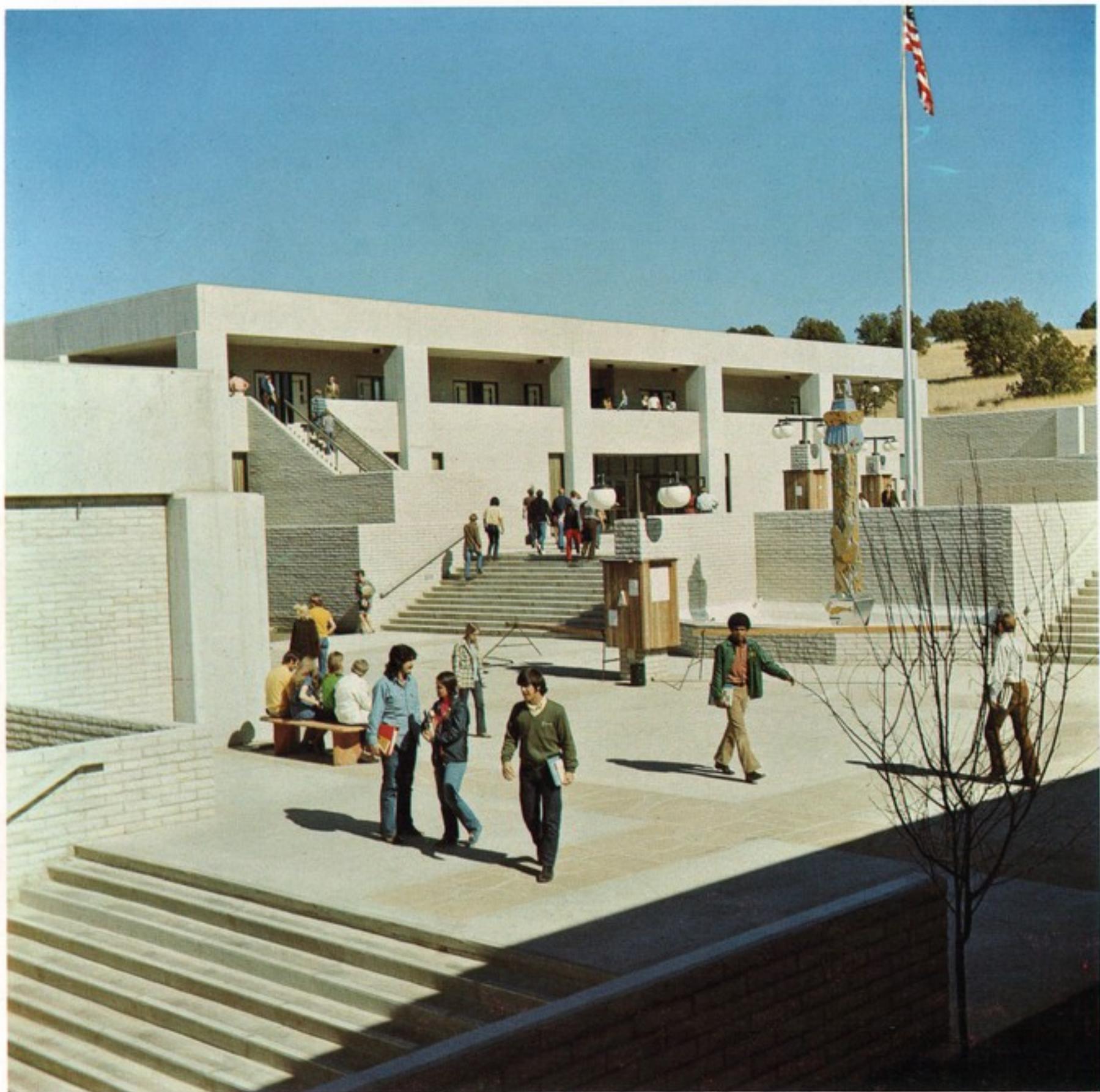


Deadline: YSC

YAVAPAI COLLEGE, PRESCOTT, ARIZONA

FALL SEMESTER 1972



ARC REALTY

"GIVES
SERVICE WITH A

Homes
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Vic Hone
Frank Baty
Fred Baehre
Clay Smith
Al Pott
Dick James
Lee Griffin
Vern Tyler
Ron Eldred
Brad Bradstreet
Gil Heard

C. Keith Jones
Broker

Prescott
1122 E. Gurley
445-6300

Chino Valley
Hiway 89A R 2
636-2468

Dateline: YC

Fall Edition, 1972
Volume 1, Number 1

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Students, faculty, administration, and guests gathered in the YC Gym for the graduation program.



Dr. Del Higham read the names of graduating students, Mr. Duane Miller, President Board of Governors, awarded the degrees assisted by Mr. George Quintero, YC registrar.

Graduation — May 18, 1972

"There is nothing to indicate that your generation will not have its problems," Dr. John W. Schwada, President of Arizona State University, told the second graduating class of Yavapai College Thursday night, May 18, in the Yavapai College Commencement Program held in The Yavapai College Gymnasium.

"Problems will not be in short supply. These problems must be solved through knowledge and wisdom," Dr. Schwada said.

To point up the importance of the community college, the speaker said that nearly one-half of all the students attending ASU come from the community colleges.

He said that students have no alternative, they must go out into the world and go with confidence, tolerance, wisdom, and knowledge.

Yavapai College granted 90 Associate of Arts degrees and 14 Certificates of Completion.

The Student Government Recognition Awards, granted for the first time, were given to two members of the faculty and to two students. Mr. Thomas L. Brown, Science instructor, received the award for Achievement in Teaching. Mr. James H. Burns, music instructor, received the award for Outstanding Service in Education.

Janet L. Good received the Scholastic Achievement award, and John M. Mozingo the Outstanding Student Service Award.

The awards were six-inch bronze casting of a Rough Rider figure.



Dr. John W. Schwada, President of ASU, delivered the commencement address to assembled students.



YC Folk Singers Tom Lyman, Phyllis Walker, Jack Connelly, Mel Ewart, and Chuck Weeks with the YC choir presented the musical phase of the commencement program.



John Mozingo, YC Student Body President, with bronze statue awarded to him, can look back on a successful student government administration.



Mr. Roger Williams, Career Education instructor; Mr. Robert Bonnis, Mr. Richard Walraven, and Duane Miller, all Board of Governors, leave after ceremonies had been completed.



Ceremonies over, graduates leave to meet new challenges.

"You've come a long way, baby!" is a saying that can be applied to the steady progress Yavapai College has made since the college district was officially voted into being, November 8, 1966.

Important dates in the life of Yavapai College are the following:

December 12, 1966, appointment of five-man board by Warner B. Dixon, Sr., Yavapai County School Superintendent. Board members named — Mr. Richard Walraven, president, Mr. Roy Campbell, Mr. Duane Miller, Mr. Walter Statler, and Mr. Fred Wheadon members.

February 20, 1967, Arizona State Board of Directors for Junior Colleges approved Whipple site for Yavapai College.

April 15, 1967, Dr. John W. Barnes was appointed president of Yavapai College.

April 17, 1967, State Board approved petition calling for a bond election of \$2,500,000.

May 23, 1967, voters of Yavapai County approved the bond issue.

June 1967, Mr. Bennie Gonzales, Phoenix architect selected to design and supervise construction of the initial building program.

Yavapai College opened in temporary quarters September 29, 1969.

Gradual move-in to campus buildings began February 1970.

Club, to P.E. at the Armory, to classes at the Congregational Church, to a class at Whipple, to lunch at the cafeteria in the Hassayampa Hotel to a class at Whipple, to the counselors' offices on North Cortez — why, one day I clocked thirty-one miles . . . BEFORE 3 p.m.'

"Actually the longest distance between points is only a decimal point over two statute miles.

"The shuttle service kept rigorously to its schedule, and tardy shuttle-ees were seen hastily donning jogging shoes, or pants clips, and mounting bikes; wheeling up to traffic patrolmen, or school safety patrol boys, yelling, 'Which way did they go, George?' . . . Conversations in halls and on street corners dealt, not with which profs were hard or easy, not the minniest skirt on campus, but on the location of said campus . . . Students wandered around the Plaza muttering, 'If I'm in English 131 at 1 p.m., this must be Tuesday.' Only slightly less bewildered were the profs, looking for students, who were looking for the campus.

"Temporary sign posts set up around town were only helpful when 'Jolly Jokers' refrained from giving them a quarter twist which left students stranded at the Santa Fe Depot asking, 'Is this Whipple?'

"It's like camping out! A Russian picnic! A

Then, now, and beyond

May 20, 1971, first graduating class of 60 students.

March 20, 1972 Yavapai College accepted by North Central Association of Colleges and Secondary Schools as a Recognized Candidate for Accreditation.

May 18, 1972, second graduating class 90 Associate Arts degrees and 14 Certificates of Completion granted.

A feature article in the college newspaper, Ruff Riter, dateline September 29, 1969, best describes life at Yavapai College from that opening day until the students were housed in the campus buildings. The following article was written by Irene Mikulewicz of the Ruff Riter staff:

"Yavapai College students of the class of 1971 will have tales to tell of the pioneer hardships they suffered and surmounted in the fall semester of 1969. The founding class will sit back like the fabled graybeards of yore and tell of walking miles in many, many feet of snow to get to classes, to the gym, to the bookstore.

"One can almost hear the future echo now, 'Why, do you realize that from Introduction to Mass Communications at Whipple to the Student Dean's office on North Cortez Street is five statute miles?

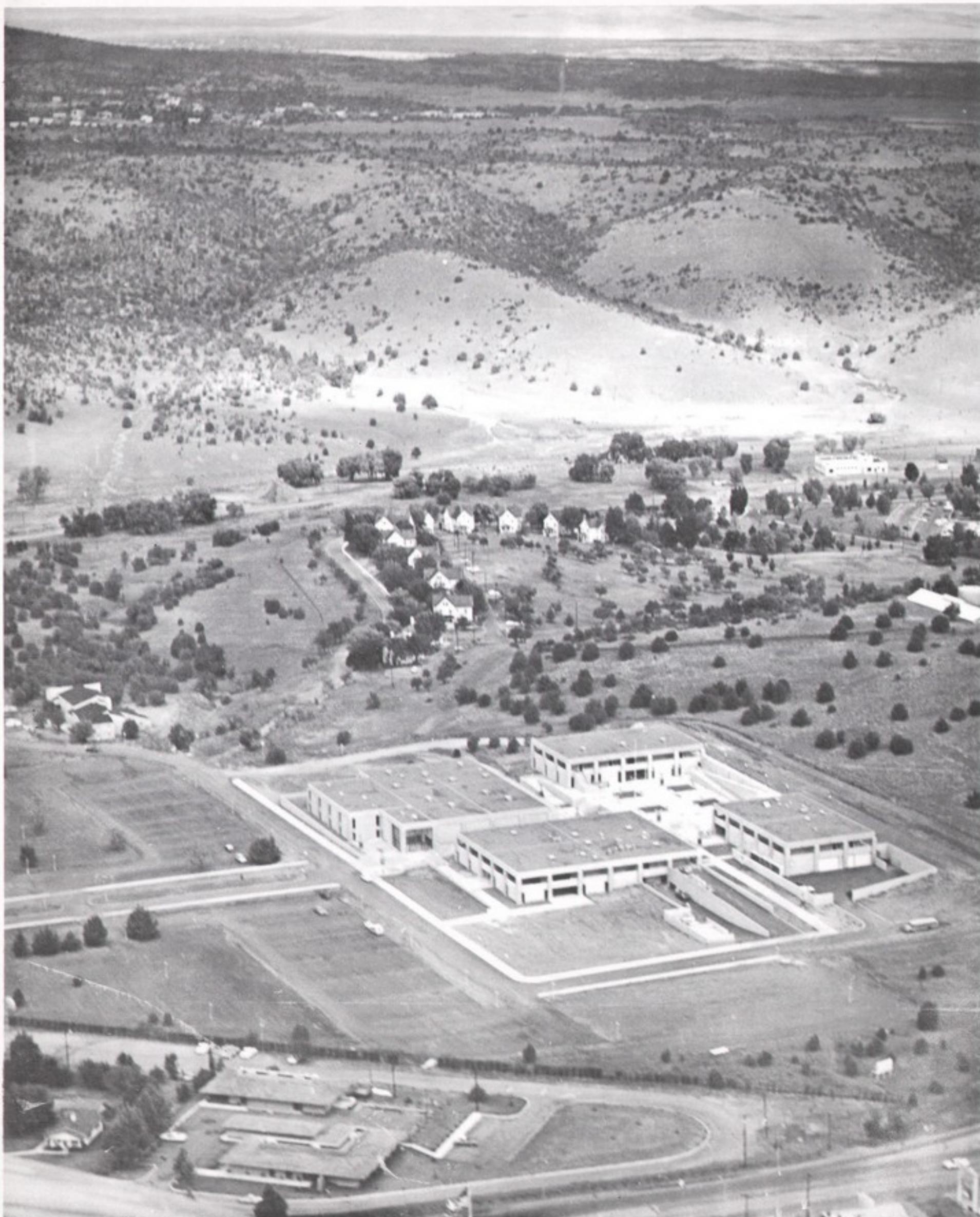
" 'Classes at Whipple, to classes at the Boys'

marathon! The Grand Prix! And a scavenger hunt — all rolled into one. It's great for dieters. It's also great for the retired gentlemen-around-town watching the co-eds sprint for the shuttle service. It's confusing. It's a ball.

"Local students explain what and where 'Whipple,' 'Boys' Club' and 'Armory' are to outlander students. As each student, or group, deciphers direction of travel, the 'Rough Riders' give their characteristic yell, 'Charge!' and they are off and running at Yavapai Downs. San Juan Hill? Forget it! Remember Gurley Street hill! With amazing breath control, as they top the rise the class of '71 cheers 'YIP, YIP, YAVAPAI!' to the consternation of the town. A bugle or two clandestinely carried on a shuttle service vehicle, splits the Indian Summer's calm, and 'Teddy' and 'Bucky' are joined (in spirit) by the Rough Riders of 1971. Remember the Maine . . . Remember the Hassayampa . . . Remember the Armory!

"So weep for the class of '72 (who will have missed the excitement we know today) as they walk sedately from one building to another right next door; never having to leave their cloistered campus throughout the day; without the challenge and opportunities for heroic achievement that we, the class of 1971, enjoy today."

You've come a long way, baby, and you've a long way to go.



Yavapai College's five building complex borders on Whipple Veterans Administration in the background. The dormitory building is left center on the photograph. At

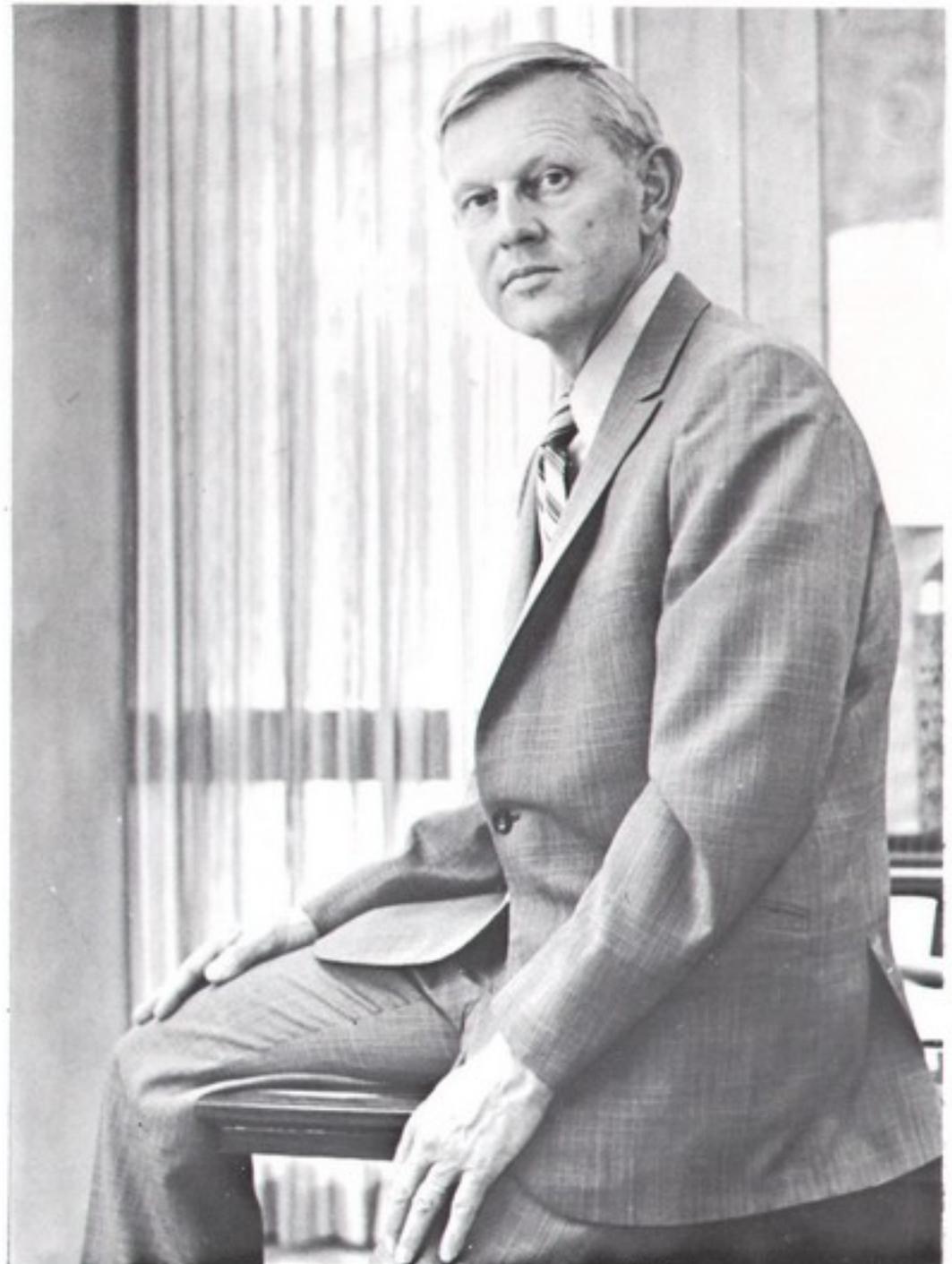
the time the photo was taken, construction of the new dormitory had not begun. But the new addition will be ready for occupancy this semester.

From the President's Desk

As the incoming President of Yavapai College, it gives me a great deal of pleasure to introduce to you the 1972 Fall edition of DATELINE: YC.

Yavapai College symbolizes the public spirit of endeavor which characterizes the people in the Yavapai Community College District. It is a testimony to their confidence in the wisdom of providing quality education for all individuals. As the enrollment grows, existing offerings will be enriched and new programs added. The growth of the College is gratifying and it is well on the way toward achieving the goals that were hoped for when the citizens created it.

On behalf of the members of the Board, the Administration, and staff, I would like to greet both the new and returning students of Yavapai College and to wish each of you success during the coming year.



Dr. Calvin James, President of Yavapai College.

Yavapai College Administration, Faculty

Board of Governors

Mr. Duane Miller	President
Mr. Walter G. Statler	Secretary
Mr. Roy E. Campbell	Member
Mr. Richard Walraven	Member
Mr. Robert Bonnis	Member

Administration

Dr. Calvin James (1972)	President
B.S., Northern Arizona University; M.S., Stout State University, Wisconsin; Ed.D., Arizona State University	
Dr. Joseph F. Russo (1968)	Dean of Instruction
B.A., University of Arizona; M.A., Arizona State University; Ed. D., Arizona State University	
Mr. Edward H. Bergman (1972)	Dean of Administrative Services
B.S., Arizona State College; Education Specialist Degree, Northern Arizona University	
Dr. Del P. Higham (1970)	Dean of Student Services
B.S., Brigham Young University; Ph.D., Arizona State University	
Mr. Donald D. Hiserodt (1972)	Director of Continuing Education
B.A. and M.A., Iowa State Teachers College	
Dr. Loyd R. Hughes (1968)	Dean of Career Education
B.S., New Mexico State University; M.A., New Mexico State University; Ed. D., University of Illinois	
Mr. George Quintero (1969)	Registrar, Director of Admissions
B.A. and M.A., Arizona State University	

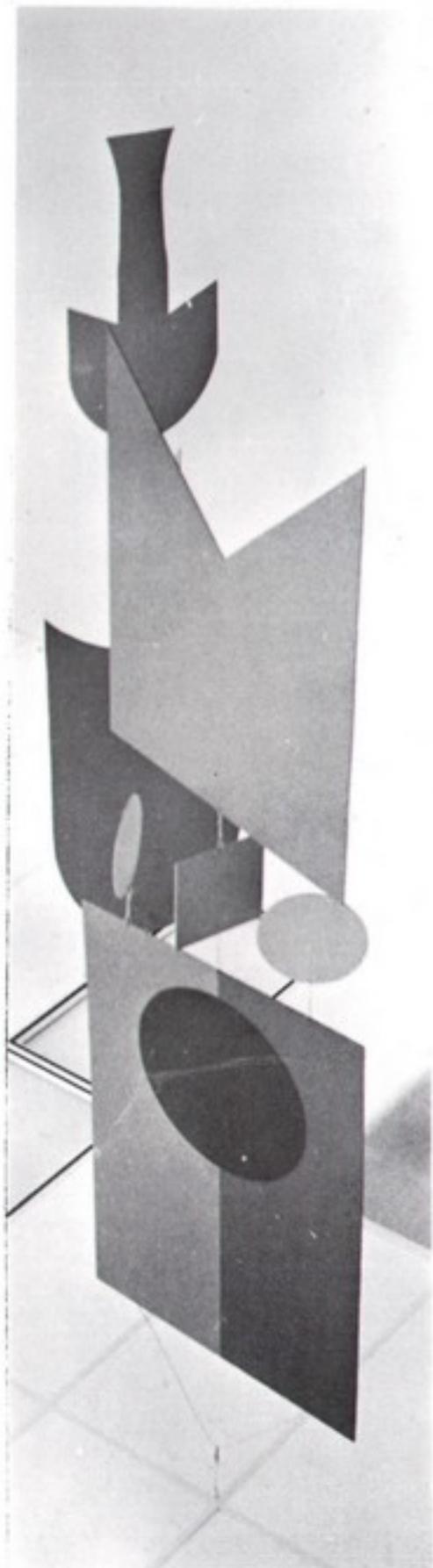
Faculty

- Adams, Ronald (1972). .Mathematics. .B.S., Dickinson State College; M.S. Utah State University
- Ammerman, Carol A. (1969). .Counselor. .B.S., Purdue University; M.A., Ball State University
- Bamrick, Mary Anne (1969). .Business Education B.S., Arizona State University; M.S., Northern Arizona University
- Baldwin, Charles W. (1970). .Director, Data Processing. .B.S.M.E., University of Vermont; M.S.M.E., University of Southern California
- Branson, Edward V. (1969). .Art. .B.A., San Diego State; M.A., Claremont Graduate School
- Brennan, Charlotte P. (1969). .Director of Library Services . .A.B., University of Illinois; M.A.L.S., Rosary College
- Bronander, Roy O. (1971). .Biology. .B.S., Southwest Texas State College; M.A., Southwest Texas State College; Ph.D., University of Arizona
- Brown, David C. (1969). .Physical Education. .B.S. and M.A., New Mexico State University
- Brown, Karen Senn (1969). .Chemistry-Biology. .B.S., Wilson College; M.S., Arizona State University
- Brown, Thomas L. (1969). .Chemistry-Geology. .B.S., Missouri State College; M.S., Arizona State University
- Budd, Frank W. (1971). .Law Enforcement B.A., University of Redlands; M.S., Brigham Young University
- Burns, James H. (1969). .Music. .B.S. and M.S., Northern Arizona University
- Cochran, James C. (1972). .Psychology. .B.A., Macalester College; M.S., Colorado State University
- Dickey, Archie M. (1971). .Biology A.A., Otero Junior College; B.A., Adams State College; M.S., Northern Arizona University
- Duran, John C. (1969). .Biology. .B.S. and M.Ed., University of Arizona; M.S., Northern Arizona University
- Ferreira, Heather J. (1971). .Business Education A.A., Phoenix College; B.A. and M.A. Arizona State University
- Fiero, Kathleen W. (1972). .Anthropology-Sociology. .B.A., University of California, Berkeley; M.A., University of Arizona
- Fossum, James P. (1971). .Mathematics. .B.S., Grand Canyon College; M.E., Utah State University
- Galde, Dorothy A. (1969). .English. .B.A., Wheaton College; M.A., Northern Arizona University
- Gipe, W.G. (1969). .Counselor. .B.A., Pasadena College; M.A., Arizona State University
- Hall, Robert S. (1969). .Humanities-Psychology. .B.A., Hope College; M.A. Western Michigan University
- Hamel, Mary J. (1972). .Nursing. .B.S., Montana State College
- Haynes, John M. (1969). .English. .B.A., and M.A., Arizona State University; M.A., Redlands University
- Higham, Del P. (1970). .Student Center Director. .B.S., Brigham Young University; Ph.D., Arizona State University
- Hochstettler, David H. (1972). .English. .B.A., North Central College; M.A., University of Illinois; Ph.D., Syracuse University
- James, Craig W. (1969). .History. .B.A. and M.A., Arizona State University
- Kelly, Vincent M. (1971). .Art. .B.F.A. and M.A., Arizona State University
- Kiel, Ray Lee (1972). .Automotive B.S. and M.S. Western New Mexico University
- Kirkpatrick, Nancy C. (1972). .Public Services Librarian. .B.A., University of Minnesota; M.L.S., University of Arizona
- Kitchens, Barbara J. (1969). .Nursing. .B.S., St. Louis University; M.N.S., Washington University
- Koch, Robert L. (1969). .Speech-Drama. .B.A., Central Methodist College; M.A., University of Kansas
- Lenhart, Ronald L. (1970). .Data Processing. .A.A., Maricopa Technical College
- Leroux W.R. (1970). .Data Processing. .B.S., Colorado State University
- Little, John L. (1971). .Business Education. .B.S., Weber State College; M.B.A., Arizona State University
- Loader, Frederick H. (1972). .Manufacturing Technology . .B.S., Arizona State University
- Longfield, Richard (1972). .Music. .B.A., and M.A., University of Michigan
- McKaskle, Jim L. (1972). .English. .B.A.Ed., and M.Ed., University of Arizona
- Marcusen, Richard B. (1971) .Art. .B.A., Brigham Young University; M.A., University of Oregon
- Matheny, L.D. (1972). .Welding Technology. .A.S., Central Arizona College
- Merritt, Marilyn (1969). .Physical Education. .B.S., Oklahoma State University; M.Ed., Northern Arizona University
- Mikulewicz, Robert T. (1969). .Journalism-Photography. .B.A., Wilkes College; M.Ed., University of Colorado; M-Journalism, University of California Berkeley
- Minkler, Lyle F. (1969). .Physics-Mathematics. .B.S.M.E., State University of Iowa; M.A., San Diego State College
- Moorhead, Nancy L. (1972). .Physical Education. .B.A. and M.S., Arizona State University
- Newman, Claude A., Jr. (1972). .Electronics Technology. .B.S.E.E. and M.S.E.E., University of Colorado
- Pentecost, Henry H. (1972). .Drafting Technology Technical-Industrial Experience
- Plumbstead, Wanda (1969). .Nursing. .B.S., Arizona State University
- Sieh, Donald H. (1971). .English. .B.S. Southern State College of South Dakota; M.S. Northern State College of South Dakota
- Sweeney, Robert L. (1972). .Business Education. .B.S. and M.A., Northern Illinois University
- Van Lunen, Alice E. (1969). .French-Spanish. .B.A., Mary Washington College; M.A., Northern Arizona University
- Ward, Gary H. (1969). .Physical Education. .B.S., North-eastern Oklahoma A & M; M.S., New Mexico State University
- Westerinen, Ruth (1970). .Nursing. .B.A., University of Akron; M.A., Arizona State University
- Williams, Roger G. (1969). .Propulsion Technology. .B.A., Arizona State University; M.A., Northern Arizona University

ART



i
n



AREER

If you happen to look north from the intersection of Gurley and Sheldon Streets in Prescott, Arizona, you will see four gray brick and concrete buildings. These edifices, clustered on a hillside overlooking the city, are the heart of Yavapai College.

Your plan is to bring life, color, and the students' personal expressions to this campus. You have a mere five weeks in which to instruct, select, and complete the project. Your deadline is May 7, 1972.

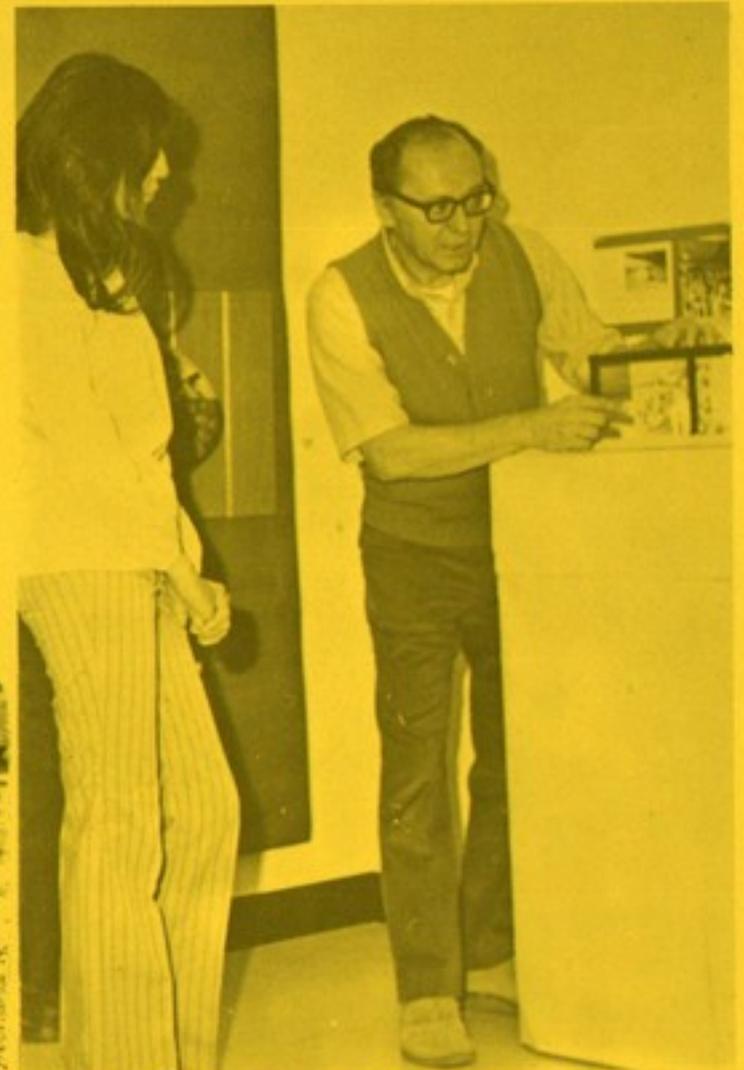
If your name is Mr. Charles Clement, you see not just four structures, but a challenge. You are an artist, an artist whose forte is architectural art. You have been commissioned to conduct an "Art in



Prescott Garden Club donated \$500 for landscaping. Members attending planting ceremonies: Alex Hunter, Guy McHarry, Bob Moreh, Ethel McHarry, Clara Morey, Imogene Hodges, club president, Dollie Hess, Mr. and Ms. Howard Mann, Harold Watters, of Waters Garden Center, and Dean Harris, YC plant superintendent.



Newly landscaped median.

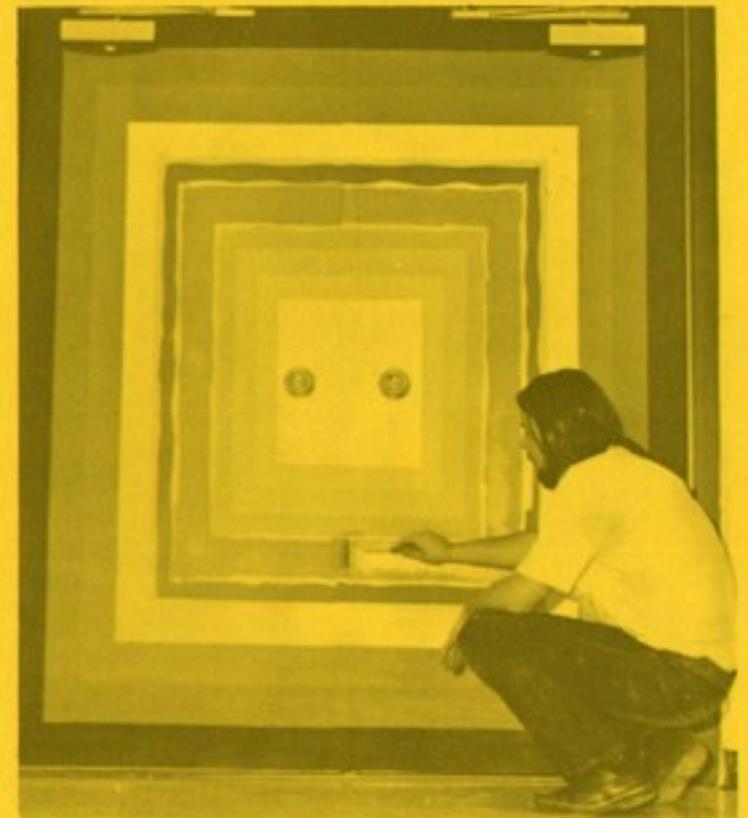


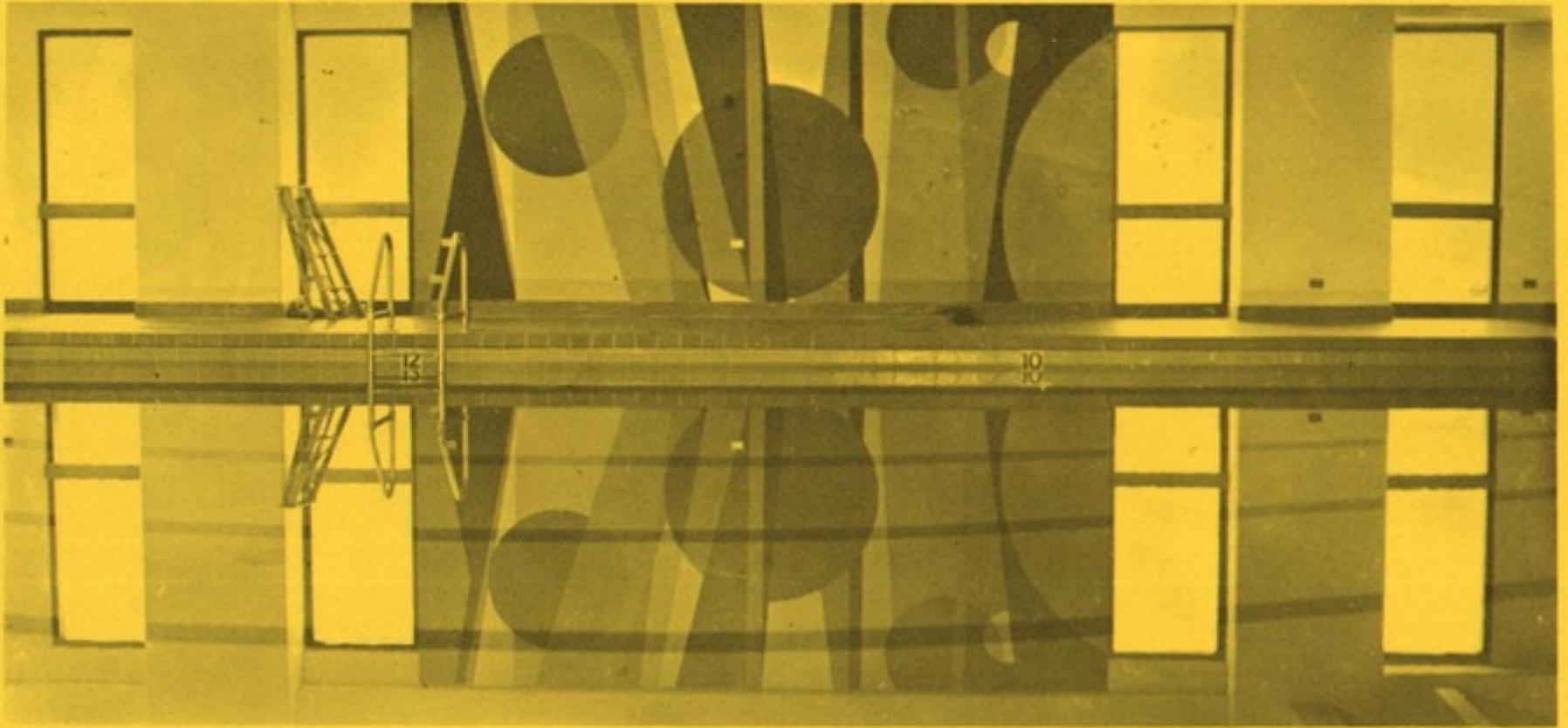
Mr. Charles Clement discusses design concepts during workshop planning session.

THE TOWER

Architecture" workshop for students of this new college and you are working against time.

The "Art in Architecture" workshop was the culmination of many weeks of preliminary work. It began during 1971, when in response to encouragement by Ms. Louise Tester, executive director of the Arizona Commission on Arts and Humanities, Dr. Joseph Russo, Dean of Instruction, and Mr. Ed Branson, YC Art Department chairman, applied for a grant from the National Endowment for the Arts. The request was for an artist-and-critic in residence. The grant was approved and a selection committee appointed.

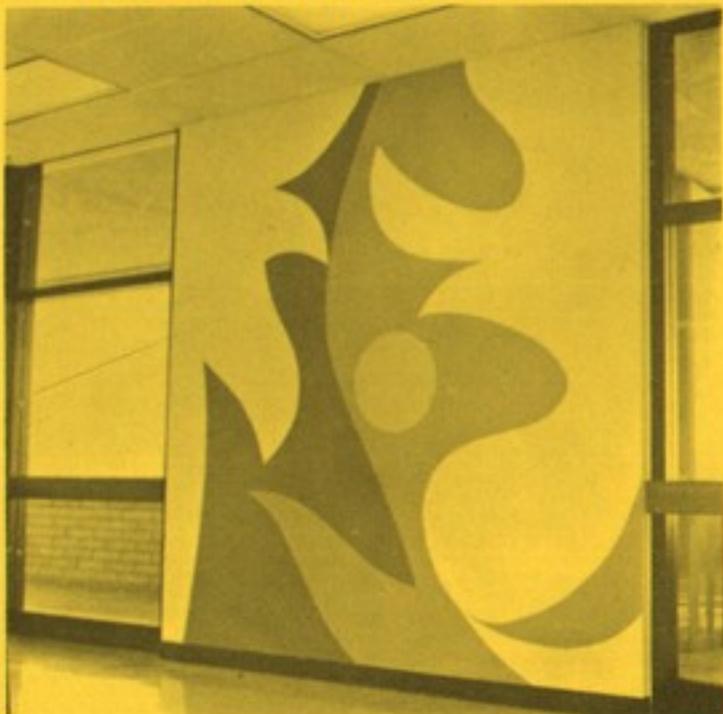




Students designed and created wall murals.



Mr. Clement assists with designs for wall banners.



The committee: Dr. John Barnes, Yavapai College founding president; Dr. Joseph Russo, Mr. Bob Hall, chairman of the Liberal Arts Division; Vince Kelly, ceramics instructor; Dick Marcusen, jewelry-crafts instructor; Ms. Debbie Williams, Student Body vice-president; Ms. Betty Ruffner, member of the Arts Council for the City of Prescott; Ms. Beverly Butler, president Mountain Artist Guild; Ms. Phyllis Mothersead, president of the Prescott Fine Arts Association; and Mr. Branson selected Mr. Clement as artist-and-critic in residence. In announcing Mr. Clement's acceptance, Mr. Branson noted, "Yavapai College is the only college in the state to have received such a grant at this time."



The workshop began March 29 and included some 35 student artists and assistants. Due to limited time and money, creative works were limited to paint, masonite, and sewn felt banners. Future workshop proposals expand usable media to concrete, metal, and wood sculptures.

While the workshop was taking place, the weather cooperated and time for landscaping arrived. Although the landscaping activities were not planned to coincide with the art projects, they complimented each other in enhancing the campus environment.



The Prescott Garden Club donated \$500 to the college campus improvement fund to help with landscaping the entrance median and dormitory areas. With Mr. Clement's students busily enhancing the halls and walls, Mr. Harold Watters, of Watters' Garden Center, kept a crew equally busy with planting and irrigation of a rapidly greening campus.

You are Mr. Charles Clement. You have supervised, coordinated and assisted in the completion of 26 individual art works. Your workshop met the deadline, brought life to the campus and has been declared an unqualified success by students, faculty, administration and residents of the community. But because you are Mr. Charles Clement, you are planning, creating and proposing projects for future workshops. You see only a beginning, not an end.

FALL SEMESTER COURSES--

ART

Introduction to Drawing
Art Theory and Design
Metal (Jewelry)
Introduction to Sculpture
Welded-Metal Sculpture
Introduction to Painting
Oil/Acrylic
Hand Lettering
Beginning Ceramics
Intermediate Ceramics
Independent Study
Art Appreciation
Introduction to Experimental Media Design
Advanced Sculpture
Advanced Welded Metal Sculpture
Ceramics
Advanced Ceramics

BUSINESS DIVISION

Principles of Accounting I
Principles of Accounting II
Intermediate Accounting I
Office Accounting
Business Relations
Introduction to Business
Quantitative Analysis and Statistics I
Principles of Economics Macro
Principles of Management
Beginning Typing
Intermediate Typing
Advanced Typing
Beginning Shorthand
Office Administrative Services
Business Calculators & Machines
Secretarial Dictation & Transcription
Advanced Secretarial Dictation & Transcription
Machine Transcription
Co-op & Related Class

DATA PROCESSING

Survey of Data Procedures
Introduction to COBOL Programming
Basic Data Recording
Introduction to Data Processing
Data Processing Equipment Operation
Fortran Programming

LANGUAGE ARTS

Reading
Intermediate English
Grammar & Composition
Composition & Research
Report Writing
Introduction to Literature
World Literature
American Literature
Beginning French
Intermediate French
Beginning German
Beginning Photography
Introduction to Mass Communications
Press & Society
Publications Workshop
News Reporting
Fundamentals of Speech
Oral Interpretation
Beginning Spanish
Spanish Readings
Intermediate Spanish
Fundamentals of Stagecraft

LAW ENFORCEMENT

Police Administration
Introduction to Law Enforcement
Patrol Procedures
Techniques of Criminal Investigation

MATHEMATICS

Fundamental Mathematics
Beginning Algebra
Intermediate Algebra
College Algebra
Trigonometry
Analytic Geometry & Calculus II
Math for General Education
Math for Electronics

MUSIC

Elementary Integrated Theory
Fundamentals of Music
College Band
Music Appreciation
College Choir
Music Ensemble (Vocal)
Music Ensemble (Instrumental)
Advanced Integrated Theory
Private Voice
Private Organ
Private Instrumental
Private Piano

NURSING

Nursing Science I
Nursing Science III

ORIENTATION

Orientation

PHYSICAL EDUCATION, HEALTH & RECREATION

Basic Activities
Basic Activities (Athletes Only)
Basketball
Dance & Drill
Beginning Swimming
Beginning Gymnastics
Weight Training
Tennis
Volleyball (Men)
Volleyball (Women)
Golf (Section I)
Golf (Section II)
Archery
Pro Activities
Introduction to Physical Education
Officiating (Men)
Officiating (Women)
Field Work
Intermediate Swimming
Pro Activities

YAVAPAI COLLEGE--1972

SCIENCE

Basic Integrated Science
General Biology
Organismic Biology
Human Anatomy & Physiology
Vertebrate Natural History
Introduction to Chemistry
General Chemistry
Organic Chemistry
General Geology
Physical Geology
General Physics
Engineering Physics
Physical Science

SOCIAL STUDIES

Human Origins
Introduction to Cultural Anthropology
Introduction to Physical Geography
US History I
US History II
Western Civilization I
Western Civilization II
Man & the Arts
Arizona Constitution & Government

American National Government
Introduction to Psychology
Behavior & Development
Introduction to Sociology

TECHNICAL EDUCATION

Descriptive Geometry
Mechanical Drafting I
Mechanical Drafting III
Basic Mechanisms
Electronic Devices
Basic Electronics II
Circuit Analysis
Solid State Electronics
Manufacturing Processes
Machine Tool Technology I
Machine Tool Technology II
Tooling Operations
Independent Study
Cooperative Education
Welding I
Welding II
Auto Diagnosis & Testing I
Internal Combustion Engines
Automobile Engines

CONTINUING EDUCATION EVENING CLASSES ON CAMPUS

ART

Art Theory & Design
Crafts
Fabric (Stitchery)
Metal (Jewelry)
Cast-Metal Sculpture
Oil/Acrylic
Printmaking
Beginning Ceramics
Intermediate Ceramics
Advanced Cast-Metal Sculpture (Bronze Casting)
Ceramics
Advanced Ceramics
Introduction to Art Photography
Intermediate Art Photography
Color Photography

BUSINESS

Principles of Accounting I
Principles of Investments
Business Law
Principles of Real Estate
Small Business Management
Beginning Typing
Intermediate Typing
Advanced Typing
Intermediate Shorthand
Business Calculators/Machines

DATA PROCESSING

Survey of Data Processing
Fundamentals of Bank DP
Introduction of COBOL Programming
Introduction to Data Processing
Applied, Design & Implementation

Introduction to Assy Lang Assembly Language
Fortran Programming

LANGUAGE ARTS

Reading
Grammar & Composition
Literature of the Southwest
Creative Writing
Introduction to Conversational German
Beginning Photography
Introduction To Conversational Spanish I
Conversational Spanish II
Conversational Spanish III
Advanced Conversational Spanish IV
Public Speaking

LAW ENFORCEMENT

Introduction to Law Enforcement
Theories of Criminal Behavior

MATHEMATICS

Beginning Mathematics
Technical Mathematics I
Mathematics for General Education
Intermediate Algebra

MUSIC

Music Appreciation

PHYSICAL EDUCATION

Beginning Modern Dance
Beginning Swimming

Advanced Swimming
Advanced Modern Dance
Beginning Square Dance

SCIENCE

Man and the Environment
General Biology
General Geology
Micro Biology

TECHNICAL EDUCATION

Primary Ground School
Advanced Ground School
Mechanical Drafting I
Basic Architectural Planning & Design
Residential Est & Building Economics
Machine Tool I
Machine Tool II
Welding I
Welding II
Auto Diagnosis & Testing I
Internal Combustion Engine

SOCIAL STUDIES

Man & The Arts
Arizona Constitution & Government
Introduction to Psychology
Behavior & Development
Introduction to Sociology

EDUCATION

Children's Literature
Development of Classroom Tools

Career Education - A built-in placement center grows at YC

"Eighty per cent or more of all jobs today require fewer than four years of college."

"Seven out of every 10 workers will be in service jobs."

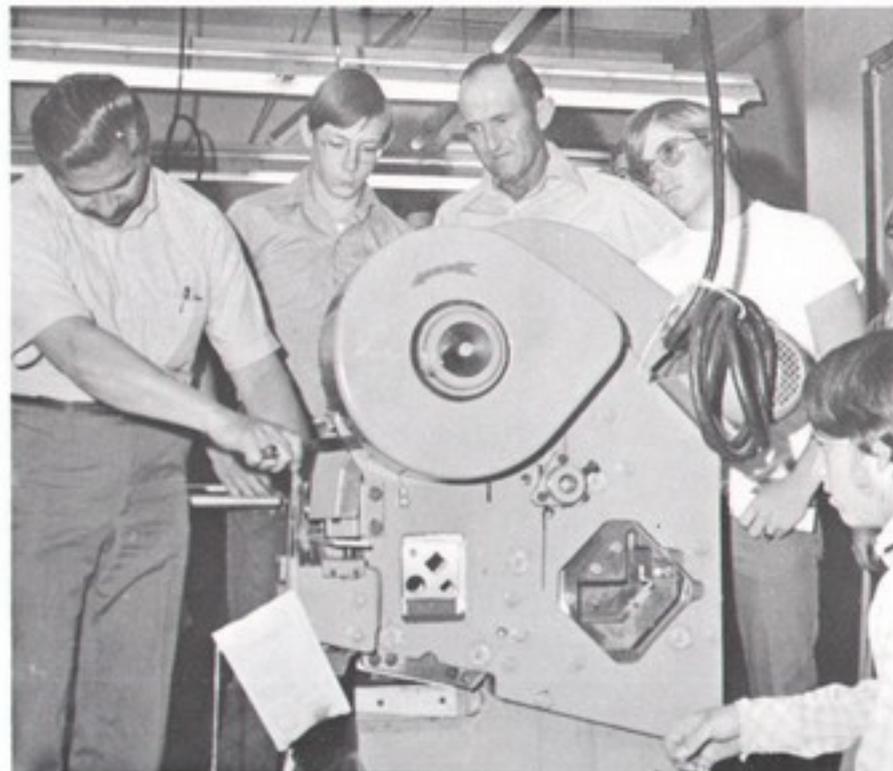
"...31,000 new engineering and industrial technicians each year for the next ten years will be needed."

"...There will be jobs for approximately 15,300 draftsmen every year."

"The demand for new welders will be about 23,000 a year."

These are statistics from John L. Feirer's "Relevance and Occupational Education," in the February 1971 issue of *Industrial Arts and Vocational Education*.

Put all these statistics together and they spell Career Education. The growth in these areas of skilled work is based on needs.



Power machine operation



Welding

The needs are arrived at through research within the skill areas in industry and the labor market.

What industry wants, industry gets in part from Yavapai College's Career Education Divisions.

Over the past two years, Career Education at YC has enjoyed a growth of 286 per cent — enrollment has increased from 637 to 1,822. These figures, of course, are duplicate head count, i.e., a student in welding and drafting would count two since he would be enrolled in two classes.

To take care of the increased enrollment the faculty in Career Education has grown from 10 full-time instructors in 1971-72 to 16 for 1972-73. In addition to the full-time staff, many part-time instructors are employed.

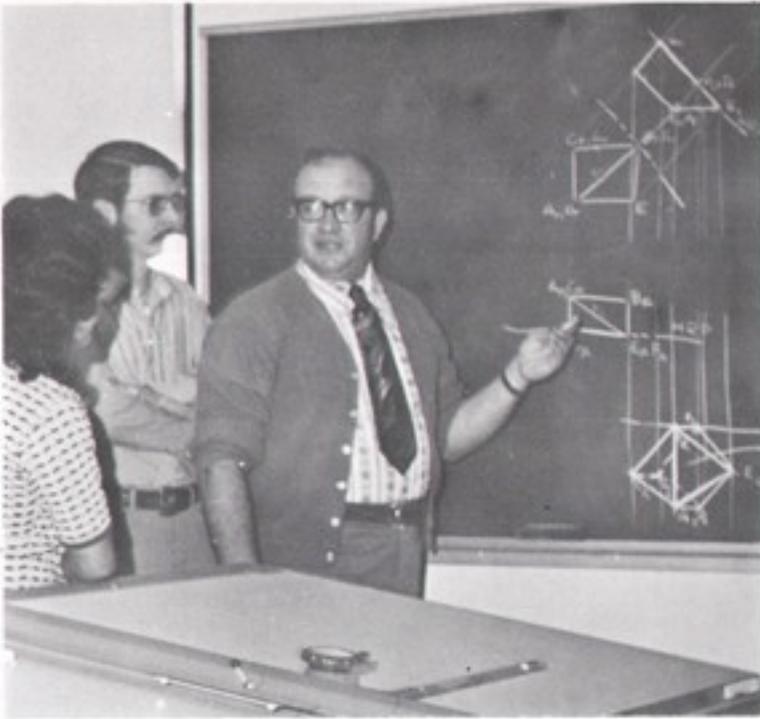
There is no shortage of jobs in skilled and technical areas, but there is a definite shortage of trained personnel. Supply and demand is the name of the game. The demand is there and YC is ready to help meet the demand. The demand far exceeds the supply, so much so that industry has had to enter the education business by opening its own private schools. These schools range in tuition from \$300 for a 10-week course, to \$1,900 for an academic year of study. This is tuition only. Compare this tuition cost to a \$120 fee at YC for an academic year for in-state students.

Now, exactly what can YC do for the student who wants to enter the Career Education curriculum?

At YC there are four areas of study available to students interested in studying technical subjects. These are Drafting, Automotive, Mechanical-Industrial Technology, and Electronics.

The Drafting and Design program is formulated to prepare a student for entry positions such as Machine Draftsman, Detail Designer, or Engineering Assistant. One and two-year programs are available in all technical curricula.

Propulsion Technology, at the present time, consists only of an automotive option. This curriculum is designed to provide persons with the skills and knowledge needed in the broad fields of Automotive Mechanics and Automotive Technicians.



Drafting

Two degrees are conferred upon graduates of Career Education programs at YC. The Associate Degree is granted to a person completing the prescribed two-year program. A student may literally design a curriculum to fit his own needs and interests. YC will grant a Certificate of Completion to the student upon completion of his program whether it be one semester in length or through two years.

On-the-job training is available in almost all areas of the Career Education programs.

One of the most rapidly growing programs in the Career Education Division is that of Automotive Technology. This program has grown from 35 students, when the college opened classes in 1969, to an enrollment of over 100 students last semester.

The objective of the Automotive Technology program is to provide knowledge and skill in order that the graduate of this program may find employment in an automobile dealership garage, agricultural machinery dealership, trucking firm, or other such establishment.

Individual certificate programs are available to provide occupational skills and knowledge for entry level jobs or to upgrade existing skills to qualify the person for a higher level position.

In addition to the full-semester courses, short courses are being introduced into YC's curriculum. Such a recent addition is the 10-week Block-Bricklaying short course. In this course a student enters upon an eight-hour day of instruction, five days a week for the 10 weeks. At the end of the course, the student is placed on a job. The total cost of the course to the individual student is a \$50 fee.

More such short courses are being planned in the building and technical areas. Career Education at YC is always open to suggestions for new courses to meet local or regional needs.

Some new programs under consideration for 1973-74 and thereafter are in Allied Health to include Medical Laboratory Technician and construction programs to include all construction trades — carpentry, masonry, plumbing, and others. Also planned are courses in Agriculture, Home Economics, Diesel Mechanics, and others as the demands arise.

For more information about Career Education opportunities and what YC is doing about them, see related articles on "Business", "Data Processing", "Needletrade", "Nursing".

Within the Mechanical-Industrial Department, two programs are available to students. These programs are the Manufacturing option and/or the Welding option. After completing programs in these areas, opportunities exist for graduates as Mechanical Technicians, Welding Technicians, Quality Control Technicians, Production Supervisors and many other such occupations.

An Electronics program has recently been added to the Technical Education Division's list of programs available. This curriculum, which offers both one and two-year programs, is designed to produce both Electronics Craftsmen and Electronics Technicians in the expanding field of electronics.

Automotive Technology





Automotive Technology shop area



Dr. Pepper
7-Up
Coca-Cola

Dokken
Motor Supply

Complete Machine Shop Service

NAPA Jobber
Parts & Equipment

231 S. Montezuma Ph. 445-2240
Prescott, Arizona 86301

Business, oldest career in Career Education

If you are running in circles and have no definite career interest in mind, it would be to your advantage to zero in on an area in business. The offerings available at Yavapai College are varied from Data Processing, Marketing and Management to Office Education. Business is vital to everyday living and employment. It makes little difference what type of organization operating in today's American society, they all incorporate many facets of business training and education.

Your time will never be wasted whether you take a course or complete a total program. You will have something which can help you in any walk of life.

Consider some of the programs which are available at Yavapai College: Programming, Computer Operations, Clerical Key-Punch, Banking, Secretarial, Clerical Data Recording, Marketing and Management, and Accounting.

These courses and programs are designed so as to be obtained via many different avenues such as: a two year Associate of Arts Degree, a two year Associate of Applied Science Degree, a specialized one year Certificate of Completion, or course completion for personal use and/or upgrading.

The curricula is offered beginning at the introductory level and progresses through the advanced levels. Yavapai College has innovative equipment and approaches in its Business Division.

Individualized Instruction, that new and often misunderstood method of education, has become a way of life here in "Rough Rider" country. All typing classes at Yavapai College are offered through Individualized, personalized instruction. What does that mean to you the student? It means you may sign up for a typing course at any time during the year and are allowed to receive credit for the course when you have met all the requirements. If you are ambitious, it could mean you would complete the course before mid-term. However, if you take more time, you are not pressured to keep up with the class because in a sense you are "the class." You are not scheduled for specific days and hours. The typing lab is open from 9 a.m. til 9:30 p.m. for your convenience. You may go to the lab and stay as long as you desire.

In this day and age everyone should know how to type. With the new arrangements for all typing classes at Y.C. why not try it — you'll find you'll like it!!!

In the area of marketing and management, you will find many courses which are valuable and of interest. Real Estate, Business Law, Salesmanship,



Many of the business classes simulate on-the-job conditions. Time cards are punched to indicate work time for each student.



Individualized instruction is enhanced in shorthand classes by utilizing the dictation equipment. This system allows each student to progress at his or her own speed while polishing special techniques.

Insurance, Advertising, Corporate Finance, Management and many others are offered.

Success has been found by students who have completed Business programs at YC. These students are now gainfully employed and many have been assisted in placement through the Business Division.

On the job training is offered in the Cooperative Office Education Program. A student receives credit and salary while working a part time job and attending classes. The coordinator finds a job suited to the student's career interests. The student receives the training, salary, and college credit. What more could one ask for?

If you still haven't decided what you want to do with your future **THINK BUSINESS** — It is one of the oldest, most durable careers around. Everybody does it!



Both sexes find the ability to type an invaluable aid to their educational ambitions. Typing classes attract many students, both male and female.



Members of the Cooperative Office Education Class annually treat their employers to a dinner on-the-town. The girls are college students who are employed part-time as secretaries. In appreciation for the assistance and support of their bosses, the girls award certificates and pay for dinner.



First Things First

is one of those
tried and true sayings!

First National Bank of Arizona

is the one tried
and true for savings and a
complete banking service.

First National Bank of Arizona

101 s. cortez

prescott, arizona 86301

445-1330

DEC 10 can be your friend

The student at Yavapai College has a unique opportunity to develop an unusual friendship. Just think of this — how would you like a friend who would do the following: help you decide on your course work, keep track of your decision; tutor you



The DEC System 10 offers a variety of access terminals ranging from the teletype model to the TV type video unit.

in math, physics, business and many other subjects; play chess or numerous other games with you; listen to your gripes and see that they get to the right place and help you develop your mental powers with challenging ideas. If you just feel like talking, this friend won't talk back unless you ask him (or her) to. Best of all, this friend is available anytime of the day, night, Sunday — you name it.

If by now you are wondering about this "friend", here are a few more facts. He (or she) has a perfect memory, remembering everything you ask; repeating back to you and only if you so desire. He (or she) writes fast, never sleeps, eats nothing (but is partial to black coffee for friends who hang around all the time). His initials are D.E.C. which doesn't really stand for "delightful enlightening companion", but Digital Equipment Corporation. To be specific, he is a DEC System 10 Computer and within a few hours

The DP staff members are a busy group. They not only provide computer service to the college, but additional terminals provide access to many area schools.



The computer center is always open to visits by interested persons. In this instance, Ron Lenhart, DP instructor, explains the system to a group of young students who may well find the computer an essential part of their future education.





Charles Baldwin, YC Data Processing director, explains the use of a terminal to a group of Prescott High seniors. The terminal provides ready access to the DEC System 10 and is being integrated into many of the high school courses.

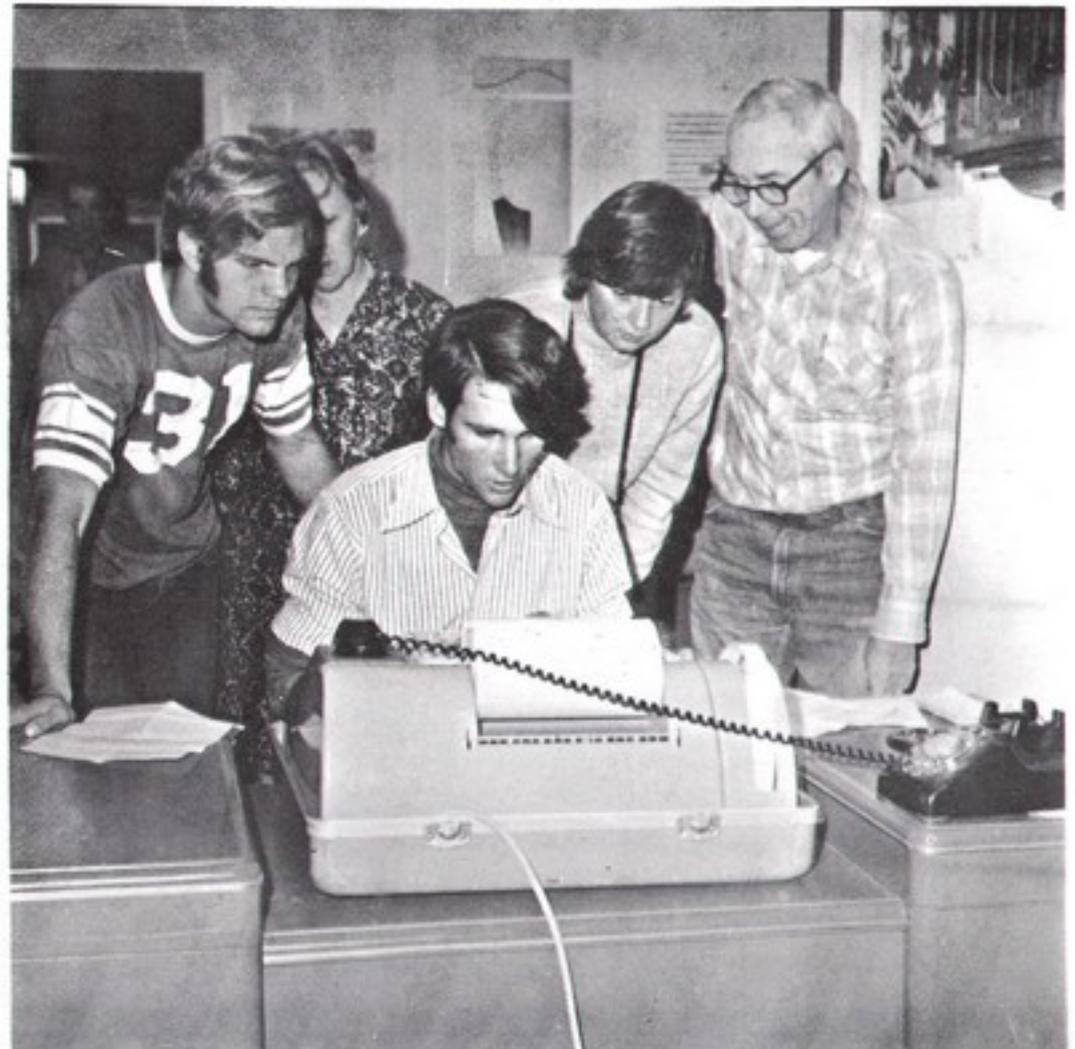
you can develop a friendship with this machine that can last a lifetime and open the door to a very exciting future for you.

Here are some facts about the DEC System 10 Computer at Yavapai College. To meet the growing requirements for academic and administrative computing, the college installed a DEC System 10 in December, 1971. This computer has the capability of doing administrative computing such as registration, accounting, payroll, budget, student grade files, inventory, library inventory, etc. At the same time it can handle academic workloads in Science, Math, Business, Nursing and Data Processing. In fact, almost any area on campus. You, the student, can access this friend from the computer room via tele-

Students at Orme School use their terminal to work a variety of problems. This same type terminal provides computer access to many area schools.

type, video terminals, punched cards, or from remote terminals around campus. At the same time you are using the computer there are people using it from other schools in the county and as far away as Tucson. These people have access to the Yavapai College DEC System 10 by telephone line and teletype just as the person sitting in the computer room.

If you are concerned that you may need to be a math expert or engineer to participate in this "friendship", don't be. Come in, see us and find out how you can have a friend such as this. Many of your human friends have done so and have been pleasantly surprised. We are looking forward to meeting you and introducing you to our DEC System 10 which may prove to be your "friend" for life.





The computer has become more than an instrument of problem solving for many YC students. ABOVE: Kerry Cunningham is a sophomore student who is working toward an Associate Degree in data processing. LEFT: John Denny is a professional baseball player who is studying DP to provide himself an invaluable second career. BELOW: Private Scott Sturdevant is a former YC student who is now a computer specialist in the U.S. Army Medical Corps. Ann Vandervoort studied computer technology at YC for two years and is currently employed by Automation Company of Prescott. Other former students are employed throughout Arizona and are helping to make the YC computer program one of the nations most respected.



Yavapai College dedicates

Needletrade Center

Opportunities available to those who learn a trade skill were stressed by Governor Jack Williams during Yavapai College Needletrade Skill Center Dedication Ceremonies held June 17 in the center's new structure, 321 N. Arizona Ave.

Governor Williams was joined in the event by Dr. Weldon P. Shofstall, State Superintendent of Public Instruction; Mr. Hy Eisenstein, State Consultant, Needletrade Industry State Division of Vocational Education; Mr. Eugene L. Dorr, Associate Superintendent for Career Education and State Director of Vocational Education; and Mr. Morris Maler, Maler Manufacturing Company of Prescott.

The invocation was delivered by Cecil E. Hill, Minister, Mt. Vernon Church of Christ. Dr. Loyd R. Hughes, Dean of Career Education at Yavapai College, presided at the dedication.

Yavapai College Needletrade Skill Training began May 17, 1971, in temporary quarters in the Morris Maler Manufacturing plant, 320 N. Arizona Ave., adjacent to the new skill center.

At the time of the dedication, 122 students had been trained at the center and 118 had been placed in needletrade work. The needletrade program is funded by the State Department of Education - Vocational Educational Amendment of 1968.

There is no charge for students to enroll in the skill center for the six week course. The daily classes run from 8 a.m. to 3 p.m. Within the first week of the course, a student is tested on the various machines. If the test is passed, the student enters on a 'pay-as-you-learn' phase of the course. The pay ranges from \$3.50 to \$7 per day while continuing with the six weeks of instruction.

Employment opportunities are very high as indicated by the high job placement of 118 students out of 122 trained being placed in needletrade skill work.

Mrs. Alice Williamson is in charge of instruction at the skill center.

Applications to enter training are accepted at the center.



Above - Dr. Taylor T. Hicks, Mayor of Prescott, spoke on the value of the Yavapai College Needletrade Skill Center, during Dedication Ceremonies, June 17.

Lower left - A poster states the high employment record attained at the Skill Center - 118 of the 122 who went through the six week course were placed in jobs.

Lower right - Cecil Hill, Minister Mt. Vernon Church of Christ, and Governor Jack Williams exchange greetings as Dr. Loyd Hughes, Dean of Yavapai College Career Education, looks on during the Dedication Ceremonies of the Needletrade Skill Center.





Seven Yavapai College Nursing Education students successfully passed their state board examinations and became registered nurses at the close of last semester. Registered nurses and instructors are, standing, Juanita Duncan, Barbara

Kitchens, Director of Nursing; Patricia Harris, Rita Bleakney, Wanda Plumbstead, instructor; Frances Vickery, Gladys Davenport; seated, Charlotte Tompkins and Ruth Westerinen, instructor. Not pictured Janet Sargent.

Nursing program offers two phases

Nursing Education at Yavapai College started with 11 students. For the fall semester there are 56 students enrolled with more expected by the time classes start.

The nursing program to be offered this fall dates back to a Nursing Workshop held in Tucson in the spring of 1971 when a career ladder and an open curriculum in Nursing were proposed.

As a follow-up to the workshop, representatives from the Yavapai College nursing program met with the Arizona State Board of Nursing in July 1971; and the YC Department of Nursing was given authority to continue with plans for the open curriculum.

The final YC plan, presented and accepted by the State Board of Nursing in January 1972, is divided into two parts.

Part one is for the student who wants to prepare to be a Registered Nurse. When accepted in the program, the student enrolls for two years in liberal arts and science courses as well as nursing courses. At the end of the second semester, the student will take the State Board of Nursing Licensing Examination; and, upon successful completion, the student will become a Licensed Practical Nurse. The LPN

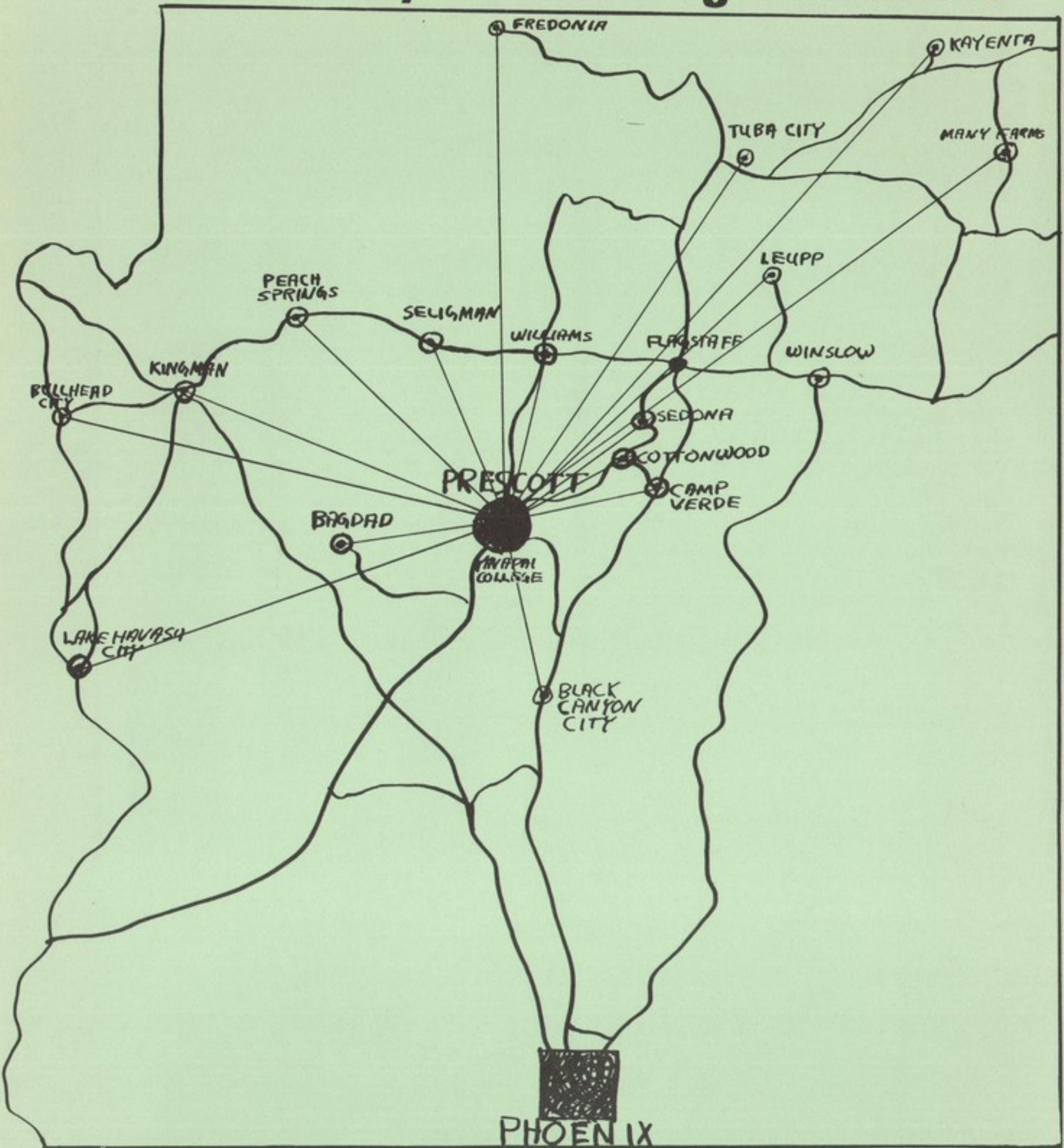
is then eligible for the third and fourth semesters of the program which will lead to the Associate Degree in Nursing. The student is then eligible to take the State Board of Nursing Examination for Registered Nurses, and, if successful, will become a Registered Nurse.

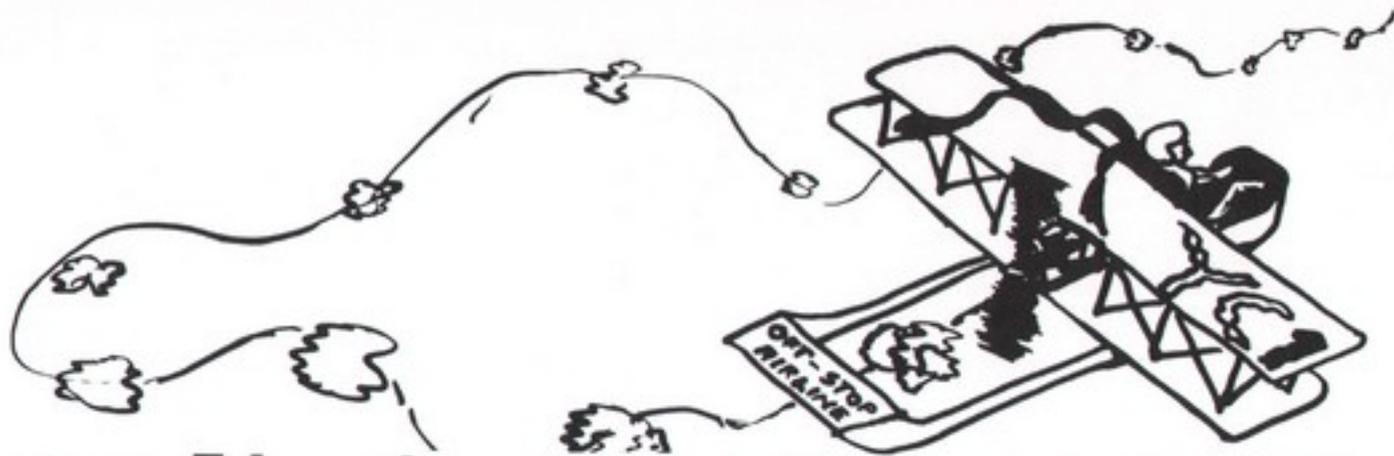
If, for any reason, the student enrolled in the two year program decides to leave college at the end of the first semester, a Nursing Assistant Certificate is awarded to the student if such a certificate has been earned.

Part two of the program is designed for the student who plans to become a Practical Nurse. This student will take the first year of the nursing program with minor changes in the second semester curriculum. At the end of that semester, the student will be eligible to write the State Board of Nursing Examination for a license as a Practical Nurse.

Also the student who has graduated from an accredited Practical Nurse Program and has been licensed, may take the liberal arts and science courses required for the first year. The student is then eligible to begin the second year of the nursing Associate Degree program.

Operation Reach-Out by Continuing Education





Instant Education through YC Continuing Education

Let about fifteen people with a common goal gather practically anywhere in Northern Arizona and let that common goal be say, Conversational Spanish, Water Color Painting, Bookkeeping, Drafting, Sociology or what have you, and Yavapai College's Continuing Education Department will arrange to have the course taught.

An instructor from the campus or a qualified instructor in the area will be arranged for. A classroom will somehow appear, and low-and-get-hold, Continuing Education will have done it again.

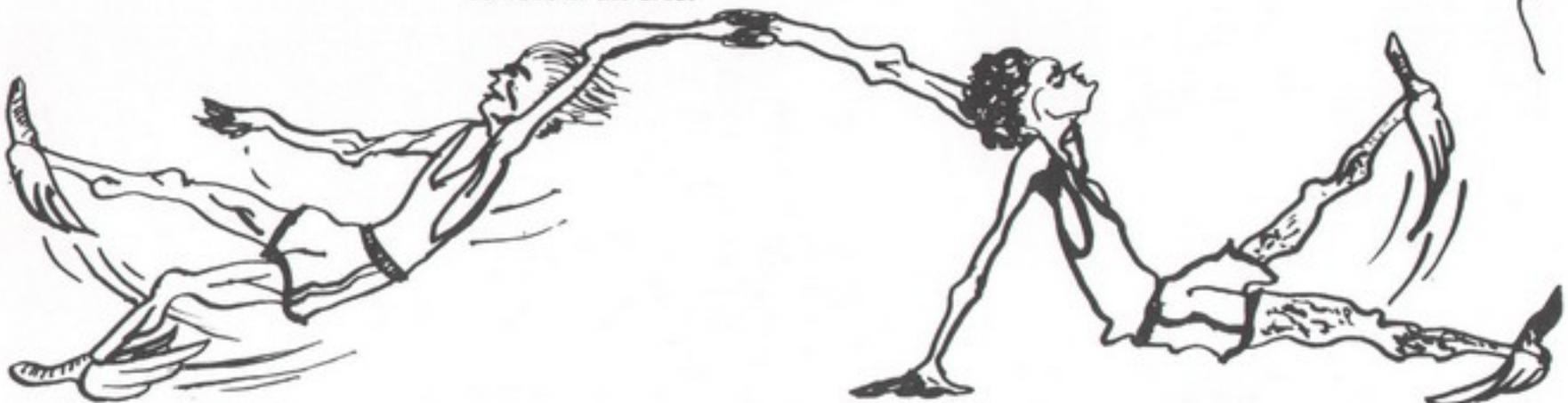
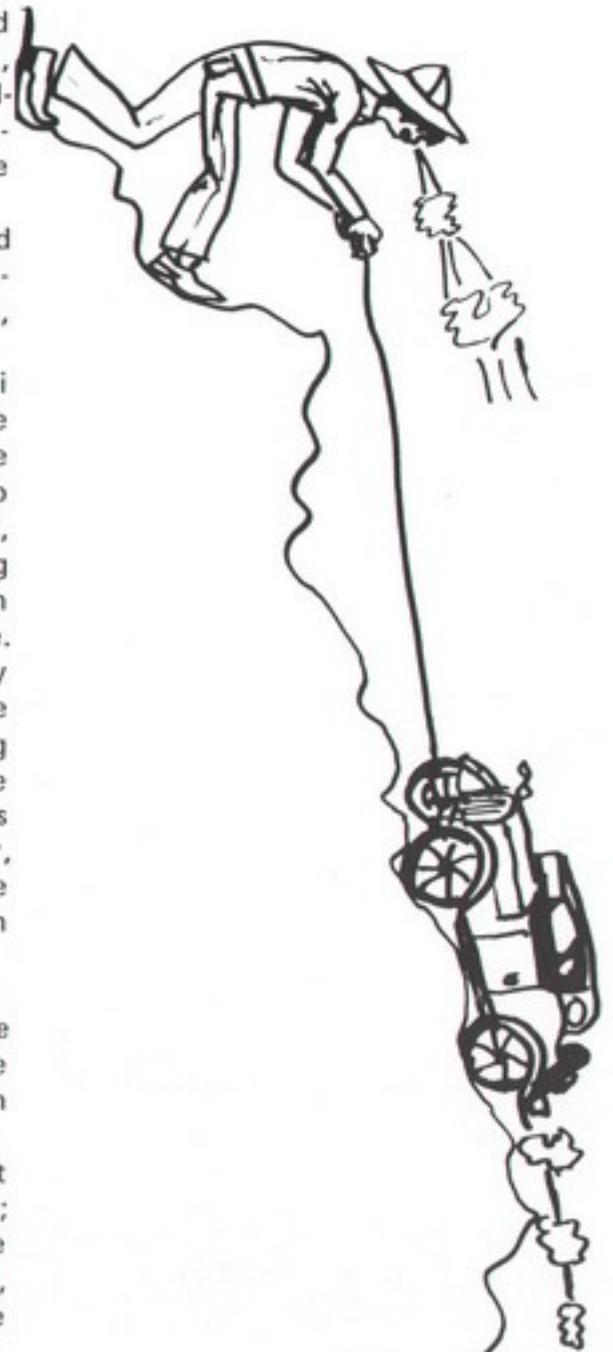
From the outset, the philosophy of Yavapai College has been that the college is for all the people of the area served by the college. If the people can't come to the college, the college will go to them. It has done just that in Bagdad, Winslow, Tuba City, and many more areas — see Continuing Education map for towns and cities that have been reached out to and touched by Yavapai College.

The classes are not set up and forgotten by any stretch of the imagination. Regular visits are made to each and every class by the Dean of Continuing Education. Airplane, car, bike, or ankle express are used, but the dean and other department heads from the campus visit the classes, not to be nose-y, but to see if they can be of help in any way. The help might be as visiting lecturer or to bring in instructional supplies or equipment.

The campus keeps in touch.

For the academic year 1971-72, Yavapai College was in touch with 2,840 people enrolled in the Continuing Education classes throughout Northern Arizona.

There are but three criteria for the establishment of a class. Fifteen or more people must be enrolled; if the class is within Yavapai County, Yavapai College will supply the instructor; if outside the county, there must be a qualified instructor and adequate facilities in the area.



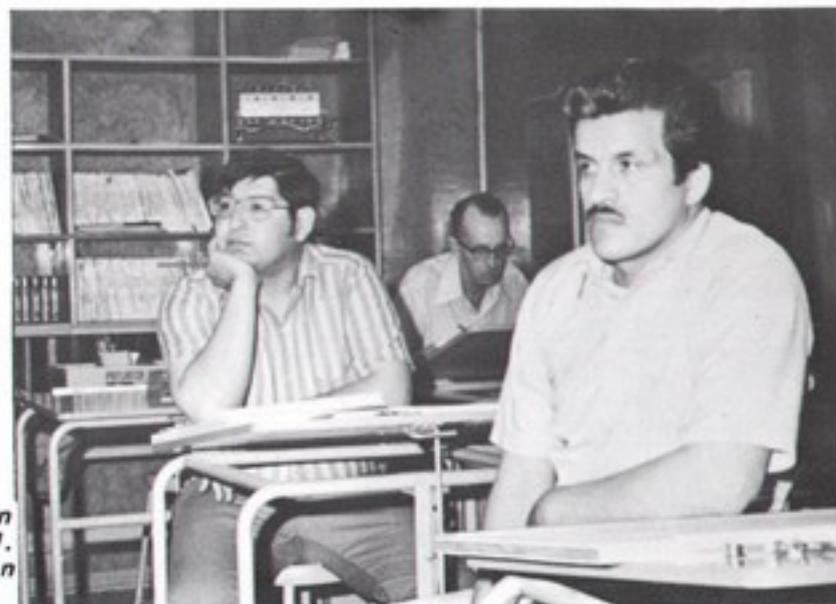


Mr. Gary W. Orr and Mr. Clinton Gray were students in the welding class in Camp Verde. The class was instructed by Mr. Eugene Mulholland, Camp Verde High School Vocational Education teacher. The class met in the Camp Verde High School.

Part-time Yavapai College student Ms. M. Stewart, of Black Canyon City works on a painting for the Continuing Education art class held in the Albins Community Building in Black Canyon City. Ms. Elaine Farrar of Prescott taught the class.



Mr. Charles Baldwin, Yavapai College Data Processing Department chairman, traveled to Kingman to present a Survey of Data Processing to Kingman Continuing education students.



Mr. Romolo Madrid, Mr. Henry Sharff, and Mr. John Placencia, all of Bagdad, listen to instruction in Drafting 131. Classes are held in the Bagdad High School with Mr. John Billington as instructor.



Adult teacher aids and others in Tuba City attend a class taught by YC part-time instructor, Ms. Ann Nance.



Ms. Alice Van Lunen, YC foreign language instructor, visits Mr. Ralph Kurtz's Conversational Spanish class in Cottonwood.



Mr. Joseph Orr, part-time extension teacher for YC in Winslow, gives pointers to adult evening student.



Mr. James Hammond, left, part-time photography instructor, points out details to Mr. Ron Brand, adult evening student. The evening class meets in the Camera Center in Prescott.

Riders hit sport trail

Participating in its second full year of inter-collegiate competition, Yavapai College has proved to be very successful in basketball, baseball, rodeo, and golf.

Over the past two seasons the Rough Rider basketball teams have gained consecutive berths in regional playoffs and have compiled winning records that brought national recognition. The rodeo team, oldest of all athletic groups at YC, sported some fine individual performers, men and women, and developed into one of the top teams in the Western Region.

Competing in the toughest junior college conference in the nation, the baseball squad also tallied winning marks in the past two years. Mid-season this year, the baseball team was ranked the number eight team in the country. The Riders finished behind the Hokams of Mesa Community College. The Hokams went on to win the national title.

With a successful program in full swing after only two years of competition, athletics at Yavapai College should continue to grow and develop right along with the rest of the college.



Coach Gary Ward exchanges pleasantries with the umpire during one of the final home games.

1972 ROUGH RIDER BASEBALL SCORES

	Imperial Valley Classic	Y.C. Opponent
2/17	College of the Desert	5-1
2/18	Barstow	14-3
2/19	Imperial Valley	6-2

Arizona Juco Tourney		
2/25	Arizona Western	2-11
2/26	Central Arizona	4-2
2/26	Eastern Arizona	2-4
*3/3	Cochise College	9-6, 12-6
*3/7	Eastern Arizona	16-3, 4-2
3/10	Palo Verde, Calif.	Forfeit Win
*3/11	Arizona Western	14-13, 2-4
3/14	University of Nevada at Las Vegas	4-3, 7-3
3/18	Eastern Arizona	12-4, 7-3
*3/21	Phoenix College	7-5, 7-1
*3/25	Central Arizona	10-5, 19-2

LA Valley Easter Tourney		
3/27	Moorpark	7-3
3/28	Palaomar	6-3
3/28	LA Valley	2-6
3/29	San Diego City College	3-2

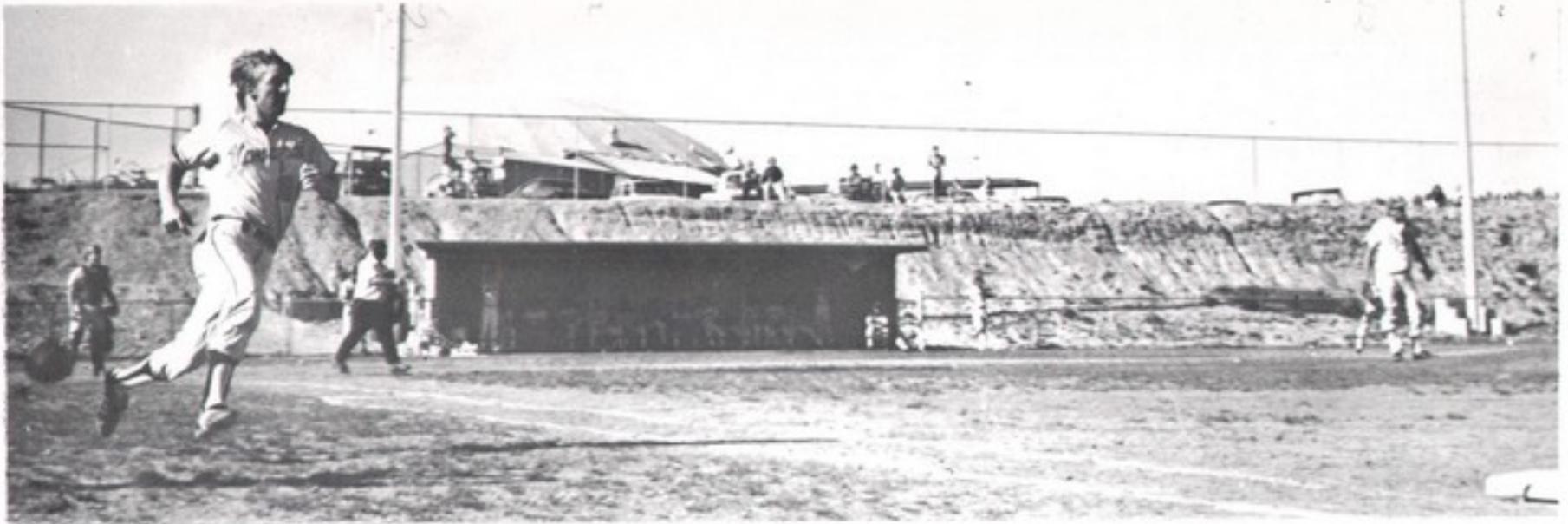
Rough Rider Classic		
3/31	Eastern Arizona	6-4, 8-3
4/1	Central Arizona	2-7, 5-3
4/3	Cochise College	0-2, 4-5
4/5	Ricks College	4-1, 13-3
*4/7	Mesa Community	5-6
*4/8	Mesa Community	11-14
*4/15	Glendale Community	1-4, 1-2
4/18	Central Arizona	10-0, 4-3
*4/22	Phoenix College	10-11, 5-2
4/25	Arizona Western	6-5, 7-10
*4/28	Mesa Community	3-5
*4/29	Mesa Community	6-7
*5/6	Glendale Community	3-10, 13-7

Team overall: 31-16
league: 11-9

*Conference Games

Basketball Scoreboard '71-'72

Yavapai College	Opponents
98	Phoenix Crusaders 96
91	Mesa, Colo. 87
72	S. Idaho College 76
71	Arizona Western 73
Rough Rider Invitation 2nd place	
74	San Diego St. Frosh 73
73	U of A Frosh 70
70	Arizona AAU Champs 80
100	U of Nevada LV Frosh 92
79	USC Frosh 89
95	Long Beach State Frosh 75
	Southwestern forfeit
95	Dixie College 66
90	NAU Frosh 58
*49	Mesa 61
*79	Phoenix 87
*66	Arizona Western 68
*95	Central Arizona 66
*66	Eastern Arizona 58
*79	Cochise 63
*97	Glendale 79
72	U of N.M. Frosh 74
71	U of N.M. Frosh 66
*80	Phoenix 75
*80	Mesa 58
*65	Arizona Western 79
*69	Central Arizona 77
81	ASU Frosh 82
	NAU forfeit
*75	Eastern Arizona 68
*87	Cochise 79
*105	Glendale 70



Above — Through cooperation of the Prescott Public Schools, Rough Rider home baseball games were played on the new PHS baseball diamond. "Show me the way to go home," was the thought that ran through Jerry Amato's mind as he legged it to first base in the final game against the league and national champs from Mesa Community College. Coach Gard Ward's team compiled an overall 31-16 record for Yavapai College.

Below — Basketball is a strong unifying activity at Yavapai College. It brings students, faculty, and citizens from throughout the county together to witness community basketball at its best. The Rough Rider basketball team, coached by Dave Brown put together a season of 19 wins against 11 losses.





It was only natural that rodeo should be a part of the Yavapai College sport picture since Prescott is the home of the oldest official rodeo in the nation. The Rough Riders, both men and women, compete in the West Coast Region. Mike Hucceby, Bill Conway, Jim Ericsson, and Chuck Rex were con-

sistent point winners for the men's team as was Dixie Richards for the girls' team.

Action was always fast and high scoring during the basketball season. One of the Riders' biggest men and top performers was Ed Mullaney, number 54.



Healthy mind, healthy body; have both in YC P.E.

The Physical Education, Health, and Recreation programs under the direction of coaches, Dave Brown and Gary Ward, and women's instructor, Ms. Lynn Merritt, have been developed to provide a wide variety of activities for Yavapai College students.

These activities include basic and pro activity classes such as tennis, badminton, basketball, volleyball, swimming, baseball, archery, weightlifting, flag football, and golf.

The curriculum also includes First Aid and Safety, and Healthful Living classes. The programs have categories for officiating, both men and women, field work at the Prescott Public Schools, and dance and drill as well.



These classes give Yavapai College Physical Education majors, general student body, and students involved in Continuing Education part of the total education courses offered at Yavapai College.



Contrary to some opinion, the facilities of YC are not idle during the summer months. Many local organizations and area camps utilize the pool, gymnasium, classrooms and cafeteria. The business of education continues with summer session classes and special career education courses.

The most glamorous summer activities are the sports camps. The summer of '72' saw YC host three notable camps.

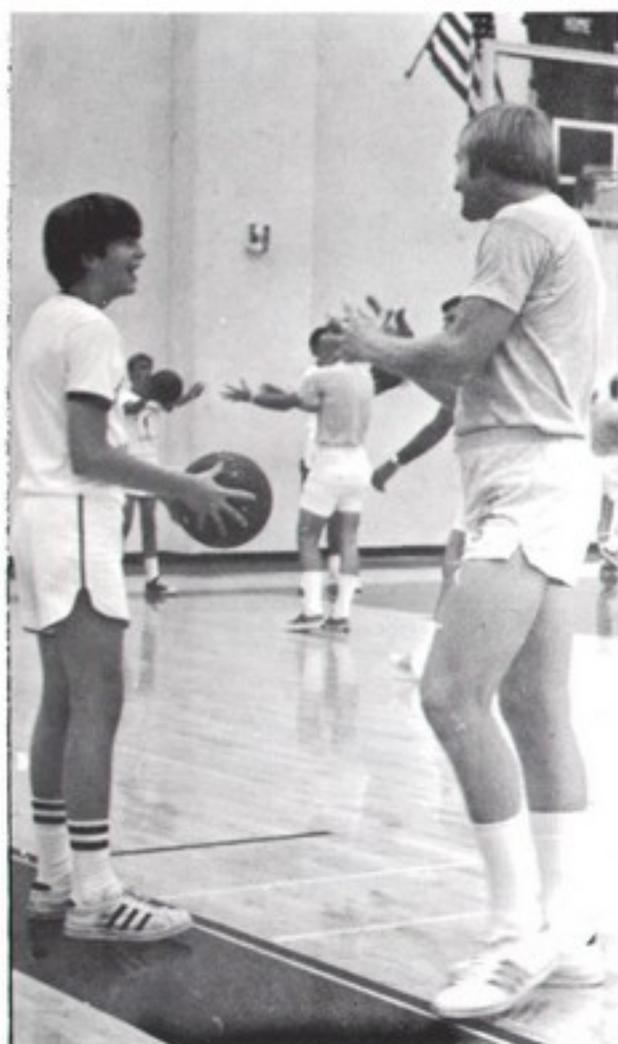
Dick Van Arsdale, Phoenix Sun Captain, and Sun's Coach, Cotton Fitzsimmons hosted their first annual basketball camp, June 12-30, 170 boys age 11-17 participated in the camp which included instruction by Yavapai College coaches Dave Brown and Gary Ward, NBA stars, Billy Cunningham, Charlie Scott, Tom and Dick Van Arsdale, Neil Walk, Connie Hawkins and a number of coaches from the Arizona area.



Coaching staff for the Van Arsdale Camp: Cotton Fitzsimmons, Phoenix Suns coach; Jim Oliver, Las Cruces, N.M.; Dave Brown, Yavapai College; Dick Van Arsdale, Phoenix Suns; Gary Ward, Yavapai College; and Dave Ward, Oklahoma.

YC

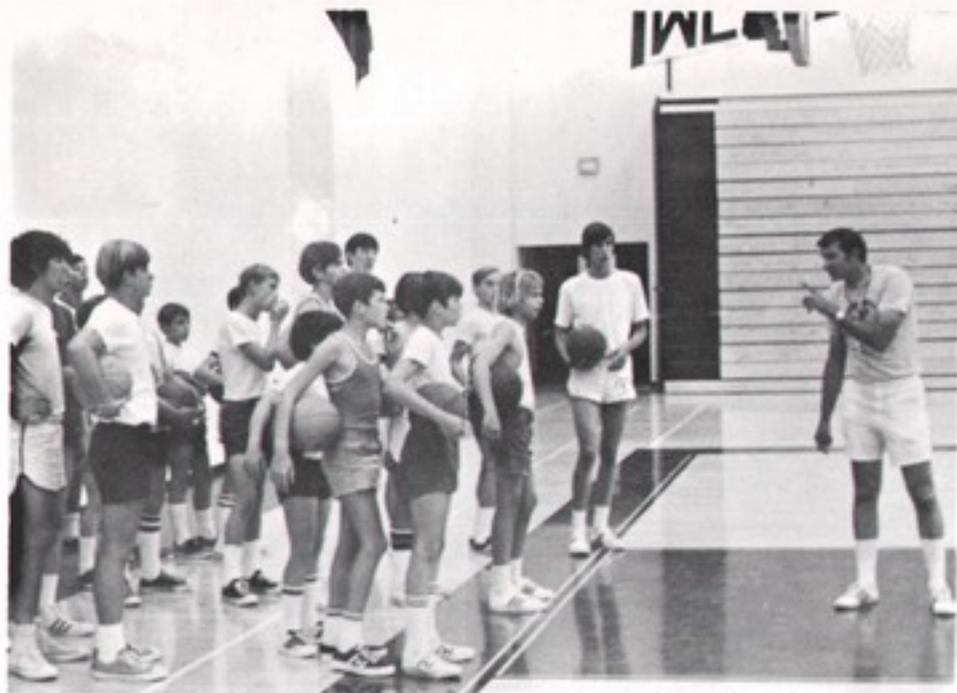
hosts three summer sports camps



Phoenix Suns Captain, Dick Van Arsdale, gives pointers to a pupil during a session of his basketball camp.



Group games were included in camp activities to teach teamwork and develop individual skills.



YC Athletic Director, Dave Brown, explains a new drill to pupils at the Van Arsdale camp.



YC coach, Gary Ward, demonstrates the proper passing position while Phoenix Sun Coach, Cotton Fitzsimmons, looks on.

The excellent instructional reputation, dormitory, cafeteria and athletic facilities of YC prompted the selection of YC for the camp. Van Arsdale will return to YC for his second annual camp, June 18-July 6, 1973.

The Van Arsdale camp was followed by the Arizona Sports Camp. The July 9-28, camp provided instruction for 150 boys.

The third annual Rough Rider

Basketball Camp, August 7-19, attracted 200 young athletes from Arizona, California, Utah, Colorado, and New Mexico. Supervised by YC coaches Brown and Ward, the Rough Rider Camp attracts some of the areas top high school talent.

In its three year history, the camp has tripled in size and earned a reputation for excellence of instruction. Coaches and players

from 1971, 1972 state champion, Demming, New Mexico, and 71, 72 state class A champion, Blanding, Utah, have participated in the camp the past three summers.

The facilities of YC are active during the summer and sports camps are a part of that activity. The success of these camps indicates that they will be part of the summer scene for many years to come.



Phoenix Suns Charlie Scott and Dick Van Arsdale during a break in the camp activities.

Suns All-Star forward, Connie Hawkins, conducted camp session in proper passing techniques.



The Division of Science and Mathematics is composed of five departments. The Department of Biology is headed by Dr. Roy Bronander with assistance from instructors Mr. Archie Dickey and Mr. John Duran.

Typical of work in this field is the summer employment of Dr. Bronander and Mr. Dickey.

Dr. Bronander spent the summer months in the Spider Ranch area of the Prescott National Forest working with Dr. Robert Ohmart, Arizona State University Wildlife Department, on a vertebrate study of wildlife in the ranch area. Mrs. M. T. Morris, owner of the Spider Ranch, financed the study. The study was to determine kinds (species) and densities of birds, mammals, and herpo (lizards, snakes, frogs, and turtles.)

A study collection of the skins and skulls of the mammals was made. This collection will be used as teaching materials for the laboratory of Biology 246 - Vertebrate Natural History.

Mr. Dickey spent the summer collecting plant specimens for the college botanical collection.

Mr. Tom Brown heads the Department of Chemistry and Geology with Mrs. Karen Brown and Mr. Dickey assisting as instructors.

Mr. Brown's doctorate work is in Yavapai County; and because of this, he has built field trips based on the geology of the area. Typical of areas which were and will be studied and visited by students are Oak Creek Canyon, Bagdad Copper Mine, and a local dormant volcano.

Mr. James Fossum heads the Mathematics Department. He will be joined this fall by Mr. Ron Adams. Mr. Fossum has recently added a computer terminal to his department to assist in instruction in mathematics.

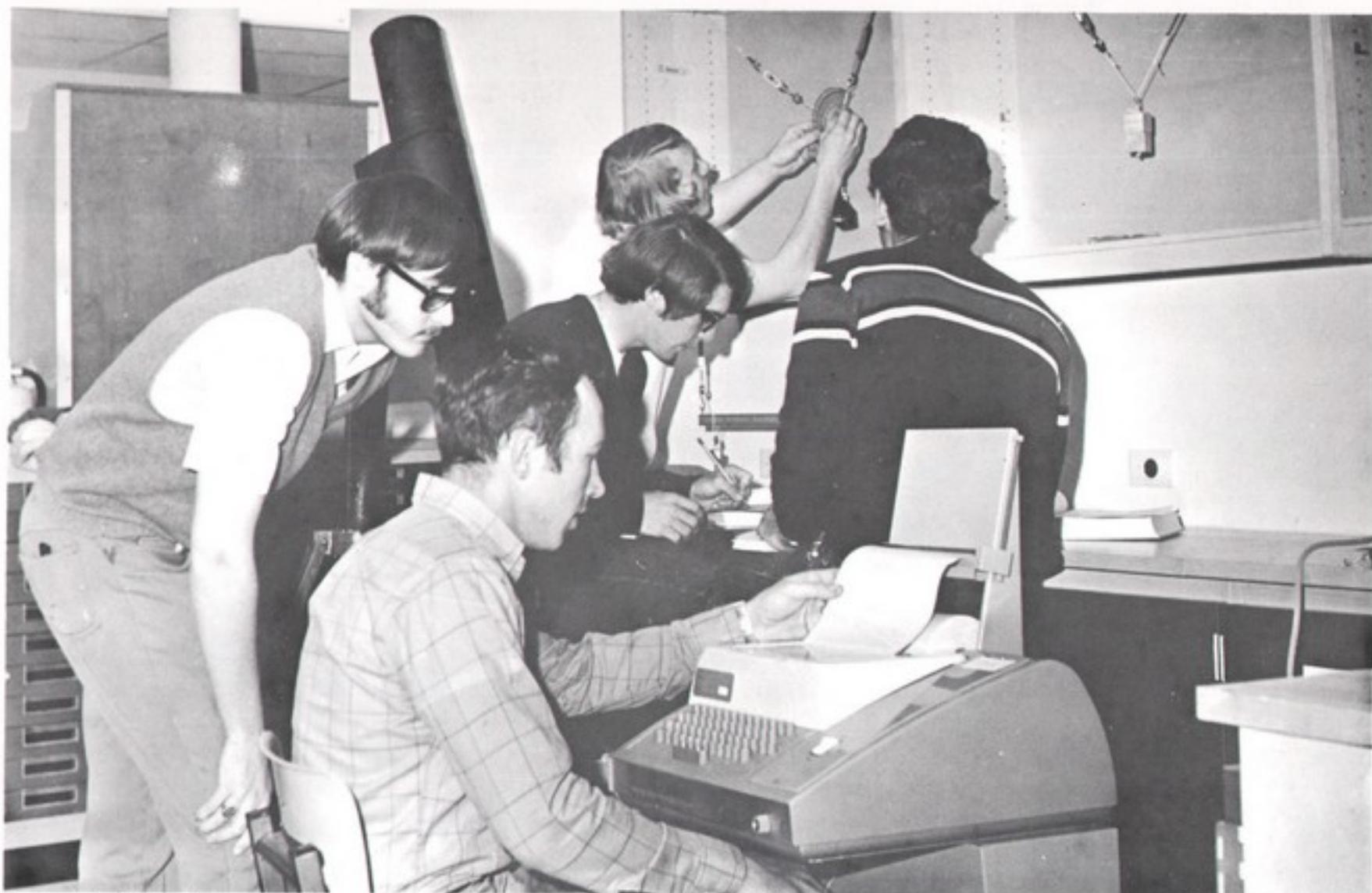
A computer terminal hook-up to the Data Processing center is used also in the areas of Physics and Physical Science to relieve students of long computations. Mr. Lyle Minkler is head of this department and is the Science and Math Division chairman also.

Mr. Minkler used the laser extensively to demonstrate optical phenomena. The laser is also used in laboratories where students photograph holograms.

Science-Math Division personnel keep busy to benefit of students

Physics students, Don Goffena and Bob Wood, work, this is work, on an assignment converting inches to metric measure.

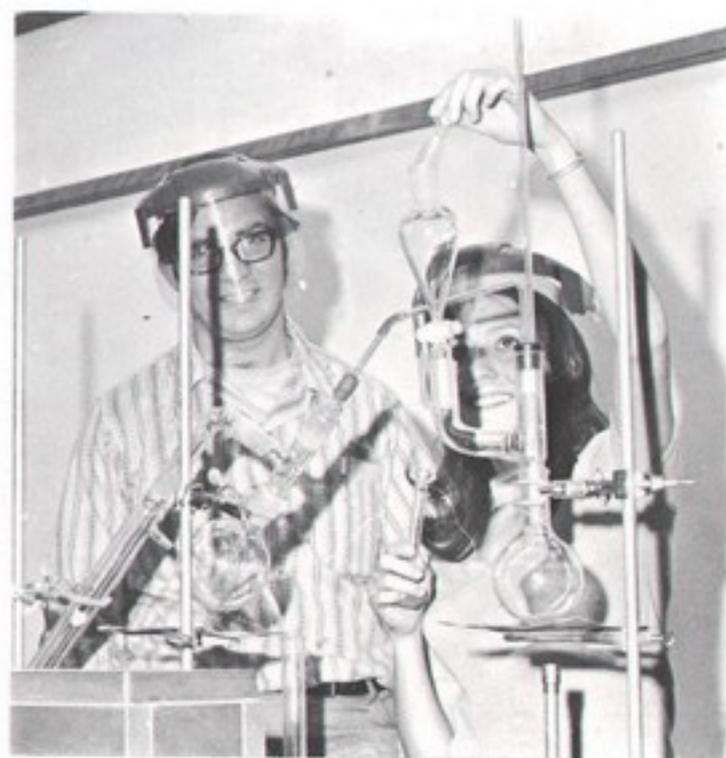




Physics students use the computer terminal to work an experiment in physics. The terminal located in the physics lab is hooked-up to the DEC 10 computer in the Data Processing Department.

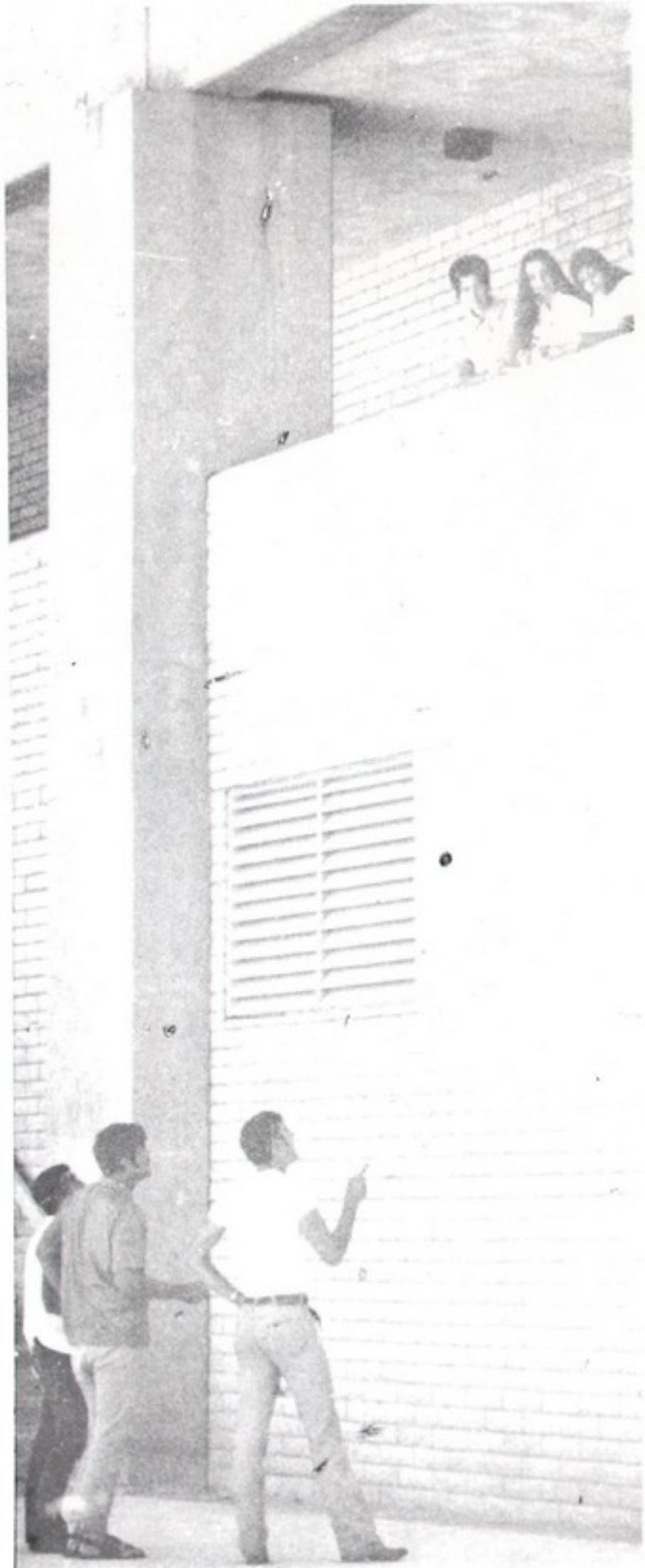
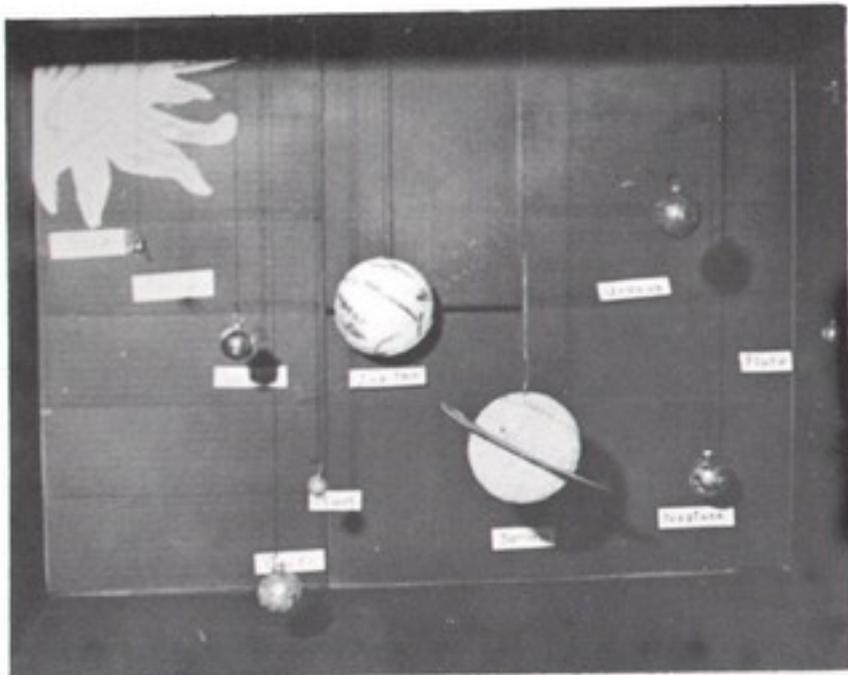
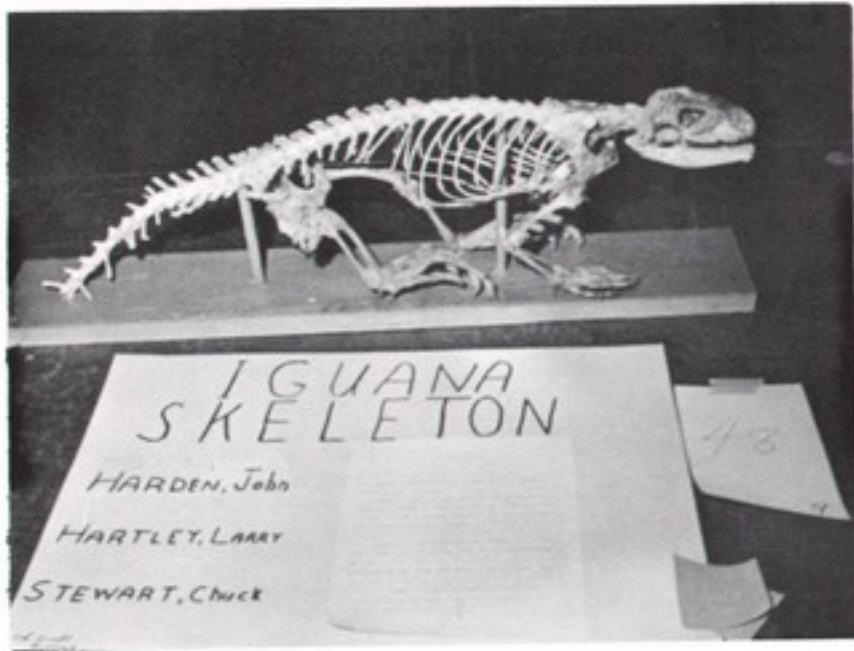
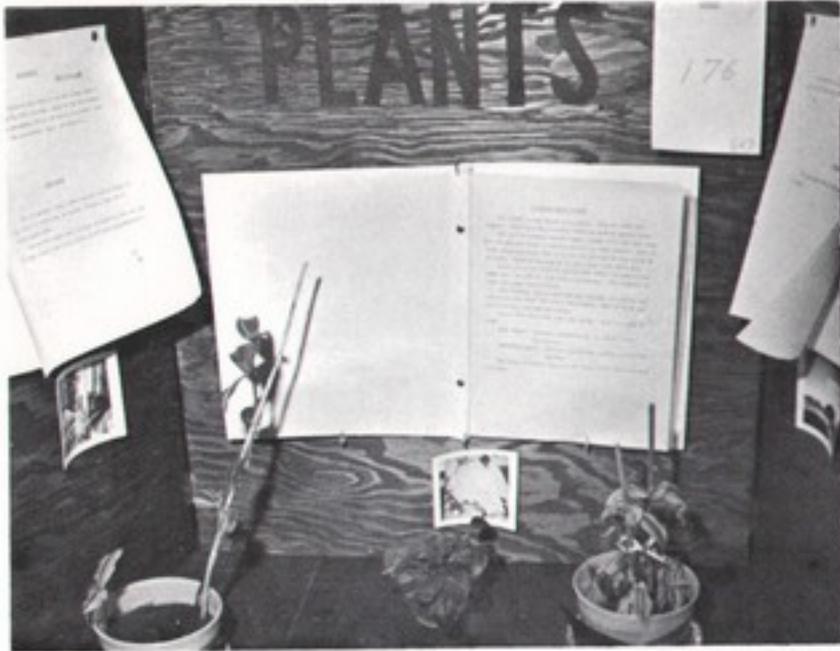


The skull on the left is that of an Indian who lived in the Southwest about 900 years ago. The skull was unearthed by Mr. Franklin Barnett and presented to the YC Science Department for exhibit and study. The skull on the right is a plastic skull of present day man.

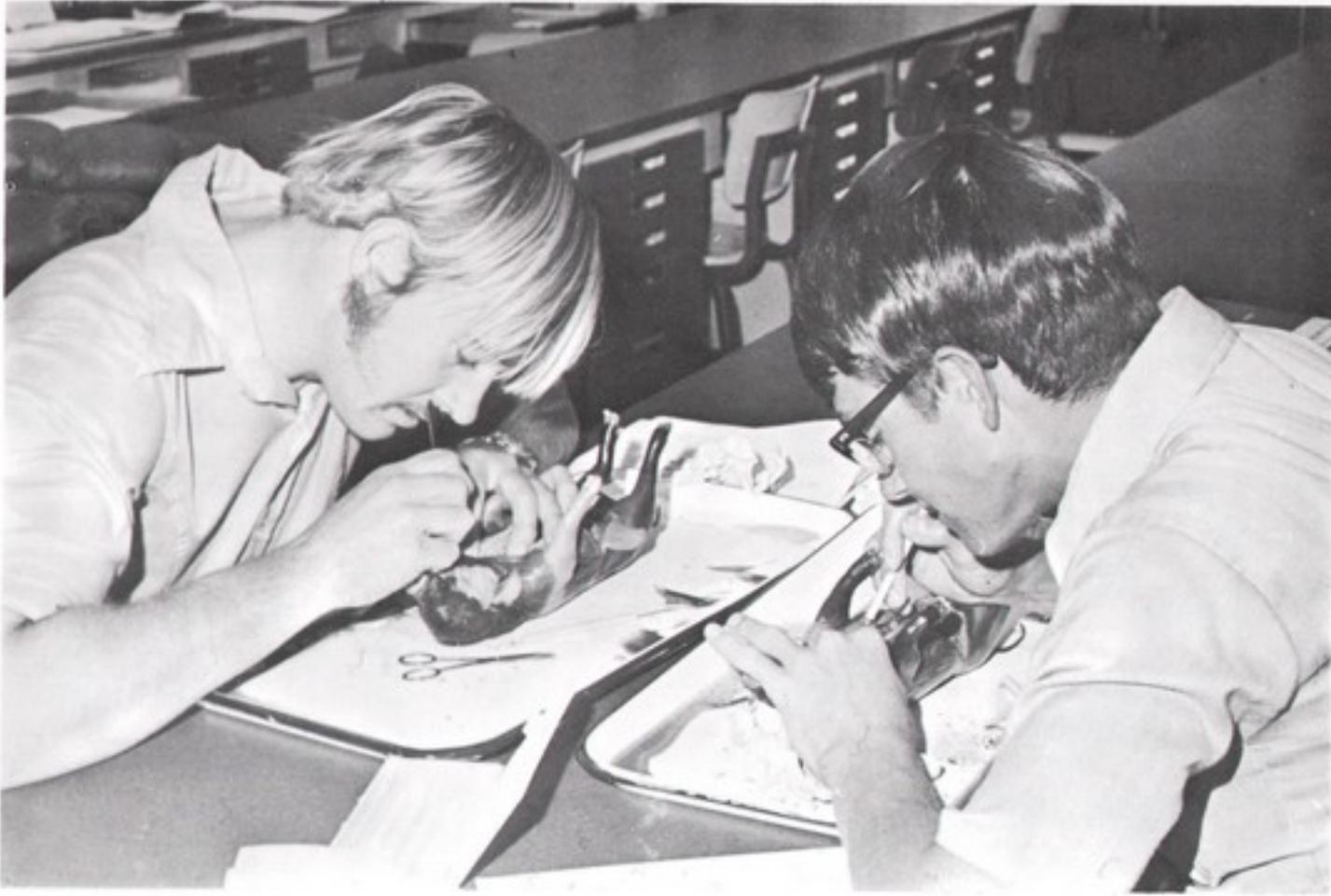


Chemistry students, George Ainsworth and Janet Mead, team up on an experiment during Chemistry Lab time.

The Third Northern Arizona Regional Science Fair was held in the YC Gymnasium March 20-24. The annual fair is open to students in grades 1-12. Yavapai College Science Department takes an active part in this event as a means of encouraging public and private school students in their study of science. Three of the more than 200 entries are shown below.



Physics students, minus a leaning tower, check the velocity of a falling object by dropping golf balls from the upper level of the Science Building.



Biology students, Kit Wingfield and David Reese, concentrate on their dissecting assignment.



Mr. Frank Budd, Law Enforcement instructor, illustrates to four of his students fingerprinting procedures. The instructor is flanked by Manuel Alvarado, Millie Cuba, Linda Cross and Michael Lau.

Field trips prove popular

Field trips are popular in Career Education, Geology, and Biology classes.

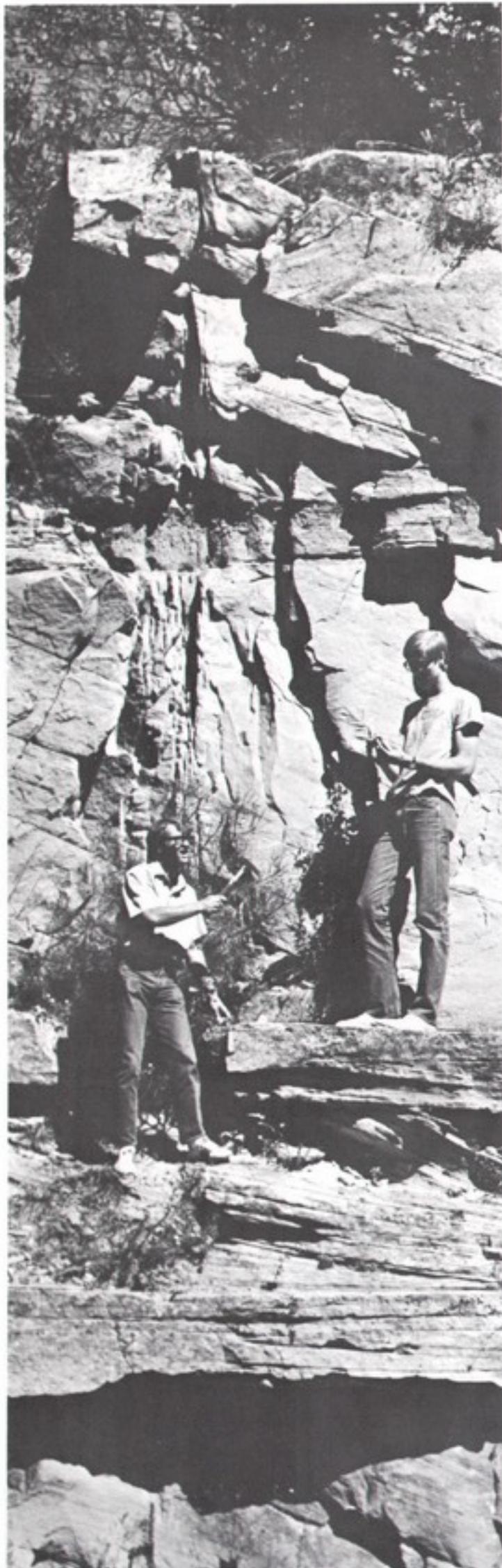
Bagdad Copper Company mine in Bagdad, Snow Bowl in Flagstaff, and Ford Proving Grounds in Kingman are some of the favorite areas these particular classes visit during any given semester.

Field trips are not just handy ways to get away from it all. They serve a definite purpose. They give the students a first-hand look at what the text books and lectures are all about.

Geology students come back loaded down with rock samples. Biology and Career Education students come back with notebooks full of observed information.

One of the most unusual field trips last semester was that taken by the art students. They went on a clay-dig. Since an abundance of clay is used in art, the trip gave students a chance to supply their own material with which to work. They dug the clay, screened it, processed it, and turned it into many forms of pottery.

Trips became more comfortable last semester when the college acquired a 49-passenger bus. Before the bus arrived, students and instructors used the college's station wagons or private cars and pickups. When not in use by the athletic teams, the bus will be used for large-group field trips.



Geology students on a field trip to Sedona-Oak Creek area climb among the 200 million year old rock formations.



Art students on a clay-dig field trip supplied their own clay for class use.



Biology students on a field trip to Northern Arizona took notes on the trees growing in the high country.



At the Bagdad mine, students saw the large shovels in action loading trucks.



Partial view of the Bagdad mine visited by Geology and Career Education students.



Handel's "Messiah" by the combined
choirs of NAU and Yavapai College.



The ever popular Pep Band adds something to the home basketball games and pep rallies. Small in number but the band has a 'big' sound.

*Music groups
make themselves heard
on, off campus*

Music to sooth the savage whatever can be found at Yavapai College.

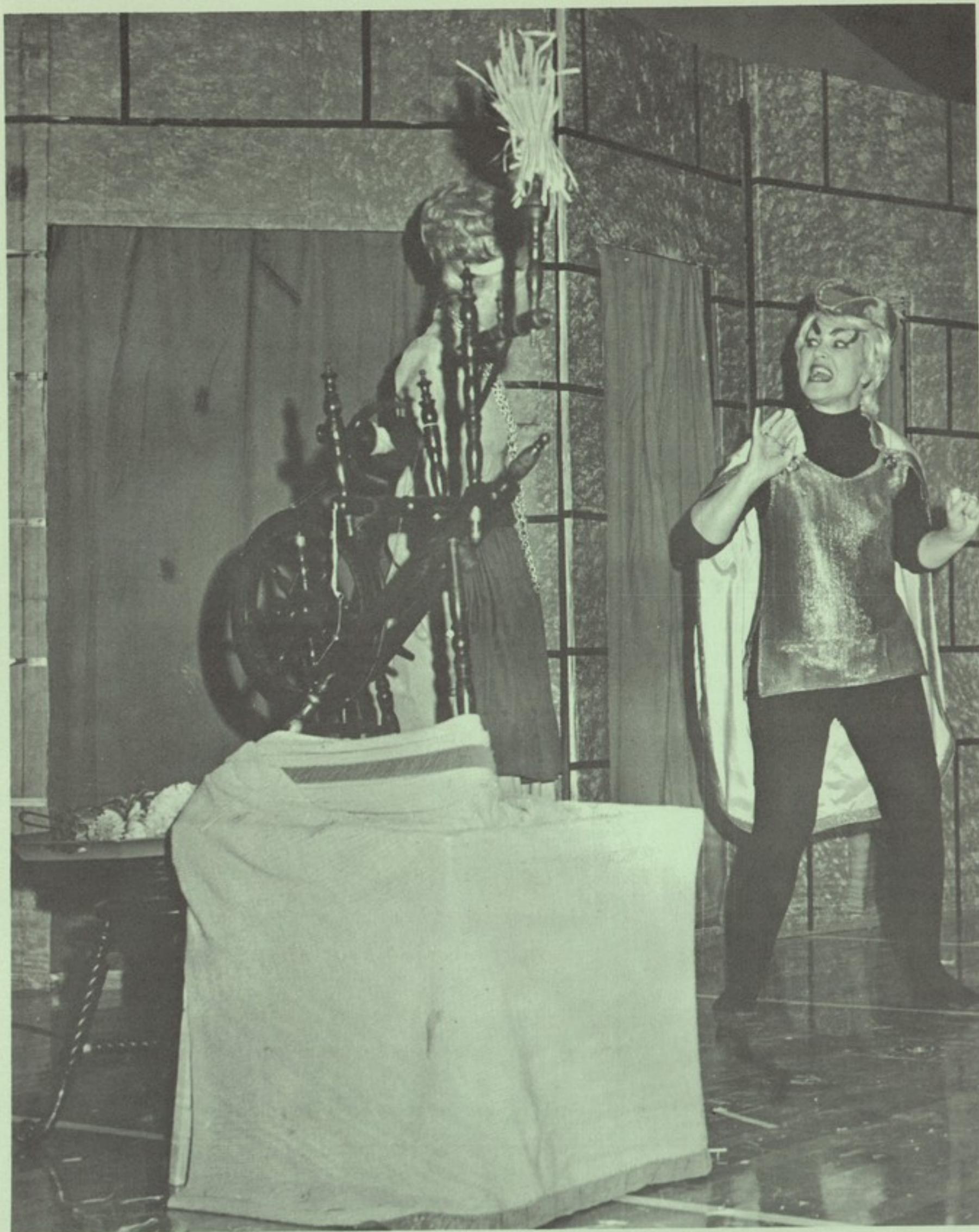
The chorus, choir, folk singers, and pep band perform at practically every college function and for many of the civic clubs and organizations in Yavapai County.

One of the big musical events of the past year was the presentation of Handel's "Messiah" by the combined choirs of Yavapai College and Northern Arizona University. Over 1,200 attended the presentation in the YC gymnasium on December 11, and a like number attended the repeat performance at NAU on December 12. The 150 singers and musicians were under the direction of Mr. Millard Kinney of NAU and Mr. James Burns, Yavapai College.

Every spring semester the YC choir takes off on a four-day tour of high schools in Northern Arizona. At the conclusion of the tour, the choir presents its spring concert for the college students and residents of the area.



"Rumpelstiltskin"





"Rumpelstiltskin" second semester production.

For that hidden desire--

try YC Drama Dept.

Within every person, in his heart or liver or someplace, there lurks the hidden desire to be on the stage or associated with drama. YC's Drama Department is prepared to take care of those desires through classroom theory and actual play production.

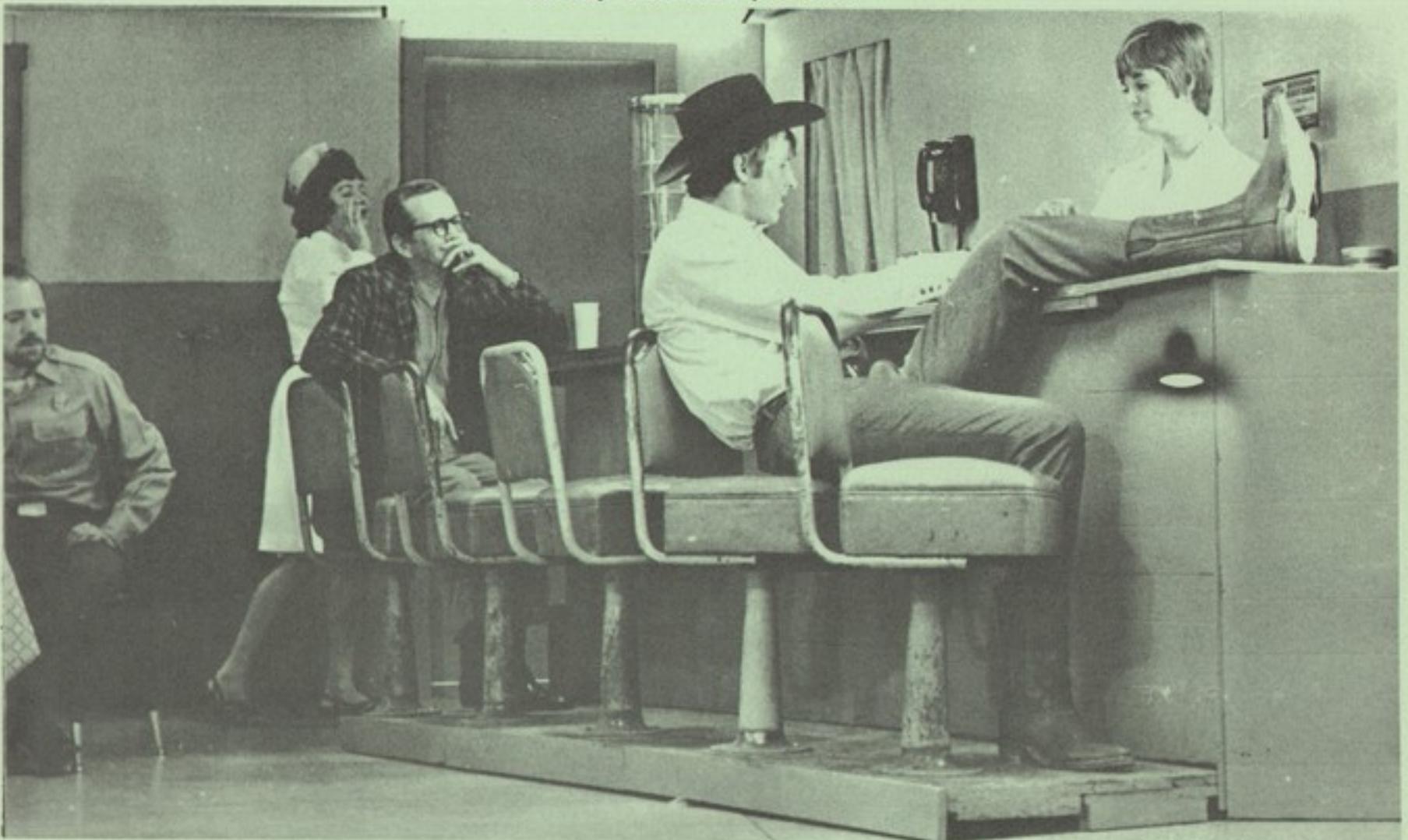
The past year the Drama Department presented

"Bus Stop" in the first semester and the children's classic "Rumpelstiltskin" in the second semester.

"Rumpelstiltskin" was presented on-campus, went on tour of Prescott Public Schools and schools in many areas of the county and returned for another on-campus performance. This was a Drama Class production with students, under the supervision of Mr. Robert Koch, drama instructor, in charge of all phases of the play.

At least one major dramatic production is scheduled each semester by the Drama Department.

"Bus Stop" first semester production.





Foreign language laboratory

Spanish, French, German take all three



Herr Peter Olden, German instructor

Spanish, French, and German are the foreign languages offered at Yavapai College. Contrary to popular belief, English is not a foreign language in spite of the opinions expressed by students enrolled in English 131, 132 and so forth.

Most B.A. or B.S. degrees require two years credit in a foreign language. Therefore, Yavapai College offers foreign languages for students to meet the degree requirements. Of course a student may also take the foreign language courses if he is not planning on degree work but wants to have the ability to use another language.

In addition to the study of Spanish there is the very active Spanish Club with its fiestas, guest speakers, and field trips. The highlight of the club's year is the trip into Mexico during the Easter vacation. Last semester this was a nine-day tour of many of the towns and cities in Mexico.



Ms. Bonnie Lou Shrowder entertained at the Spanish Club Fiesta.



Ms. Sue McNally, Intermediate Spanish student, lectured on popular Mexican art during a regular class session.



Mike Evans, Spanish Club president, introduced guitarist, Manuel Lopez. The artist's appearance was one of the scheduled performances in the Performing Artist series sponsored by YC Associated Students.



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prescott**

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Japanese Haiku

Mary Jo Castruccio

Experience Life!
go and see what you can do
for the good of man.

Go now and listen
to the sounds of the new world. . . .
. . . .tell me what you heard.

The blazing sun burns.
Desert life remains so still,
Nature is at its best.

Thank you for today,
again you've made me aware
that life can be nice.

Today I "awoke"
to freedom and happiness
It had been so long.

Together we were
in the palm of nature's hand
so much protected.

To Learn

Today is lost in endless tomorrows
Of learning, experiencing and growing.
The future is filled with unknown challenges
And new worlds.
I want to learn all of it
To understand the differences in people
And the things that make up me.
I want to know who I am
And what I can be.
That is why I am here with you
Because I know you can teach me
What I want to learn.
And satisfy me.

---Ann Devault

The warmth of your body
so gently pressed against mine
. . . . feeling very close.

Birds sang happily,
the wind rustled through the pines
and God said, "that's good."

The sun shown brightly
and it glistened in your hair.
How beautiful.

Wouldn't it be nice!

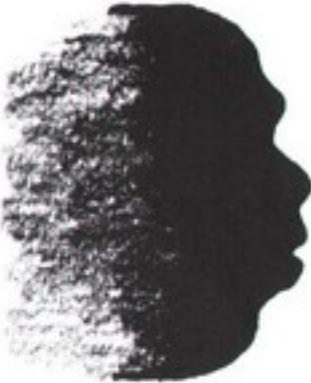


August 25

Yur kiddin'! I hafta take English? What if I dontwanna?
Ya meen I wont git no daplooma if I cain't pass English?
Well, Da___! If I gotta take it, I gotta.

Whose the eeziest teetcher? Look, alliwannadoispass. OK,
ok! Nineoclock, Mundy, Wenzday an Frydee.

Ya, ya, I'll gota klass.



September 15

Skuze me, sur! I dont unnerstan yur notes on my paper bout
pour grammer. Whats a dang ling participle and why aint no double
negative ok?

Ya, if ya want me to do it over, but I could sure uze some extra
help.



October 27

Thank you, sir! Sure was surprized to get that high-a-grade.
Well, ya, I coulda written more. I knew whata say, but I don't
know for sure how.

Well, ya, I'll try harder next time.



November 13

I'm sorry! You said 1000 words, I didn't know that we shouldn't
go over that.

No, I won't make that mistake again.



December 16

You are most kind, Sir. I honestly felt capable of a more creative
approach, but I was unnecessarily nervous about the final.

No, unfortunately, I was unable to arrange my schedule in such
a manner as to accommodate your course. Perhaps I will be more
fortunate during the fall term.

Most definitely; two semesters are simply inadequate for a
comprehensive study of this fascinating tongue we call English.

A T I O N
P L A g i a r i s m
U C R I S M

DEADLINE

PHOTOGRAPHY

LITERATURE

BULLETIN

ADVERTISING



ART

PHOTOGRAPHY

DARK ROOM
EDITORIAL

Panic Time

Journalism at Yavapai College includes the following courses: Introduction to Mass Communications; Press and Society; Beginning News Writing; Advanced News Writing; Beginning Photography; and Publications Workshop.

The workshop includes the staffs for the publication of the college newspaper, Ruff Riter, and the semester magazine, Dateline. Members of this class also assist with the News Bureau in preparing news releases.

Each student is provided with his own personal Panic Button.



John Ludwig, professional photographer, as guest lecturer, gave the Beginning Photography Class some pointers on portrait photography.



"Now let me make one point perfectly clear. Next issue we got to get organized," says John Mazingo, editor of the Ruff Riter. Barbara Duff, business manager, and Tom Werner, managing editor, give him their undivided attention.

It's never too late for this man



Ruff Riter reporter, Herb Oleson, right, interviews Shantia Riahi, YC student from Iran.

The fact that this 67-year-old gentleman graduated with honors became of secondary importance when compared to the spontaneous reception given to him by his fellow graduates.

How does one achieve this stature among his peers? He does it by example. Herb never complained, never asked special favors, never missed assignments, and never took advantage of the fact that he was much older and, because of his experience, in many cases much wiser than those in whose classes he was enrolled.



Reporter Oleson writes up the interview.

He does it by honesty and complete respect for the individual. Herb could do this because he is the most completely honest person his classmates ever met. He can respect others because he respects himself. He does this because he is a man who can look his fellowman in the eye and truly say, as Will Rogers said, "I never met a man I didn't like."

Yavapai College salutes this gentleman who gave so much by example to his Alma Mater. He always gives more than he receives.



Reporter Oleson, now member of the Ruff Riter circulation department, folds Ruff Ritters to be sent out.



The bookstore, supplier to scholars

The basic foundation of any college course is the textbook. In many instances one or two texts and the usual pens and paper constitute the entire required material for a course.

All too often, however, the student discovers a need for a variety of books and or materials. In either case, the college bookstore provides these supplies.

The student soon learns that the cost of books and supplies are a significant part of his college expenses. He will utter groans of disbelief at the cost of books, but surprisingly few students will sell their books at the completion of a course. The bookstore will purchase all texts at 50% of their

original price, but most students find that the information contained in those texts are of lasting value and should be retained.

In addition to providing a source for most of the classroom materials, the bookstore offers such items as greeting cards, art supplies, stationery, school shirts and jackets, and many items needed by the student. As the student body increases, the variety of items and service will expand to meet the need.

The bookstore is an essential part of any college and Yavapai is no exception. Though the cost of educational materials may seem high, the bookstore offers that material at the lowest possible price and in the greatest possible variety.



Library--the place to go when you have to know

Place — Yavapai College Library.

Time — almost anytime.

Situation — student in search of information.

"I gotta find this story about this gal who can't get her hands clean. This family had a dog named Spot. Not a very neat dog 'cause they kept yellin' at it 'Out damn, Spot!' I'm not sure who wrote it, Bill somebody, I think. Ya know what book I mean?"

With definite hints such as these, the librarian has no trouble coming up with the answer.

"Could that be William Shakespeare's play, 'MacBeth'?"

Yeah, yeah, that's the one."

Or take the case of the student who is three hours away from term paper deadline.

"I need some material for a term paper on Political Science."

"Would that be International Law, Local Government, United States Government, Political Parties, or . . .?"

"Yeah, something like that. Where do I find the books?"

"First go to the card catalog, and . . ."

"The card whatalog?"

"Catalog!"

"What's that?"

Check-out desk



"It is a handy little device we have. In fact, other libraries also use it. Not ours, their own. Learn how to use ours and you will be able to find books you need in any library."

"Wow! And we got one right here. Something like a Sear's, huh?"

At this point, about a half-step away from a scream, the librarian or one of the student assistants would take the perplexed student to the card catalog and explain how to find the subject under question. There is just one little hang-up, the searching student will have to have a basic knowledge of how the alphabet works — the librarians do not have time to teach this skill.

Another student, more questions.

"Got any books here?"

"About 12,000."

"What about magazines, noozepapers?"

"We have hundreds of magazines, many nooz-newspapers from Arizona and throughout the country, phonograph records, 8,281 square feet of space in the reading room, 106 study carrels, 19 tables, two index tables, 770 square feet in the workroom, four conference rooms, photocopier, typewriters, floor-model world globe, 180 chairs, 1,387 square feet for media storage and workrooms, the stacks. . ."

"Sure is," as the student's eyes watched a co-ed enter the library.

"Anything else?"

"Got a snack bar or any comic books?"

"Out that door, across the quad and into the Student Center."

"Thanks. Ya know, I might be back. I've been meanin' to read a book. Yup, might just be back sometime."

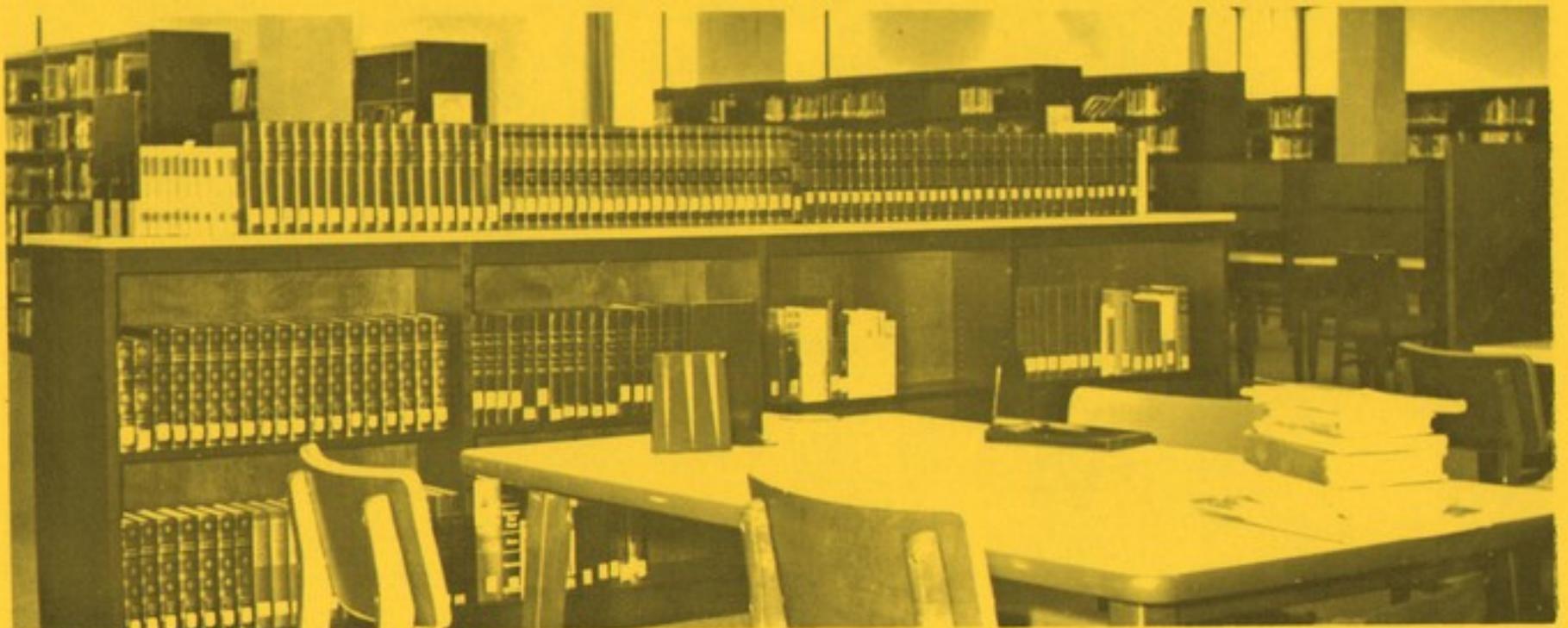


Carrels



Books on the way to shelves

Some of the 12,000 books



Potpourri

Big Brothers and a couple big sisters sign up to help with the Big Brother project.



Registration — "You mean English 131 isn't an elective?"



Night Modern Dance Class in posed action.



Massayoshi Nakajima and Rieko Tanaka, Japanese students, presented the Tea Ceremony in an evening performance.



Ms. Nancy Stotler, main switchboard operator, is never too busy to help any and all.

"But, on the other hand!" Debate time in English class.



Comes a pause in the day's occupation known as evening classes.



Mr. Ed Branson, chairman of the Art Department, takes grade school children on a tour of one of the many art exhibits brought to the YC campus by the Art Department.



Home away from home — the dorm-moving-in is one of the joys of dorm life.





First dormitory opened November, 1969.

Dorms to house 250



Yea Ma, JUST CLEANED THE ROOM.
DO IT EVERY DAY.

Dormitory! the word will, if tossed casually into polite conversation, reap a veritable cornucopia of responses. Reactions will vary from a polite, "Yes, I stayed in one at old. . . ." to "I haven't heard that word in years, was hoping I never would again."

Do not be discouraged by the vociferousness of the reactions, for there is an element of truth in each. Even the outrage of indignation at the "unbelievable" costs for dorm living should be considered.

Why such varied opinions? Perhaps the key is most readily found in Webster's definition; "dormitory: a residence hall, as at a college, providing living and recreational facilities." Living and recreational facilities are certainly the key, for what two areas of life exhibit such varieties of satisfaction?

The first Yavapai College dorm opened during November 1969. That was the first time many of the students had lived away from home for any length of time, and it was certainly the first time most of them had lived within a community composed, exclusively, of their own peers.

No longer was 'dad' complaining about the too loud stereo, it was the guy next door; the same guy you asked to help with your math problems. Seems that he has the same right to quiet and privacy as you. This was a new confrontation; the protection of individual rights.

The present dorm provides a living and learning experience for 100 students. The second YC dorm was opened to students this semester and increased this number by 150.

Both dorms will house two students per room. The 'old' dorm has a bath for each room, the new has a bath for every two rooms.

Dormitory life is a unique experience. It teaches



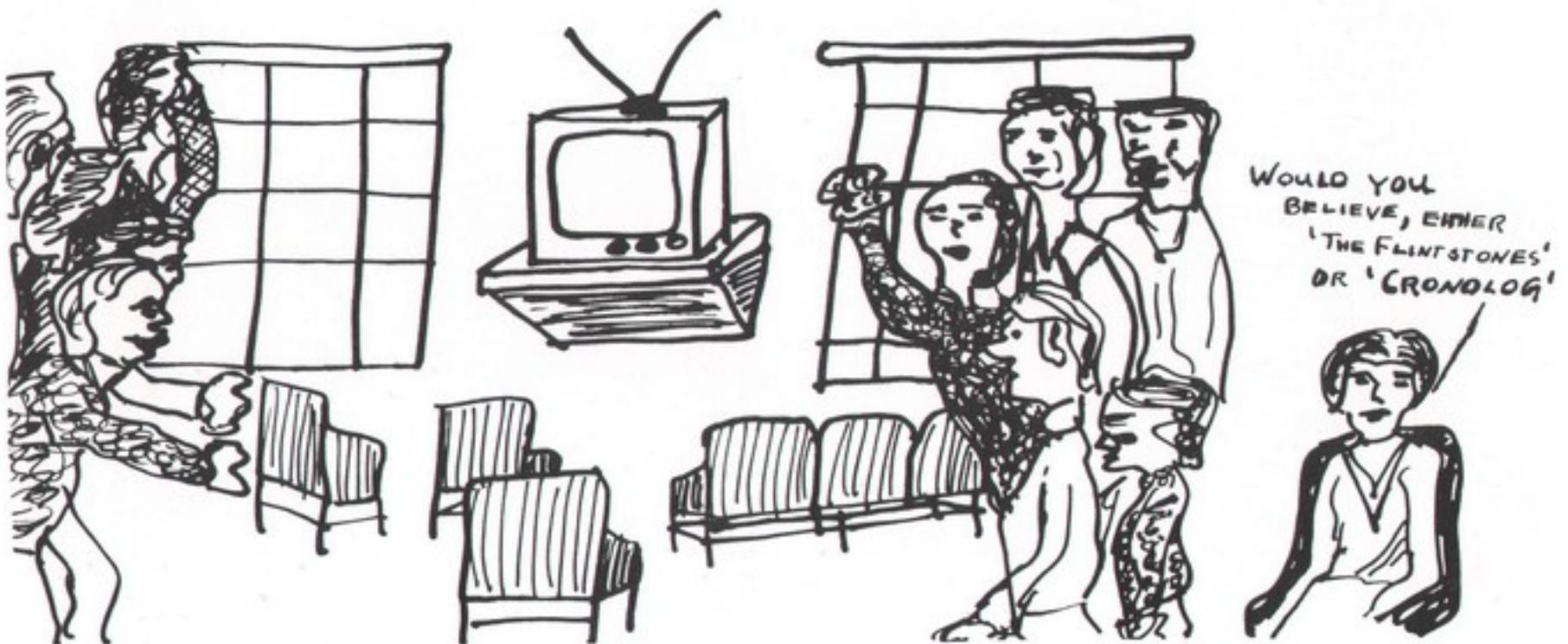
New Dormitory to open August, 1972.

that group existence can be fun as well as a challenge of compromise. Nowhere is this so evident as the lounge area immediately surrounding the TV set.

For most students, home is the place where television viewing is a matter long-since settled. For whatever reason, the weekly fare of video is understood, and seldom a matter for discussion. This placid state exists at home, but TV at the dorm is something else.

At times, one is astounded at the effective functioning of the democratic system. Informal votes result in the selection of programming. At other times, the scene resembles a true-life-adventure of 'Survival of the Fittest', or 'he who votes loudest, votes best'.

Actually, dormitory life is a valuable experience both educationally and in the longlasting friendships which develop in this environment. The YC dorms are among the most modern and livable in Arizona and certainly rank high among anecdote centers.





Tender cuisine, tough job

The college cafeteria is very much like a whipping boy. Whenever anything goes wrong, the cafeteria comes under attack, and for a variety of reasons.

Students find that complaints about food are well received by their fellows. Many a would-be comedian has scored a major triumph over a plate of hotdogs and beans.

Should one consider the daily comments of student diners across the nation, the resulting opinion of meals would range from poor to lousy. Not that the meals are unacceptable, simply that it would require uncommon strength of character to admit acceptability before one's comrades.

The 'Status Quo' must be maintained as follows:

A. One must praise cafeteria meals only in the most sarcastic manner.

B. One must utter audible groans of suffering at first reading the day's menu.

C. Never admit having a second helping.

D. If seen requesting 'seconds', always remark "I'm starving. Only a starving man could eat this."

E. When leaving the dining area, always say to the cafeteria personnel, "Better luck tomorrow."

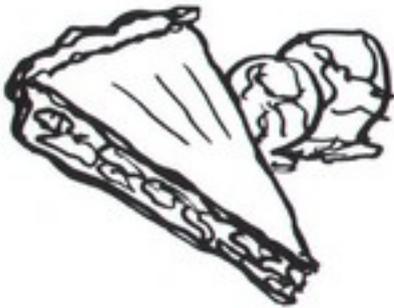
If a student will conscientiously observe these five rules of conduct, he may suffer some pangs of guilt, but he will be at home in any college dining hall. By including some creative modifications of "The Rules," he may well move into the forefront of cafeteria comedy.

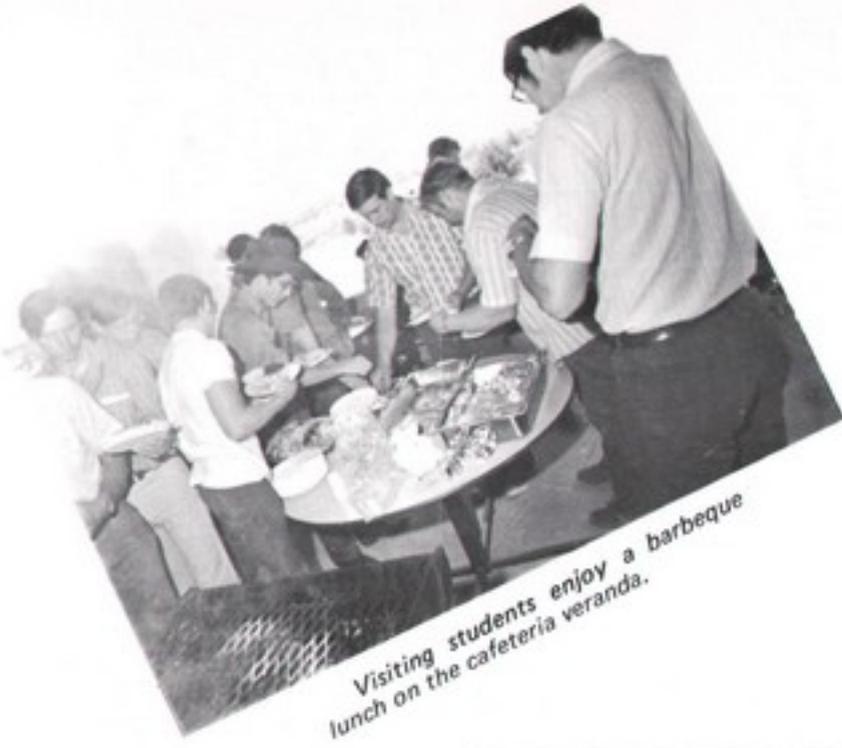
Those responsible for providing students a well-balanced bill-of-fare, admit this humorous side-play often goes unappreciated. It is no easy task preparing meals for a large group, particularly if that group exhibits the infinitely varied tastes of college students. How do you make chow mein palatable to a student who would prefer a diet composed exclusively of Pepsi and pizza?

How to keep food hot and fresh during the long serving period. How to keep within dietary requirements while offering meals that appeal to the student taste. The list of problems facing the food service is endless.

In addition to these everyday problems, the special occasions must be dealt with. Those times when some campus organization or community group requests a particular meal for its members. The requests range from a birthday cake to a full dinner for 200, and each receives the same care and consideration as do the daily meal planning and preparing operations.

The students may joke about the food, but that joking is more for the ego than the palate.





Visiting students enjoy a barbeque lunch on the cafeteria veranda.



The job of keeping the kitchen and utensils clean never ends.



YC cafeteria hosts faculty and staff Christmas party.



Food service personnel provide snack shop service during those long class days.



Attractive and tasty deserts are ready for the table.



Student Body Officers - Debbie Williams, vice-president; John Mozingo, president; Kris Mozingo, secretary-treasurer.



Student Council regular meetings were held in the Board Room.

The Council Meets



Student Justices - John Kennedy, Mike Hinson, chief justice, and Pat Miller.

"Well, who's asking for money this week?"

"I don't know, but we have got to do something about all these parking violators."

"Don't forget, we still have to make a decision on the recognition awards and 'Open House' activities."

"The meeting is called to order."

And another session of the Yavapai College Student Council was in progress.

During these sessions, the three Student Body Officers and nine Councilmen considered a variety of requests, proposals and actions. They were responsible for administering the student activities budget, providing quality entertainment for the college community and spearheading future projects and activities.

The 1971-72 YC Student Government's mature approach to these responsibilities has resulted in an enviable record of achievement: Adopted a revised constitution to provide a more flexible basis of self-government for the expanding student body.

Created a judicial system to interpret government actions and provide students a hearing before a tribunal of their peers.

Established a system of recognition awards for outstanding service and achievement by students and faculty.

Assisted with funds for the YC Choirs' annual Northern Arizona Tour.

Assisted with the Associated Women Students duo-state convention, held at YC.

Provided funds for the Inter-Organizational Council sponsored 'Open House'.

Voted to eliminate the college 'Annual' and replace it with this magazine, to be published each semester.

Created a fund to establish a health and child care center when

additional institutional funds become available.

Budgeted funds for additional landscaping and campus beautification.

Initiated a program to establish an outdoor recreational area to include tennis courts, softball diamond and open activities area for use by the community and college.

These accomplishments are a few of those approved. Many additional proposals were either financially impossible, or tabled for lack of support. These projects will have to be considered and acted upon by future student governments.

Of the many services affecting the community is the Performing Arts Series. This series is sponsored by students and has become a highlight of the college year.

The series is designed to provide the community with a variety of entertainment which would be unavailable without this student sponsorship. Past series presentations have included: The National Shakespeare Company —"Romeo and Juliet"; guitarist, Laurindo Almeida; pianist, Miklos Ivanich; and actor Tom Noels' —"Mark Twain at Home".

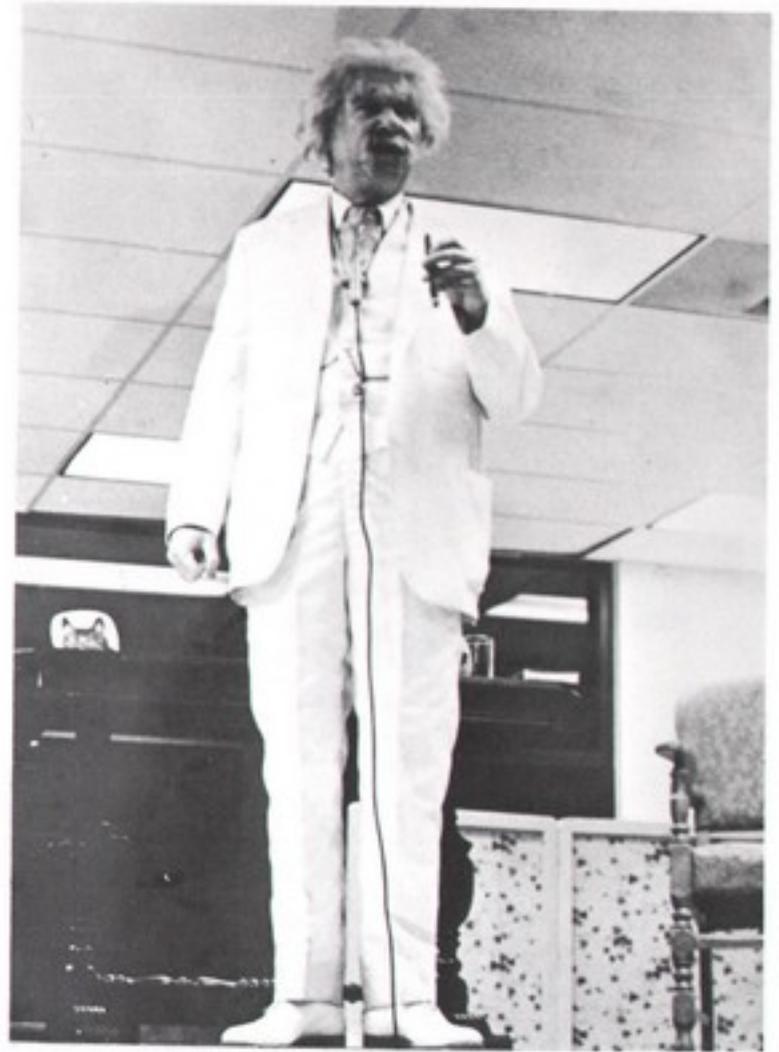
With an eye to continually expanding the scope of quality offerings, the students have selected an outstanding opening program and two particularly exciting presentations for the first semester this year.

October 12 "The Association"

November 15 Francisco Espinosa - Varieties and Styles of Flamenco

December 13 Victor Buono - A Christmas program, "This Would I Keep"

In the past, the students have attempted to defer the entire cost of these performers through Student Activity funds. The popularity of "The Association" and their great demand will require an admission charge for this event, but the other series programs will be free.



Performing Arts Series included Tom Noel as "Mark Twain at Home."

Associated Women Students duo-state convention featured Frederick Storaska's "To be raped or not to be raped".



Miklos Ivanich was another featured artist of Performing Arts Series.





Art Club



Rodeo Club

Club activities very varied

In addition to the activities of student government, several clubs involve students in a variety of activities. These organizations provide opportunities for students to express special interests and enhance studies within their particular field.

The student organizations of Yavapai College are:

- Associated Women Students
- Fine Arts Club
- Veterans Club
- Automotive Club
- Phi Beta Lambda (business society)
- Spanish Club
- Drill Team

- Nursing Association
- Chess Club
- Geology Club
- Rodeo Club
- Art Club
- LDS Student Association
- Newman Club
- P E Club

These organizations provide their members a variety of activities, service opportunities, and field trips. The Spanish Club makes an annual trip to Mexico during Easter break, AWS sends representatives to their national convention annually, Phi Beta Lambda visits a variety of Arizona businesses, the Art Club attends exhibits throughout Arizona and annually visits the Los Angeles County Museum of Art, the Auto Club visits the Ford Proving Grounds, the list goes on and on.

The club involvements with community service and campus activities provide an invaluable contribution to the total college environment. The student member gains valuable experience while providing a service to college and community.

Nursing Association



Veterans Club



The Student Center is for
playing pool

The Student Center, Hub of activity

Once outside the classroom, the hub of student activity becomes the Student Center. Not only is this the place for conversation and a quick soda or snack, but most of the student organizations utilize this area for meetings, dances or notices.

The activities of the Student Center have been presided over by Dr. Del Higham, the center director. His responsibilities include the scheduling of activities, the availability of recreational facilities and arrangements for community groups wishing to use the meeting areas.

Most of the students avail themselves of the pool tables, table tennis area, the chess and checker equipment, and lounge area sometime during the class day. These facilities are made available for relaxation and entertainment of students and faculty while offering a challenge to many hobbyists such as the Chess Club members.

The Student Center is the site of the college dramatic productions, many of the Performing Arts Series presentations and a variety of meetings including those of county area organizations.

The Student Center is seldom inactive and is certainly the hub of campus activity.



. . . .displays



. . . .dances



. . . .barbecues

. . . .art exhibits



. . . .or just relaxing.



YC Counseling Center offers many services

Service to students is the main reason for the existence of the Counseling Center at Yavapai College, according to Mr. Bill Gipe, chairman of the Guidance and Counseling Department. Others in the department are Ms. Carol Ammerman and Dr. Del Higham. Ms. Robert Hall is the receptionist and secretary.

Usually a student's first contact with the Counseling Center is at the time of registration. The first step in the registration process is when the student meets with a counselor to plan a course of study. Instead of a mass registration procedure, Yavapai College believes in an individual approach. This is accomplished by having a half-hour to an hour interview in which the student and counselor plan the courses that the student will take.

If a student plans on transferring to another college or university, much care is taken to be sure that the courses he will take at Yavapai College will be appropriate for his course of study.

The Counseling Center also participates in registering students for courses in the communities outside Prescott.

Another service that the Counseling Center offers is information on financial assistance. Yavapai College participates in the National Defense Student Loan Program, the Economic Opportunity Grant Program, and the College Work Study Program. In addition, loans and scholarships are available to students enrolled in the Registered Nursing Program. Yavapai College also offers several President's Scholarships that are awarded to students who have an outstanding academic record in high school.

The Counseling Center administers and interprets many different kinds of tests. These tests aid a student in his selection of courses and indicate to him occupational areas in which he has a strong aptitude. The center also administers the General Educational Development test, GED, for those people in the community who have not completed high school.

A placement office is also included in the center. This office arranges interviews with prospective employers and provides information on vocational funds.

All of the counselors are professionally trained and have a sincere interest in the welfare of each student.

COLLEGE CALENDAR

Fall Semester 1972

August 22 (Tues.)	First Faculty Meeting 10:00 A.M. — Nursing Lecture
August 21, 22, 23, 24 (Mon., Tues., Wed., Thurs.)	Registration for Off-Campus Continuing Education
August 24 (Thurs.)	Dormitory Opens — 9:00 a.m.
August 24, 25 (Thurs., Fri.)	Registration, On Campus
August 28 (Mon.)	Instruction Begins
August 28 (Mon.)	(Late Registration—\$5.00 Fee)
September 1 (Fri.)	Last Day of Registration for Credit
September 1 (Fri.)	End of Drop-Add Period
September 4 (Mon.)	Labor Day, Classes Excused
October 16-20 (Mon.-Fri.)	Mid-Semester Examinations
October 23 (Mon.)	Veterans Day, Classes Excused
October 25 (Wed.)	Deficient Grades Due in Registrar's Office by 4:00 p.m.
November 23-26 (Thurs.-Sun.)	Thanksgiving Recess (Dormitory Closed)
December 11-15 (Mon.-Fri.)	Dead Week, No Activities to be Scheduled
December 15 (Fri.)	Instruction Ends
December 18, 19, 20, 21 (Mon., Tues., Wed., Thurs.)	Final Examinations
December 21 (Thurs.)	End First Semester
December 21 (Thurs.)	Dormitory Closed
December 22 (Fri.)	Final Grades Due in Registrar's Office by 4:00 p.m.



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