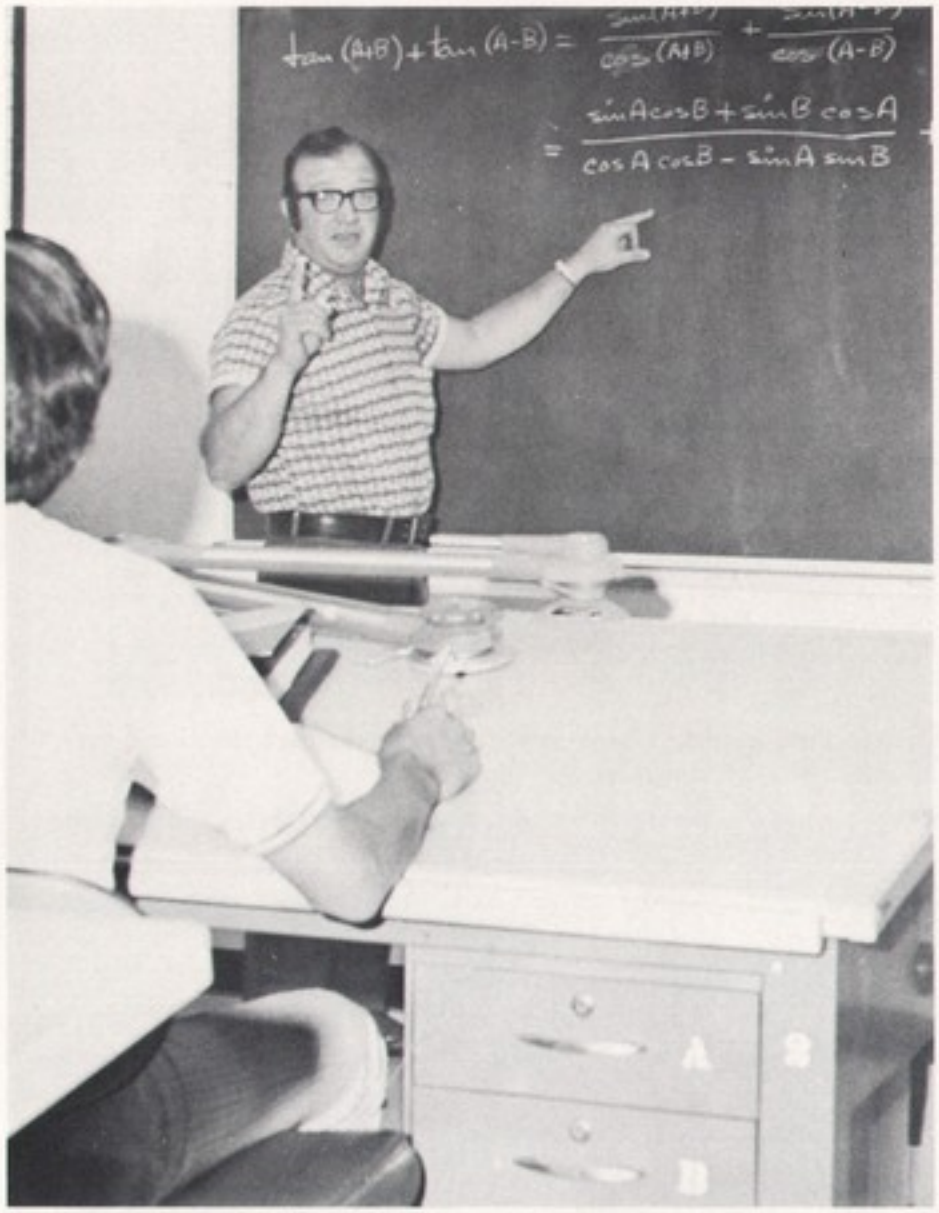


The maze of pipes is part of the system which carries minings to particular sections of the operation where different processes are completed to produce various results. Any questions?

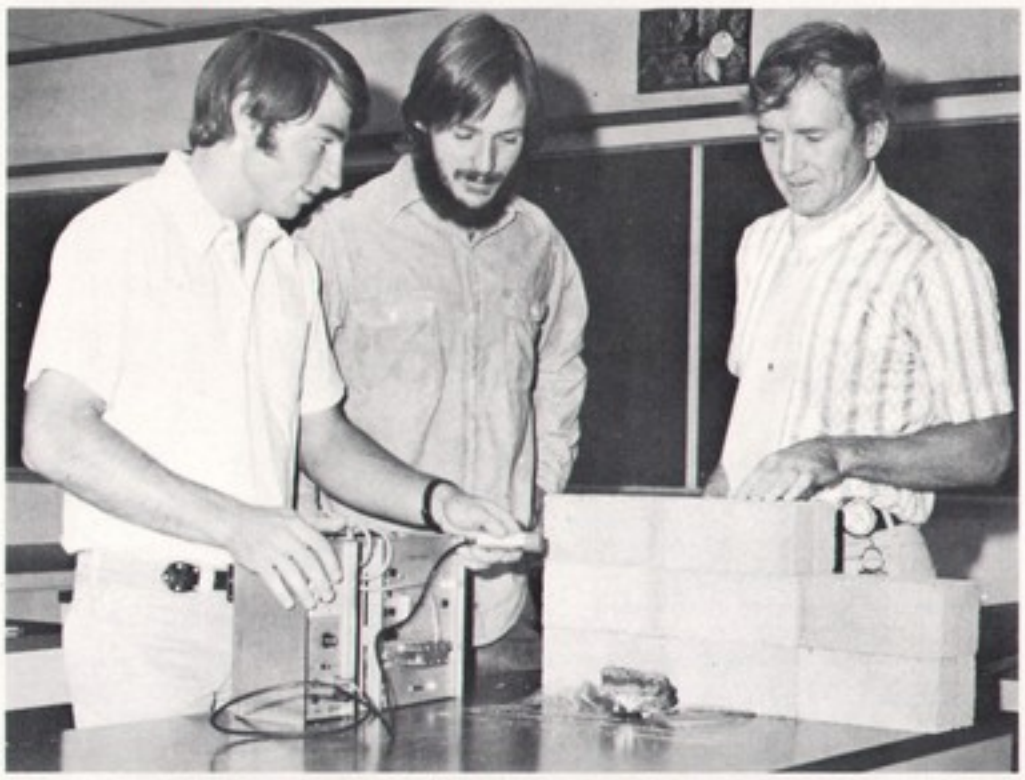


Metallurgy is fairly new to Yavapai College. This is some of the equipment that is used in the course. Other items used include photomicrographing equipment, heat treating tools, grinders and sanders, and extracting devices.

Drafting makes ideas come alive



Hank Pentecost is the drafting instructor at Yavapai College. Many Vo-Tech students take classes from him in addition to his regular students. Many Vo-Tech areas require a knowledge of drafting.



Lyle Minkler, right, Science and Mathematics Division chairman, also teaches Applied Mechanics, a course designed to teach the operations and principles involved in typical mechanisms found in industry. Students, Robert Merlo and Kirk Metzger, use a gieger counter to check some 'active' material.

"Engineering team" and "career placement" are two key terms in the Drafting Department at Yavapai College.

The trained draftsmen are members of engineering teams in all types of industry. The draftsmen are the ones who interpret and graphically convey the engineers' ideas. Unless the abstract can be transformed to become a tangible, through the skill of the draftsmen, the abstract remains in the area of the undefined and unrefined.

The Drafting Department has designed a program which will prepare the student draftsmen for direct job placement. The department has close liaison with industry in Arizona through the Curriculum Advisory committees. These committees are composed of men who represent many industrial firms in the state and they keep the department informed of changing job requirements in order that the department can adjust course work accordingly.

The drafting program includes two semesters of either machine shop or welding experience because such 'hands on' experience is important for the specific job demands and skills needed by draftsmen.

The Drafting Department offers one and two-year certificate programs and the Associate of Applied Science Degree in the two-year program.

Hank Pentecost, drafting instructor with many years of teaching and industrial drafting experience, says, "Come to this campus for an in-depth look at the vital role we can play in your future plans. We're here to serve you."

Vo-Tech courses are not limited to the 'hands on' types of learning. Within each course there is the theory that accompanies the application. Also, there are specific courses such as Applied Mechanics, Introduction to Technical Writing, and Technical Math.

Applied Mechanics has as its main theme the involvement of students with the operations and principles of typical mechanisms found in industry and society.

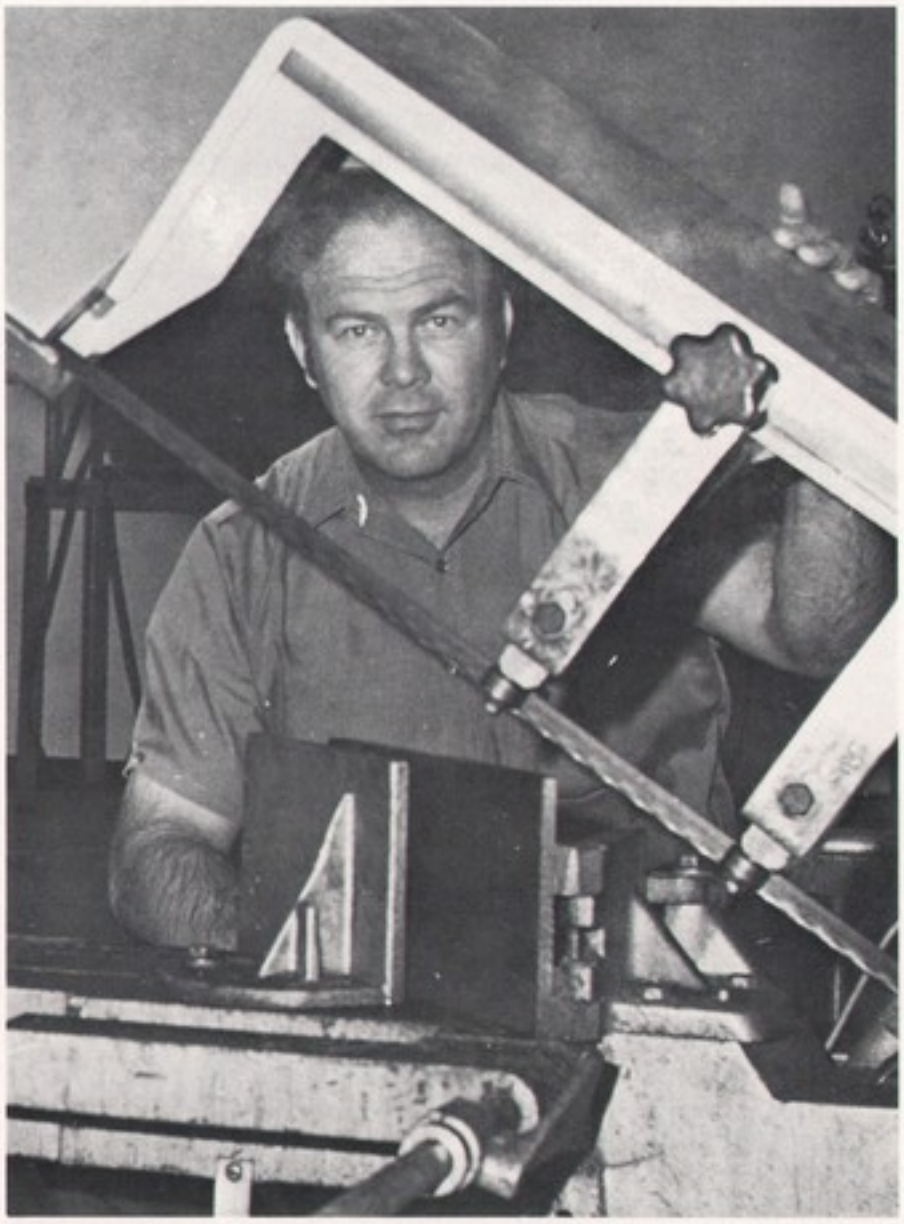
Students study the operations of mechanisms such as the stroboscope, toaster, geiger tube, binoculars, and the physiograph. Experiments utilizing these instruments involve the student in the physics' principles used in their operation.

In Introduction to Technical Writing students find out that there will be many times in their Vo-Tech work that technical definitions, descriptions, and explanations of processes are indispensable to their work. Technical Math is also an integral part of Vo-Tech education.

These classes bring about a blending of the academic and 'hands on' much the same as the theory and lab work within a Vo-Tech class do.

Ed Jontra is the electronics instructor. His students learn about formulas, Ohm's law, and design techniques in the classroom sessions that go along with the lab work.

Ron Adams, left, math instructor, checks over some work with Orin Key, student in the Mathematics for Electronics Class. In addition to the academic math classes, Adams teaches specific math classes designed for the Vo-Tech Department.



Del Matheny instructs not only the 'hot' aspect of the welding courses, but spends time with his students on such subjects as safety, processes, and design.

The Rough Riders with their championship trophies from the Holiday Classic are, seated, left to right, Willie Bean, Gary Allen, Tony McGee, and Paul Burnie; back row, Tim Huff, Lou Tapley, Stan Boskovich, Andrew Maxie, Darryl Saulsberry, Arnold Declouet, and Richard Carlson.

Color it Green

By Fred Battenfield

The 1973-74 Rough Rider basketball season was the finest ever as the "Green Machine" rolled to an impressive 25-4 mark, the best ever for Coach Dave Brown at YC.

The Riders jumped out to a perfect 9-0 record in preconference play by beating some highly touted opponents. YC captured its own Rough Rider Invitational by defeating Palo Verde and San Bernardino.

Compton, the California state champs from the previous year, came to YC and went down 86-76 establishing the Rough Riders as a definite threat to future opponents.

After defeating ASU freshmen and Dodge City, Kansas, in YC's own Holiday Classic, the Green Machine headed for Hawaii for three games. The Riders kept their record intact by taking all three – one from Hilo College and two from the University of Hawaii jayvees.

YC made it 9-0 on December 22 in Las Vegas by beating the University of Las Vegas freshmen 68-67.

The Arizona community college conference began on January 3 with the top contenders being Arizona Western, Scottsdale, and Yavapai. YC got off on the wrong foot with an 81-80 overtime loss to Glendale.

Phoenix College, Central Arizona, Cochise, and Eastern Arizona fell to the Green Machine as YC ran its conference mark to 4-1. Scottsdale, behind all-conference center Will Connelly, tripped the Riders 66-65 on a last second shot by Connelly.

Conference contender, Mesa Community College, was bumped by Yavapai 68-65. Pima College also fell to the Riders 107-67.

The conference race was all Arizona Western with 9-0 in the first round; Scottsdale was 7-2 and YC 6-3. The Riders took their third loss in conference, and of the year, in Yuma as they fell to AWC 93-75.

Through the first round, Stan Boskovich led the scoring with 18.3 points, but a very balanced attack was the story of this year's team as Tony McGee, Paul Burnie, Daryll Saulsberry, Gary Allen, and Willie Bean were close behind.

The Green Machine rolled through the second round unbeaten with an overall 15-3. The rematch with Glendale's Gauchos proved successful as GCC went down 89-74. Things started to go the right way as YC beat Phoenix College 102-97 in overtime. Allen poured in ten points in the extra period.

Central and Cochise fell by the wayside also. At Thatcher, YC avoided another overtime game as Saulsberry took a great pass from Bean and put in two points at the buzzer for a thrilling 62-60 win.

Packed houses at the Yavapai gym saw two thrilling games as the Riders bombed Scottsdale, and came from 13 points behind to edge Mesa.

Pima went down 103-63, and then AWC got a taste of defeat. The Green Machine rolled over the Matadors 83-68 behind a total team effort. AWC won the conferenc at 16-2; YC 15-3; Glendale 12-6; and SCC 11-7.

With a 24-3 record, YC earned the right to advance to the Regional I playoff at Arizona Western. A tight defense and a high scoring offense were the Riders' keys to a win over Mesa, Colorado, 97-79 in the first round game. As expected, AWC met Yavapai in the championship game and the Matadors came out ahead 79-63. AWC eventually advanced to the national tournament.

Burnie was named to the first team all-conference and first team all-regional; Boskovich made second team all-conference; and Saulsbury was honorable mention all-conference.

Bean signed to go to Oklahoma Baptist University; Burnie to the University of Hawaii; Boskovich to the University of West Virginia, and Saulsberry to University of Arkansas.

Paul Burnie adds two points in a win over San Bernardino Valley College.

Coach Dave Brown is all smiles over the best basketball season in Rough Rider history.

Gary Allen lets go with one of his patented jump-shots as players scurry around down below.

Gary Allen and Stan Boskovich gang-up on a Mesa player in the Riders' come from behind victory.

Tony McGee winds up on the floor after a scramble for a rebound.

Rough Rider baseball team that won the State Division of the AJCAA are, front row, left to right, James Talafuse, Ken McKinney, Greg Balsley, Dave Gurule, Jerry Yandrick, Allen Witkowski, Bruce Ferguson, Rob Stramp, Pat Tiedemann, and Rob Jantz; back row, Dave Holliday, Jack Ashby, John Emmett, Gary Sady, Ed Ribera, Tom Tellman, Jim Schwanke, Don Hanna, Larry File, Don James, John Stringer, Dave Simone, and Jeff Bratz.

Riders lose (expletive deleted) state playoff

By Cindy Campbell

Friday the 13th came on Monday for the Yavapai College baseball team. On Monday, May 13, the team lost the final and deciding game of the state playoffs to Scottsdale Community College.

Even though the Riders lost, they had a great five-game State Championship playoff series. In the first doubleheader, played at SCC, the team lost the first game 3-2 then came back to win the second game 12-9. The loss broke a 15-game Rough Rider winning streak. The series then moved to Prescott where the teams split again. YC took the third game 8-6 and SCC the fourth 11-7. In the final game Scottsdale prevailed 15-9.

Besides finishing the regular season with a 15-game streak, the Riders broke many school records. Jack Ashby, sophomore righthander, won ten games this year to stretch his win streak to 15 in a row. The team also set an all-time win record, 34-10. Don James set a new record for home runs with eight, and the team earned its 100th victory on April 1 since the program began in 1971 under the outstanding coaching of Gary Ward.

Although the team will graduate 14 players, there are bright spots for next year. Three of the strongest pitchers in the conference, Ed Ribera, Don Hanna, and Bruce Ferguson will be returning to Yavapai. Also returning will be Dave Holliday, catcher; Dave Simone, Al Witkowski, and Jim Schwanke, all infielders; and John Emmett, pitcher and outfielder.

Not only will a lot of faces change on the team, the Riders will have a new 'home!' The multi-purpose athletic field will be completed by next season.

Imperial Valley Classic

YC	10	Central Arizona College	3
YC	6	Barstow	6
YC	14	College of the Desert	0

Arizona Junior College Tournament

YC	4	Phoenix College	1
YC	7	Mesa Community College	3
YC	6	Glendale Community College	7

Conference Play

YC	14	Pima College	0
YC	15	Pima College	4
YC	10	Eastern Arizona College	2
YC	11	Eastern Arizona College	0
YC	9	Central Arizona College	10
YC	3	Central Arizona College	4
YC	24	UNLV JV's	4
YC	9	UNLV JV's	6
YC	13	Scottsdale	5
YC	9	Scottsdale	5
YC	0	Ricks College	5
YC	10	Ricks College	3
YC	5	Glendale Community	3
YC	14	Glendale Community	0
YC	8	Phoenix College	3
YC	2	Phoenix College	6
YC	2	Lubbock Christian	6
YC	9	Cochise College	1
YC	9	Cochise College	1
YC	11	Arizona Western	3
YC	14	Arizona Western	6
YC	2	Eastern Arizona	1
YC	15	Eastern Arizona	5
YC	5	Chadron State College	0
YC	12	Mesa Community	7
YC	7	Mesa Community	4
YC	7	Central Arizona College	1
YC	10	Central Arizona College	2
YC	8	Arizona Western	0
YC	12	Arizona Western	9
YC	9	Cochise College	1
YC	7	Cochise College	3

State Playoffs

YC	2	Scottsdale	3
YC	12	Scottsdale	9
YC	8	Scottsdale	6
YC	7	Scottsdale	11
YC	9	Scottsdale	15

Ken McKinney, with a perfect hook slide, beat the tag; and the Riders racked up Mesa in a double header.

Coach Gary Ward's Rough Riders recorded win number 100 on April 1, no joke, with a 9-1 romp over Cochise College. Coach Ward has been head baseball coach since the start of that sport at YC in 1971.

Tom Tellman, Rider pitcher, ready to fire his fastball in a double win over Mesa Community College, 12-7 and 7-4.

Al Murdock, two strokes away from state medallist honors, takes on a little refreshment while in full stride. Team members with Murdock are Darwin James on his right and Larry Parker on his left.

Murdock, state medalist; team third in Regional AJCAA

Number one and number three positions in state intercollegiate golf belong to the Rough Riders for the '74 season.

The number one title, that of state medalist, belongs to Albert Murdock, the Riders' talented golfer from the Verde Valley.

The team finished third in the Regional AJCAA Golf Tournament held on the Antelope Hills Golf Course May 2-3.

But the road to those lofty positions was uphill most of the way.

For an opener, the Riders got bombed 42-12 by Phoenix College; Scottsdale added another lump with a 30-23 win; Glendale got into the act with a belting of the Riders 42-12. The Riders struck back with a 34-20 win over Pima, and things began to look up, but not for long. The New Mexico Intercollegiate Tournament saw the Riders finish last in the field of 12 teams.

Then came the turning point. The Riders finished fifth in a 12-team competition in the Mesa-McDonald's Tournament, missing fourth by one stroke and third by two strokes.

John Haynes, golf coach, left, congratulates Al Murdock and presents him with the state medalist trophy at the close of the Regional AJCAA tournament played on the Antelope Hills course May 2-3.

The Riders then beat Grand Canyon 40-14 and Central 42-12 before dropping the next two contests by close scores. Phoenix College won 28-26, and Glendale took a close one 30-24.

But the Second Annual Rough Rider-Verde Invitational proved a disaster as the Riders came in eighth in a 12-team field.

Although the invitational was a disappointment, the next three outings were very rewarding. The Riders swept a four-way tournament on the Prescott Country Club Golf Course by beating Mesa 31-23 (Mesa went on to win the AJCAA Tournament), NAU 33-21, and Pima 52-2. Scottsdale was the next to fall, 38-16, before the Riders closed out conference play with a 46-8 win over Central to compile an 8-6 record for season play.

After 54 holes of play in the AJCAA Tournament, Murdock and Louie Bustillo, Mesa Community College, were deadlocked at 226. In a sudden-death playoff, Murdock took the state medalist honors on the first hole when Bustillo's putt lipped the cup.

Murdock was named to the All-State team along with Bustillo and John Kinney, from Mesa; Scott Abel and Mike Dougherty, from Phoenix College; and Mark Mathews, from Glendale.

Murdock was off to Fort Myers, Fla., for the national tournament in early June. He shot a 76 and an 80 for a 156 total missing the cut of 153 by three strokes.

Team standings at the close of the AJCAA Regional had Mesa as state champs by posting a 54-hole total of 912. Phoenix College was second with 926; Yavapai, third 929; Glendale, fourth 933; Pima, fifth 971; Dixie College, Utah, sixth 1,042; Central, seventh 1,068; and Scottsdale, eighth, 1,099.

Joining Murdock on the Rider team, coached by John Haynes, English instructor, were Darwin James, Tom Beach, Larry Parker, Carl Iacono, Mel Diethelm, Ned Stotler, and Dave Klein. Returning in the fall will be James, Beach, Diethelm, Stotler, and Klein.

The women's softball team has a lot of reason to smile. After a disastrous start, losing to Mesa, Glendale, and Phoenix College, the team finished fourth in the state. Members of the team are, bottom row, left to right, Jan Herring, Sylvia Bias, Cindy Campbell; middle row, Missy Newman, Michaela Hall, Rose Torres, and Cathy Turley; back row, Shiela McCormick, Chris Ingerson, Bonny Brooks, and Lynn Kennedy, who was injured during a practice session.

Sylvia Bias, 11, watches as her teammate, Lynn Kennedy, and members of the Glendale Community College women's basketball team grapple for a rebound. Yavapai won the game 34-19 and went on to a 3-3 season. .

Girls' sports a reality

For the past two years the YC women have competed on the intercollegiate level in sports. The women who have taken part in these programs were not recruited and did not receive athletic scholarships.

Mrs. Lynn Merritt and Mrs. Nancy Moorhead, women's physical education instructors and coaches, plan to initiate a recruiting and scholarship program for women's sports.

The past year was the best to date for YC women's athletics. The volleyball team compiled a record of 6-6; basketball team, 3-3; and the softball team, 1-4. In the state women's softball tournament, the team finished fourth.

Coaches Merritt and Moorhead plan to introduce more precise eligibility rules for women's sports and a system in which all teams would be required to play each other before the state tournament is held.

Women's intercollegiate sports are in the formative stages, but will soon come of age and will be a major influence in all intercollegiate athletic programs.

Yavapai College Riderettes run through some plays during a scrimmage. Rose Torres, 31, Lynn Kennedy, 13, and Blessing Goklish, 24, control the ball while Willerdine Shirley, 20, and Cindy Campbell practice defense.

Chorus and band students viewed the London Bridge at Lake Havasu City during their April tour of Northern Arizona.

Musicians have most active year

The music makers took part in three major efforts this year in addition to a whole series of appearances before civic groups and general benefit appearances.

The first 'biggie' was a super-spectacular on December 8 when Ludwig van Beethoven's "Ninth Symphony" and George Frederick Handel's "Royal Fireworks Music" were presented to the public in the college gymnasium.

This greatest musical event in Prescott's history was made possible through the combined talents of the Phoenix Symphony Orchestra, conducted by Eduardo Mata, and a 250-voice chorus composed of members of the Phoenix Symphony Chorale, the Grand Canyon College Choralaires, the Flagstaff Oratorio Society and the Yavapai College Community Chorus.

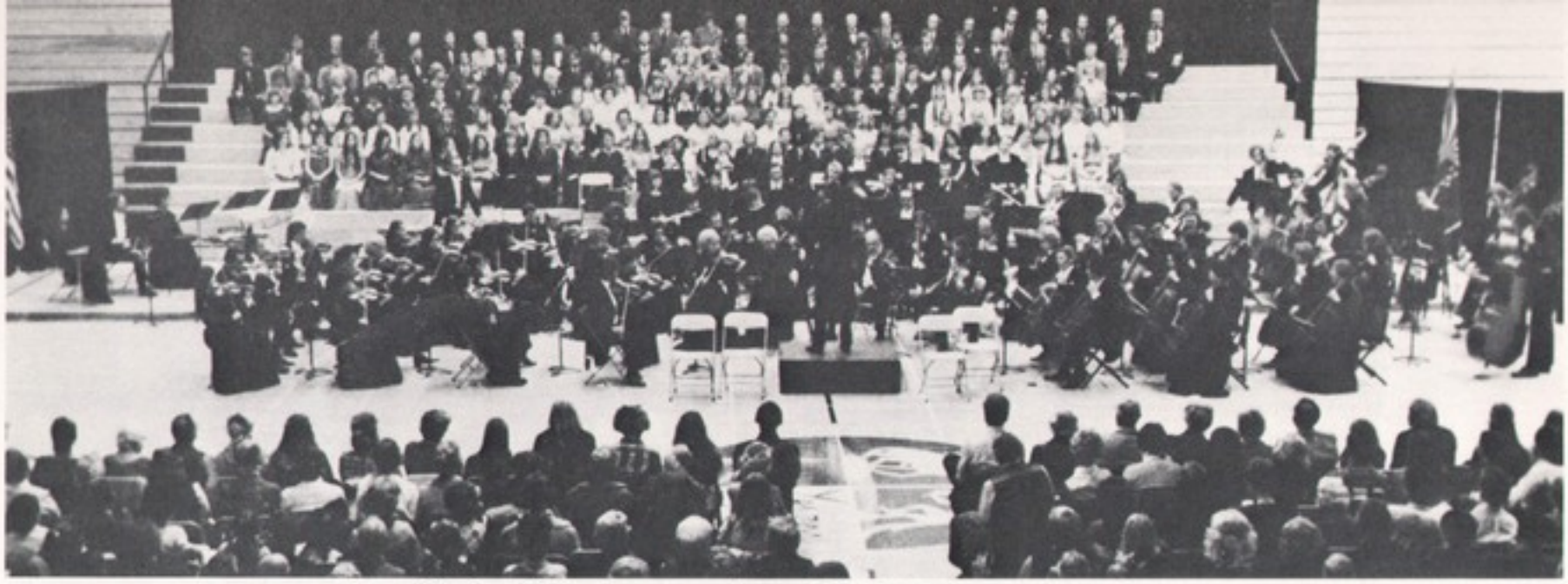
James Burns, vocal music instructor, was the indispensable man in providing Prescott with this outstanding event. Besides directing the YC chorus, he assisted in solving acoustical problems and developed tremendous area interest in the performance. The 'SRO' sign was posted before the performance began, which illustrated how successful this event was.

The second major event was the free public presentation of Gilbert and Sullivan's operetta, "Trial By Jury." Chorus students, directed by Burns, and the Yavapai College Community Orchestra, directed by Richard Longfield, combined talents on this presentation the night of April 4 in Hendrix Auditorium.

The cast of the operetta and the members of the orchestra received a standing ovation by the 700 in attendance.

The third major event was the tour of Northern Arizona schools by the college choir and band April 23-26.

Yavapai College Community Orchestra, directed by Richard Longfield, accompanied the chorus for the operetta, "Trial By Jury."



Music of Beethoven and Handel thrilled the audience during the greatest musical event in Prescott's history Dec. 8 in the college gymnasium.

"Trial By Jury" receives standing ovation

Rock Goodman as Edwin

Kathy Wilson as Angelina

Frank Cisneros as Usher

Chorus and orchestra perform during presentation of Gilbert and Sullivan's operetta, "Trial By Jury," April 4 in Hendrix Auditorium of Prescott Junior High School.

Open House, Pow Wow prove popular

Open House and the YC Native American Club's All-Indian Pow Wow and Dance Contest were the double attraction offered on campus Saturday, March 2.

Seniors from high schools of the county and the general public were invited to the Open House during the morning hours with a noon lunch served by faculty members assisting the food service personnel from the cafeteria.

The Pow Wow got underway in the gym with the preliminary dance contest at 1:30 p.m. An Indian dinner was served at 5:30 p.m. with the dance finals at 6:30 p.m.

Ted Bison, Sioux-Cheyenne Indian from Sayre, Oklahoma, was the master of ceremonies. Participants came from Oklahoma, Nevada, Washington, New Mexico, and South Dakota in addition to several locations in Arizona – Chinle, Many Farms, Tempe, Tucson, Valentine, and Phoenix.

Bob Little, president of the YC Native American Club, was coordinator for the event.

Indian dancers during the grand entry of the All-Indian Pow Wow and Dance Contest held Saturday, March 2.

Open House, as the companion event with the All-Indian Pow Wow and Dance Contest, attracted many students and visitors to the campus. A very popular phase was the noon barbecue on the mall.

Extension Service located in Cottonwood

Tom Brown is a man on the move.

As Director of Extension Services, with his office in Cottonwood, Brown said he travels about 900 miles a week to visit YC extension classes in Yavapai, Coconino, and Navajo counties.

His travels take him to 19 towns in which Yavapai College offers extension classes – Fredonia, Page, Tuba City, Grand Canyon Village, Leupp, Kayenta, Winslow, Flagstaff, Williams, Seligman, Bagdad, Sedona, Camp Verde, Cottonwood, Clarkdale, Jerome, Black Canyon City, and Mayer.

As Director of Extension Services, Brown, in consultation with Don Hiserodt, Associate Dean of Instruction for Continuing Education, schedules courses, interviews and selects teachers, arranges for classrooms, coordinates audio materials and textbooks, and assists with registration and certification of teachers.

While resting, Brown is working with the Board of Governors, Administration and Planning Committee, on plans for the Yavapai College Verde Valley campus which, he said, is in its middle stages. Also, he is studying locations where branch campuses will be located in the future in addition to working on plans for use of the old high school in Jerome for class use.

"Yavapai College will offer day-time classes in the Verde Valley this fall and the Fine Arts Division classes will be expanded. In the past, all classes were held at night with the exception of the Retirement College classes," Brown said.

The college has a higher Full-Time Student Equivalency figure in the Retirement College classes in the Verde than in Prescott. Although Prescott has a larger number of students, the Verde Valley students sign up for more hours of classes, he said.

"Extension class enrollment went up 78 percent over last year, and we have to give more attention to the Verde area which has a population of over 17,000," Brown said.

He believes Yavapai College has a fine opportunity to extend services through the extension classes and branch campus to the taxpayers in the Verde section of the county.

In his spare time, Brown is working on suggestions as to how to extend the college's services to all sections of the county to help the college fulfill its role of Yavapai Community College to all of Yavapai County.

Tom Brown, during a relaxed moment, in his office in Cottonwood. Brown took over the responsibility of assisting with the administration of the extension program in January.

Cottonwood and the Verde Valley are becoming more important in the world of Yavapai College. The enrollment in that area accounts for a solid percentage of the total college enrollment.

Drama — reality, make believe

Drama, the medium by which the real is made make-believe, or the make-believe is made real, or both, or someplace in between.

At any rate, production of dramas is a regular happening at YC. During the past academic year, two major dramas were presented to the public. One on campus and one in the Prescott Fine Arts Center.

The first was "Generation" by William Goodhart. The play features three generations represented by the father-in-law, the young couple about to become parents, and the off-spring to be. The conflict and encounter are brought into the drama by the views of social behavior as interpreted by the older generation and the more liberal younger generation.

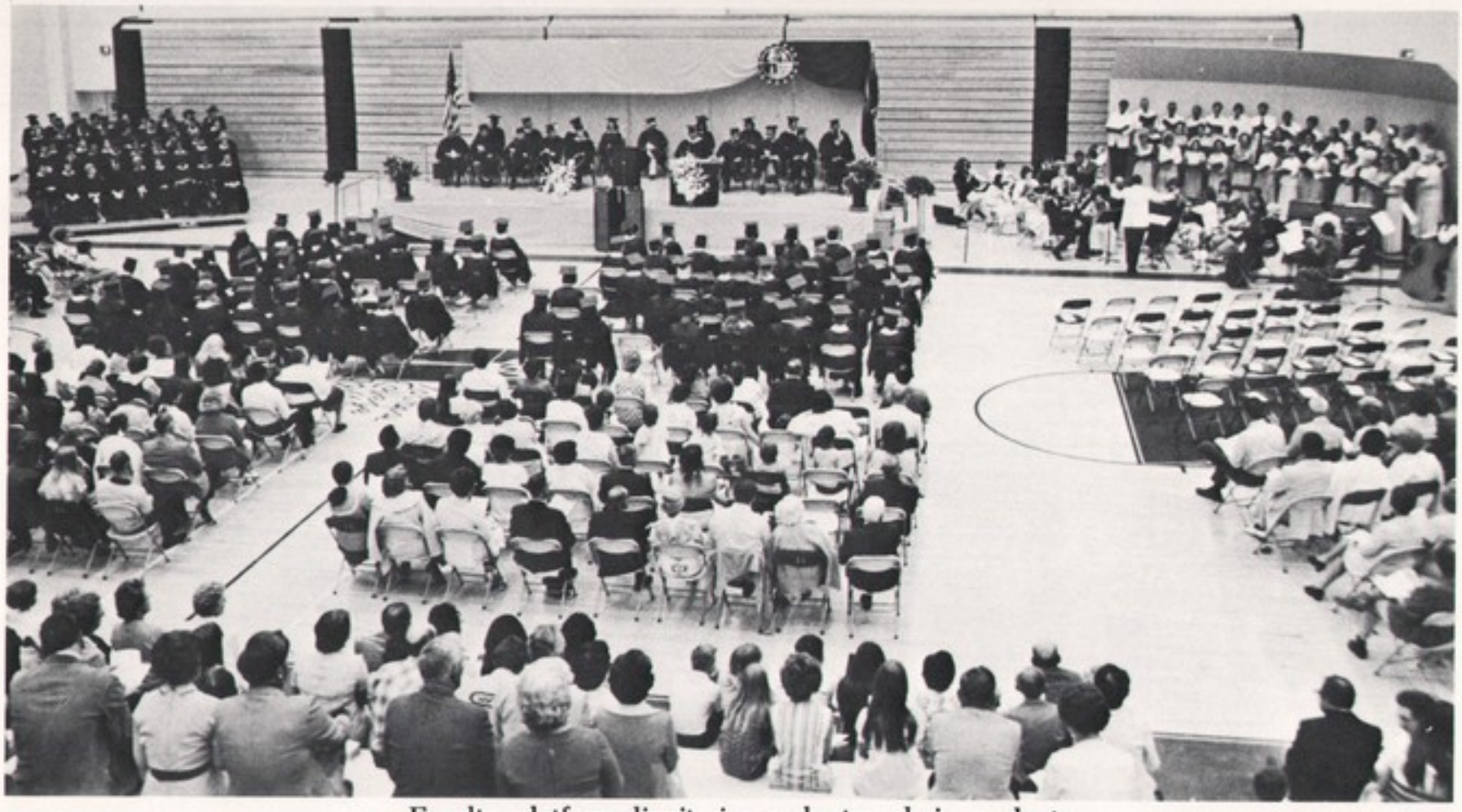
In a scene from "Generation," John Thomas, seated, Bob Zeek, Ed Hass, Bill Watkins, and Cindy Klugiewicz find themselves caught up in a communication gap as part of the generation gap.

Leads from "I Never Sang for My Father," are, from left, Harvey Jameson, Jim Blair, Bob Zeek, Sharon Clark, and Art Arment. The play was presented April 19-20 and 26-27 in the Prescott Fine Arts Theater.

Goodhart used a light touch, comedy, to get his message across.

The second play, "I Never Sang For My Father," by Robert Anderson, also uses the different interpretations of life by the old and the young. But this time the 'gap' is delivered through serious drama. The play deals with a middle-aged man who realizes that his parents are dying and that he has never really developed the type of emotionally close bonds with them that he should have developed.

This play was produced on four dates, April 19-20 and 26-27 in the Prescott Fine Arts Center which provided a much better theatrical setting than producing the play in the cafeteria section of the Student Center as was "Generation."



Faculty, platform dignitaries, orchestra, choir, graduates, and guests gathered in the college gymnasium for the Fourth Annual Commencement.

92 degrees awarded during Fourth Commencement

Dr. Calvin James delivered the welcome address and his farewell address during Commencement. Dr. James resigned to return to Northern Arizona University after serving as YC president for two years.

Graduation '74 was at 8 p.m., May 16, in the college gymnasium.

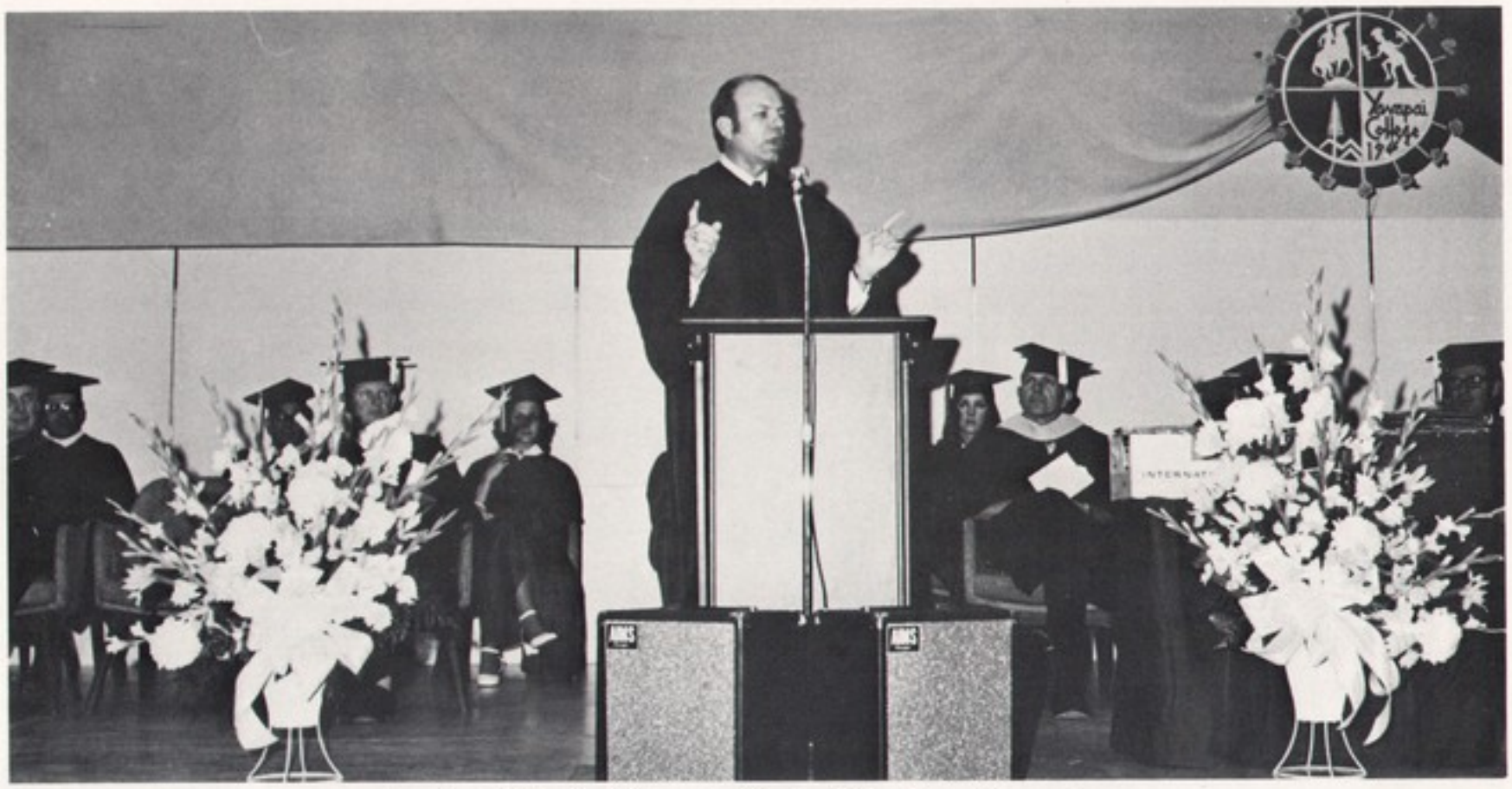
Guest speaker was Lewis R. Timberlake, president of Decision Dynamics, who spoke of the challenges and opportunities facing the graduates. 'Dedication' was the key word of his speech.

Dr. Calvin James, Yavapai College president, told of his two years as president of the college and that he would be leaving to return to Northern Arizona University.

Of the 92 graduates, 85 received Associate of Arts degrees and seven, Applied Science degrees. Certificates of Completion were awarded to 71 students.

The Recognition Awards, bronze Rough Rider statues, were awarded to Mariela Lord, vice president, Associated Students, for academic excellence; Ashley Bruce Hart II, president, Associated Students, for service to the college and community; Dr. Roy Bronander, biology instructor, for teaching excellence; and Ed Gerber, food service manager, for college and community service.

Following graduation, a reception was held in the library.



Lewis R. Timberlake, president of Decision Dynamics, delivered the Commencement address.

The refreshment table proved a popular place during the reception in the college library following Commencement. The girls served, Dr. Calvin James helped himself, and Richard Portewig, whose wife, Loretta received her Associate of Arts degree with honors, took the full force of the photographer's flash.

Dr. Joseph F. Russo, President of Yavapai College.

Dr. Russo named YC president

Dr. Joseph F. Russo was named president of Yavapai College, effective July 1 of this year, at the May 30 meeting of the college's Board of Governors.

Dr. Russo replaced Dr. Calvin James, who served as president for the past two years. Dr. James resigned to return to Northern Arizona University where he had been a member of the faculty for 12 years before accepting the position of president of YC.

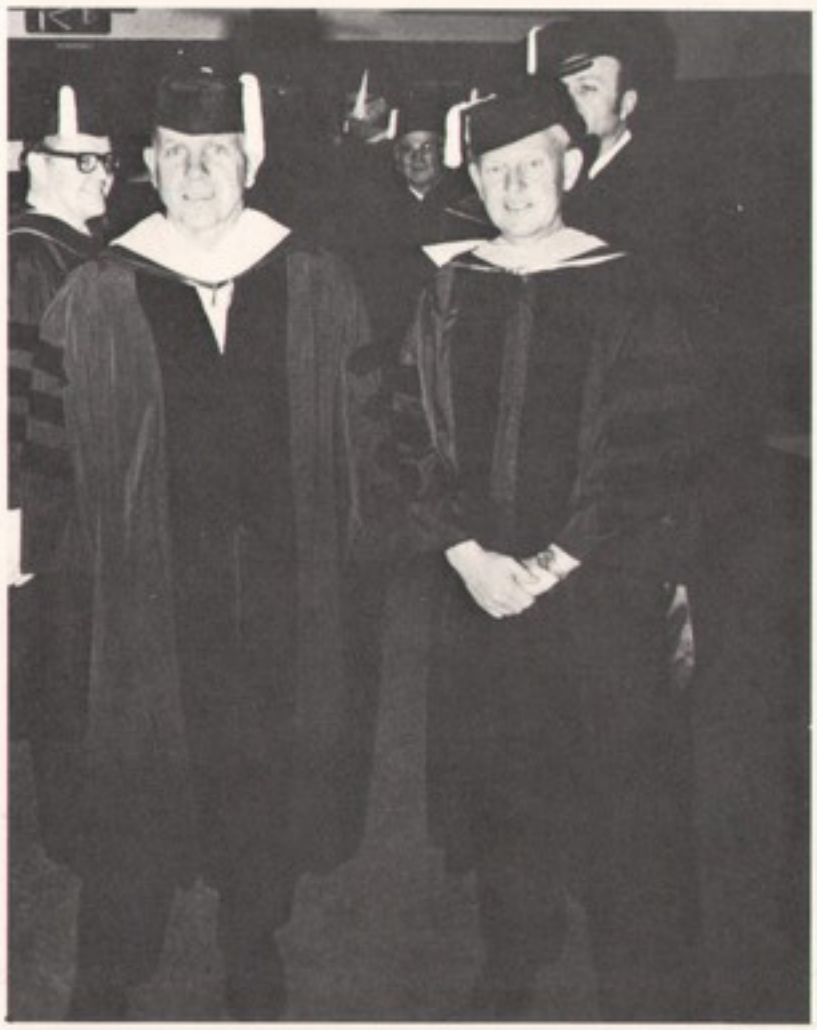
The new president came to Prescott in 1953 as a Civics and History teacher at Prescott High School. He was also assistant football, junior varsity basketball, and varsity baseball coach at the high school. In 1959 he was named boys' counselor. In 1961 he became assistant principal. He worked in this capacity until 1965 when he was named principal of Prescott High School.

In 1968 he was named Assistant Superintendent of the Prescott School District, but resigned this position to accept the assignment of Dean of Students at Yavapai College. At that time the college was in its formative stages. Following the opening of classes Sept. 29, 1969, Dr. Russo was appointed Dean of Instruction, a position he held until his appointment as president of the college.

Dr. Russo served in the U.S. Army, 1944-46, and in the U.S. Army Reserve, 1955-67. He is a past president of the Sunrise Lions Club and the Reserve Officers Assn., and was a member of the Salvation Army Board of Directors.

Dr. Russo earned his B.A. degree from the University of Arizona; his M.A. and Ed.D. from Arizona State University.

He and his wife, Jean, have two children, Joseph Gary, who teaches in Kingman, and Mrs. Nancy Cook, who lives in Phoenix.



Dr. Joseph F. Russo, president, and Dr. Calvin James, past-president, as they headed the procession for the Fourth Annual Yavapai College Commencement, May 16.